Year of entry: 2021/22



Programme Specification

1	Awarding body	University of London					
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	BSc Marketing					
4	Programme Code(s)	UBSMAKTG_C UUBSMKTG_C					
5	UCAS code	1D12					
6	Home Department	Management					
7	Exit Award(s)	Certificate in Continuing Education, Certificate					
		in HE, Diploma in HE					
8	Duration of Study (number of years)	Three years full-time; four years part-time					
9	Mode of Study	FT	Х	PT	х	DL	
10	Level of Award (FHEQ)	6					
11	Other teaching depts or institution	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	Chartered Institute of Marketing (CIM) (see further details below)					
13	QAA Benchmark Group	General Business and Management					

¹⁴ Programme Rationale & Aims

This new programme aims to prepare students for a career in Marketing. Its distinctive focus is on equipping students with the requisite knowledge and skills-set for excelling in a Marketing job, whilst also familiarising them with the role of other business functions to organisational success. The first year modules are biased toward providing students with a broad-based grounding on the functional areas of business, while the second and third year modules increasingly focus on more specialist and cutting edge marketing education. The programme's main aims are:

- To provide students with an intellectually challenging platform for acquiring bestin-class Marketing education and developing transferable personal and technical skills that may assist their future career in Marketing and beyond;
- To facilitate students' appreciation of the links between Marketing theory and practice through a range of avenues, including the use of appropriate guest speakers, work-based assignments and company dissertations;
- To enable students to develop an understanding of the dynamic and increasingly international environment within which organisations operate and make Marketing decisions;
- To encourage students to fully leverage the research expertise of academic staff to strengthen their knowledge and understanding of contemporary Marketing theory and best practice;
- To enable students to develop a range of analytical skills that will enable them to critically appraise and challenge existing Marketing theory and/or business practices, as well as quantitative skills that can be applied in the analysis of marketing problems;

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 To provide a platform within which students can further develop their communication, interpersonal and intercultural skills, as well as hone their skills for lifelong learning

¹⁵ Entry Criteria

Applicants normally require a minimum of three 'A' levels BBC or equivalent to 112 Tariff points. IB 26.

Students may also be admitted as mature students based on their qualifications, skills, or relevant experience which may include: - Any level 3 qualification (Such as A-level or Access to HE Diploma, NVQ Level 3 etc) - Relevant work experience Applicants will normally be expected to have grade 'C' GSCE level English and Maths. Applicants who do not hold this level of qualification may be required to carry out a skills audit at a selection evening, which comprises Maths and English. This audit assesses an applicant's potential to cope with and benefit from a particular programme of study. Some applicants may be advised to take the Cert HE Management or Cert HE Introductory Studies (Business Pathway) or any Access to HE course or equivalent at a Further Education College before re-applying to the BSc Marketing.

16 Learning Outcomes

Upon the successful completion of this programme students should be able to:

Subject Specific

- 1. Demonstrate knowledge and understanding of the contexts in which Marketing management takes place; 2. Demonstrate knowledge and understanding of Marketing theory, principles and concepts;
- 3. Understand the practice and language of Marketing;
- 4. Evaluate and critically appraise Marketing management practices;
- 5. Understand and evaluate recent developments in Marketing research and practice;

Intellectual

- 6. Approach problems systematically and to present reasoned responses;
- 7. Read and synthesise literature;
- 8. Formulate testable hypotheses;
- 9. Formulate and pursue research problems;
- 10. Adopt a broad and informed approach to a range of policy related problems;
- 11. Demonstrate cognitive skills including the capacity to critically evaluate arguments and evidence;
- 12. Use quantitative and qualitative data in problem solving;
- 13. Structure and communicate ideas effectively;
- 14. Demonstrate the capacity for independent and self-managed learning;

Practical

- 15. Demonstrate a range of library skills;
- 16. Demonstrate essay writing skills
- 17. Demonstrate IT skills
- 18. Locate, extract and analyse data
- 19. Present data in a variety of formats and to a variety of audiences

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Personal and Social

- 20. Demonstrate well developed communication (oral and written) skills
- 21. Work in teams
- 22. Improve interpersonal skills
- 23. Apply decision making skills

Learning, teaching and assessment methods

The programme of study has been designed so that as well as receiving information in the form of formal lectures, a student can take charge of their own learning by adopting a participative approach to learning. The tutorial/seminar sessions allow students to interact with their peers and develop insights into analysing and interpreting a wide and varied subject matter. Students will develop their intellectual capability through arguments; learn how to question existing knowledge and approaches; develop a critical appreciation of the subject matter; improve their communicative style; and develop their interpersonal skills.

This programme is assessed through a range of assessment methods. Modules that emphasise the learning of numerical skills lean toward the use of mid-term tests coupled with unseen, formal examination at the end of each term. Mid-term tests are short tests set during the term and are designed to provide early feedback on performance. Other modules use individual or group presentations, written essays, or formal end of term examinations, as sole assessments or in combination. In the final year of studies, students independently design and complete a large written assignment, in the form of a research project/dissertation.

Assessment Format for each year;

FT

Year 1 – 70% exam, 30% coursework

Year 2 – 70% exam, 30% coursework

Year 3 – 70% exam, 30% coursework

PΤ

Year 1 – 70% exam, 30% coursework

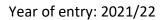
Year 2 – 70% exam, 30% coursework

Year 3 – 70% exam, 30% coursework

Year 4 – 70% exam, 30% coursework

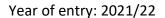
18 Programme Description

This programme can be studied: full time over 3 years or part time over 4 years (equivalent to 75% intensity of full time). Two sets of degree structures, 3 and 4 year structures are provided below.





19 Prog	ramme Structur	e			
Full Time	e – 3 years				
Year 1					
Level	Module Code	Module Title	Credits	Status*	
4	BUMN077H4	Management Studies I	15	Core	
4	BUMN131H4	Introduction to Accounting	15	Compulsory	
4	MOMN022H4	Quantitative Methods	15	Compulsory	
4	BUMN051H4	Business Information Systems	15	Compulsory	
4	BUMN101H4	Marketing Simulation	15	Compulsory	
4	BUMN138H4	Personal and Academic Skills for Success	15	Compulsory	
4	BUMN149H4	Microeconomics for Business (Level 4)	15	Compulsory	
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Core	
Year 2					
Level	Module Code	Module Title	Credits	Status*	
5	BUMN067H5	Buyer Behaviour	15	Compulsory	
5	BUMN093H5	Marketing Communications	15	Compulsory	
5	BUMN097H5	Sustainability and Stakeholder Marketing	15	Compulsory	
5	BUMN104H5	Digital Marketing	15	Compulsory	
5	BUMN147H5	Management of Innovation (level 5)	15	Compulsory	
5	BUMN148H5	Marketing Research (level 5)	15	Compulsory	
5		Option modules - from closed list, see below	30	Optional	
Year 3					
Level	Module Code	Module Title	Credits	Status*	
6	MOMN044H6	Marketing Strategy	15	Compulsory	
6	BUMN065H6	Brand Development	15	Compulsory	
6	MOMN039D6	Research Project: Management	60	Compulsory	
6		Option modules - free choice from modules	30	Optional	
		in the Department of Management			
Part time – 4 years					
Year 1					
Level	Module Code	Module Title	Credits	Status*	
4	BUMN077H4	Management Studies I	15	Core	
4	BUMN144H4	Principles of Marketing (Undergraduate)	15	Core	
4	MOMN022H4	Quantitative Methods	15	Compulsory	
4	BUMN051H4 Business Information Systems		15	Compulsory	
4	BUMN138H4	8H4 Personal and Academic Skills for Success		Compulsory	
4	BUMN101H4	Marketing Simulation	15	Compulsory	
Year 2					
Level	Module Code	Module Title	Credits	Status*	
4	BUMN131H4	Introduction to Accounting	15	Compulsory	
		Microeconomics for Business (Level 4) 15		Compulsory	
4	BUMN149H4	Microeconomics for Business (Level 4)	15	Compulsory	
4 5	BUMN149H4 BUMN067H5	Microeconomics for Business (Level 4) Buyer Behaviour	15 15	Compulsory	
			+		
5	BUMN067H5	Buyer Behaviour	15	Compulsory	





Year 3					
Level	Module Code	Module Title Credits Sta		Status*	
5	BUMN147H5	Management of Innovation (level 5)	15 Compulsory		
5	BUMN146H5	5 Research Methods in Management 15 Co		Compulsory	
		(Undergraduate) (level 5)			
5	BUMN096H5	Services Marketing	15	Compulsory	
5	BUMN094H5	International Marketing	15	Compulsory	
6		Option modules - free choice from modules	30	Optional	
		in the Department of Management			
Year 4					
Level	Module Code	Module Title	Credits	Status*	
6	BUMN065H6	Brand Development	15	Compulsory	
6	MOMN044H6	Marketing Strategy	15	Compulsory	
6	MOMN039D6	Research Project: Management	60	Compulsory	
Indicative list of modules for closed options (for full-time route):					
5	BUMN102H5	Business to Business (B2B) Marketing**	15	Optional	
5	BUMN094H5	International Marketing	15	Optional	
5	BUMN096H5	Services Marketing	15	Optional	

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

Additional Programme Information

PSRB details:

The programme is accredited by the Chartered Institute of Marketing (CIM). The accreditation with CIM gives students the opportunity to gain CIM professional marketing qualifications through their Graduate Gateway Accreditation (GGA) scheme. The programme provides exemption from the CIM Applied Marketing module and Planning Campaigns modules of the CIM Certificate in Professional Marketing and Certificate in Professional Digital Marketing.

21	Programme Director	Nicholas Pronger
22	Start Date (term/year)	Oct 2015
23	Date approved by TQEC	Spring 2014
24	Date approved by Academic Board	Summer 2014
25	Date(s) updated/amended	17 May 2023 (part-time route only)

^{**}Note: BUMN102H5 Business to Business (B2B) Marketing is not offered from 2023/4, and so part-time students must take both Services Marketing and International Marketing in year 3