Programme Specification

1	Awarding body	University of London		
2	Teaching Institution	Birkbeck College		
3	Programme Title(s)	MA Applied Linguistics and Communication		
4	Programme Code(s)	TMAALCOM_C		
5	UCAS code (if applicable)	N/A		
6	Home Department	Department of Languages, Cultures and Applied Linguistics		
7	Exit Award(s)	PG Diploma; PG Certificate		
8	Duration of Study (number of years)	1 year (FT) 2 years (PT)		
9	Mode of Study	FT 🗸 PT 🖌 DL		
10	Level of Award (FHEQ)	Level 7		
11	Other teaching depts or institution	N/A		
12	Professional, Statutory Regulatory Body(PSRB) details	N/A		
13	QAA Benchmark Statement	N/A		

¹⁴ Programme Rationale & Aims

The MA in Applied Linguistics and Communications is designed for people interested in (or working in) a wide variety of academic and professional fields that deal in a significant way with language. It provides an opportunity to explore both applied and theoretical aspects of linguistics and to undertake empirical and/or theoretical research into language and linguistic behaviour. This MA programme aims to enable you to develop an informed and critical awareness of issues of linguistic analysis and language use; to develop your awareness of the empirical relevance and applications of theoretical issues in linguistics, and, where appropriate, to actively explore these issues in the context of your own experience of language as a user, learner, teacher or researcher; and to provide an intellectually stimulating environment in which you can develop your individual intellectual interests.

15	Entry Criteria	
	Usually a second-class honours degree (2:2) (or overseas equivalent) in a relevant subject and/or relevant professional training and language teaching experience.	
	If English is not your first language, you will need an English language qualification (IELTS 6.5 or equivalent with minimum 6.0 in sub-sets) completed within the last 2 years, unless you can provide evidence that you have completed a degree in an English-speaking university.	
	An interview may be required. You may also be asked to complete a short written task of no more than 500 words.	
	You must provide 2 references, at least 1 of which should be an academic reference.	



16	Learning Outcomes		
	 A good appreciation of basic concepts, modes of analysis and theoretical approaches 		
	in linguistics		
	 An advanced knowledge of a range of empirical linguistic phenomena, coupled with 		
	relevant descriptive terminology		
	 A good appreciation of the nature of human language, its structural properties, and 		
	its functions		
	 A critical ability to construct and evaluate linguistic arguments in the context of 		
	analysis of data, and competing explanations		
	 Reasoning skills 		
	 Critique and evaluation 		
	 Appreciation of scientific method 		
	 Synthesising ideas and information 		
	 Abstract modelling 		
	 Appreciation of the role of theory, and the relation of data to theory 		

¹⁷ Learning, teaching and assessment methods

Teaching takes several forms, including lectures, seminars, discussions, workshops and presentations.

Assessments are course-work based.

18	Programme Description	
You will normally complete five modules and an independent literature review, however, you can follow one of two pathways. You can either complete five modules plus a 5-6,000 word independent literature review (30 credits) or, particularly for those who wish to tak PhD in the future, you can complete four modules plus a 12-15,000 word dissertation (60 credits). If you wish to pursue an academic career/research it is advisable that you opt to complete the dissertation.		
	Full-time students must complete all modules plus their dissertation or independent literature review within one year. Full-time students are advised not to take employed work for more than 20 hours per week during term time.	
	Part-time students should take three modules in their first year and then one or two modules (depending on their chosen pathway), plus their dissertation or independent literature review in their second year.	
	Students exiting with a PG Cert should have completed <i>either</i> both the core modules shown below <i>or</i> at least one core module and an option module from those offered on the MA ALC programme. The PG Dip exit award will constitute the completion of both core modules offered to MA students and two options modules.	

¹⁹ Programme Structure Full-Time programme – 1 years

Fuii-Time	programme – 1 ye	ears		
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	LNLN019S7	Research Methods and Design	30	Core
7 LNLN076S7 Introduction to Applied Linguistics		30	Core	
7 Option Module		30	Option	
7	7 Option Module		30	Option
7	LNLN004D7	Dissertation	60	Core
		OR		
7	LNLN019S7	Research Methods and Design	30	Core
7	LNLN076S7	Introduction to Applied Linguistics	30	Core
7		Option Module	30	Option
7		Option Module	30	Option
7		Option Module	30	Option
7	SSAC012S7	Independent Literature Review	30	Core
Part-Time	e programme – 2 y	ears		
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	LNLN019S7	Research Methods and Design	30	Core
7	LNLN076S7	Introduction to Applied Linguistics	30	Core
7		Option Module	30	Option
Year 2				
Level	Module Code	Module Title	Credits	Status*
7		Option Module	30	Option
7	LNLN004D7	Dissertation	60	Core
		OR		
7		Option Module	30	Option
7		Option Module	30	Option
7	SSAC012S7	Independent Literature Review	30	Core

*Status

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Programme Director	Lisa McEntee-Atalianis
21	Start Date (term/year)	Prior to 1995
22	Date approved by Education Committee	Prior to 1995
23	Date approved by Academic Board	Prior to 1995
24	Date(s) updated/amended	12 May 2022 (for 2021/2)