

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>				
3	<b>Programme Title(s)</b>	<b>Graduate Diploma Spanish and Latin American Studies</b>				
4	<b>Programme Code(s)</b>	GDGSPLAS_C				
5	<b>UCAS code</b>	N/A				
6	<b>Home Department</b>	Languages, Cultures and Applied Linguistics				
7	<b>Exit Award(s)</b>	Grad Cert				
8	<b>Duration of Study (number of years)</b>	1				
9	<b>Mode of Study</b>	FT	x	PT		DL
10	<b>Level of Award (FHEQ)</b>	6				
11	<b>Other teaching depts or institution</b>	N/A				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<a href="#"><u>QAA Benchmark Group</u></a>	Languages, Cultures and Societies				

14	<b>Programme Rationale &amp; Aims</b>
	<p>This programme provides a one-year qualification in Spanish and Latin American Studies. It is designed to appeal to two main groups of students:</p> <ul style="list-style-type: none"> <li>a) Those who wish to refresh their knowledge of Spanish and Latin American studies after a period of no contact with the area. As such, this programme would be suitable for language teachers, for example, with a BA in the corresponding language area.</li> <li>b) Those students from a variety of disciplines who wish to embark on our MA/MRes Spanish, Portuguese and Latin American Cultural Studies, who need to familiarise themselves with the fields of cultural history and cultural critiques of Spain and Latin America. The programme will allow students to increase their knowledge of the above areas as well as improve their research and study skills. As such, this programme would also be suitable for international students seeking to do a year abroad, after completing an appropriate BA programme in their own country.</li> </ul> <p>The programme will also allow students to work on Spanish language skills.</p>

15	<b>Entry Criteria</b>
	<p>Applicants will normally have a first degree in an appropriate subject and will be expected to have language skills in Spanish equivalent to A-level + 1 year or C1 (CEFR), also equivalent to a pass in Spanish 4 (ARIB119S5).</p>

16	<b>Learning Outcomes</b>
	<p><b>A. Use of the target language</b></p> <ol style="list-style-type: none"> <li>1. Communicate fluently and appropriately, maintaining a high degree of grammatical accuracy, in Spanish, with competent or native speakers of Spanish.</li> <li>2. Be able to exploit for a variety of purposes and, as appropriate, to contextualise a broad range of materials in written or spoken Spanish appropriate to the level attained.</li> <li>3. Be able to apply effectively and appropriately language skills in a professional context.</li> </ol> <p><b>B. Explicit knowledge of language</b></p> <ol style="list-style-type: none"> <li>4. Demonstrate a detailed knowledge and effective understanding of the structures, registers and, as appropriate, varieties of Spanish.</li> <li>5. Demonstrate a detailed knowledge and effective understanding of the linguistic principles required to analyse Spanish. (This aim applies to certain modules only.)</li> </ol> <p><b>C. Knowledge of related studies</b></p> <ol style="list-style-type: none"> <li>6. Demonstrate an ability to critically evaluate through appropriate methodologies one or more aspects of the literatures, linguistics, art, film, and cultural histories of the Spanish-speaking worlds.</li> </ol> <p><b>D. Intercultural awareness and understanding</b></p> <ol style="list-style-type: none"> <li>7. Demonstrate a reasoned awareness and critical understanding of one or more cultures and societies studied on the course.</li> </ol> <p><b>E. Intellectual</b></p> <ol style="list-style-type: none"> <li>8. Demonstrate analytical and critical skills and conceptual clarity.</li> <li>9. Display an ability to work with theoretical arguments.</li> <li>10. Display an ability to understand cultural forms within their socio-historical context.</li> </ol> <p><b>F. Practical</b></p> <p>See Subject-specific skills, plus the following:</p> <ol style="list-style-type: none"> <li>11. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources.</li> <li>12. Use IT effectively, both as a means of communication and as an aid to learning.</li> </ol> <p><b>G. Personal and Social</b></p> <ol style="list-style-type: none"> <li>13. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard to the target audience.</li> <li>14. Be responsive to the discipline of working with others and to work effectively as part of a team.</li> <li>15. Be an effective and self-aware independent learner.</li> </ol> <p>*NB these outcomes are part of the LOs for BA Spanish, Portuguese and Latin American Studies (UBAIBLAS_C), to which this programme relates.</p>

17	<b>Learning, teaching and assessment methods</b>
	<p>Language modules are taught using a variety of methods and materials from a wide range of media. Spanish 5 is the only language module that forms part of this programme. It is assessed through course work which includes a project and other tasks as well as oral and written in-class assessments.</p> <p>Literature, culture and linguistics modules are taught in either English or Spanish. While different teaching methods are employed, normally a mixed-mode delivery is used: part lecture, part student activity either singly or in small groups, part open discussion. The range of methods deployed is effective in retaining students' attention after a day's work. Varied use is made of the full range of available support materials and technologies, including Moodle.</p> <p>Supervised group and pair-work and short student presentations serve to vary the pace of classroom activity. Presentations also offer the opportunity for formative feedback, and may be used to prepare a written assignment.</p> <p>Most level 6 content modules are assessed by means of 2 essays (Essay 1 – 2500 words, 40%; Essay 2 (3500 words, 60%) aimed at fostering independent learning and the developing of appropriate research skills. Coursework is intended to facilitate students' learning by providing them with opportunities for professional applications as well as module-specific expertise. Through coursework assignments students are also given structured feedback throughout the year. Students are given clear assessment criteria early on in each of the modules. They therefore know what to expect and what aspects of their work will be evaluated.</p> <p>Project, Spanish, Portuguese and Latin American Studies (approximately 8000 words) is a research module that allows students to explore in depth a topic of their interest, under a lecturer's supervision.</p>

18	<b>Programme Description</b>
	<p>Students need to obtain 120 credits at Level 6 for the award of this Graduate Diploma. The programme is taken over 1 year and there is one Compulsory module: Project, Spanish, Portuguese and Latin American Studies. Students choose options from the available range of Level 6 modules, including Spanish 5 (please see indicative list below, Section 19).</p>

19	<b>Programme Structure</b>			
<p><b>Full time programme:</b> Spanish 5, Project, Spanish, Portuguese and Latin American Studies, + any 2 level 6 modules (or equivalent to 60 credits) from the modules offered in Spanish and Latin American Studies in any given year. An indicative (not exhaustive) list of options is provided below.</p>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status*
6	ARIB120S6	Spanish 5	30	Option
6	ARIB132S6	Spanish Discourse Analysis	30	Option
6	LNLN054S6	Space, Culture and Society in Brazil	30	Option

Year of entry: 2021/22



	LNLN041S6	The Urban Experience in Brazil		
6	LNLN030S6	Project, Spanish, Portuguese and Latin American Studies (to be completed in Term 3)	30	Compulsory

**\*Status**

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

<sup>20</sup>	<b>Programme Director</b>	Dr Maria Elena Placencia
<sup>21</sup>	<b>Start Date (term/year)</b>	October 2016
<sup>22</sup>	<b>Date approved by TQEC</b>	October 2015
<sup>23</sup>	<b>Date approved by Academic Board</b>	November 2015
<sup>24</sup>	<b>Date(s) updated/amended</b>	16 November 2015