

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	Graduate Diploma German Studies				
4	Programme Code(s)	GDGGERMS_C				
5	UCAS code	N/A				
6	Home Department	Language, Cultures and Applied Linguistics				
7	Exit Award(s)	N/A				
8	Duration of Study (number of years)	One				
9	Mode of Study	FT		PT	X	DL
10	Level of Award (FHEQ)	Level 6				
11	Other teaching depts or institution	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	<u>QAA Benchmark Group</u>	Languages, Cultures and Societies				

14	Programme Rationale & Aims
	<p>This programme provides a one-year qualification in German Studies. It is designed particularly to appeal to students who wish to take an MA programme with a German component but who require further training at undergraduate level before entering at postgraduate level. The programme will allow students to work on German language skills and/or increase their knowledge of German culture, as well as improving their research and study skills.</p>

15	Entry Criteria
	<p>Applicants will normally have a first degree in a subject other than German or Modern Languages, and/or a BA not equivalent to UK honours standard, and they will be expected to have language skills in German equivalent to A-level plus two years</p>

16	Learning Outcomes
	<p>Subject Specific:</p> <p>A. Use of the target language **</p> <ol style="list-style-type: none"> 1. Communicate fluently and appropriately, maintaining a high degree of grammatical accuracy, in German, with competent or native speakers of German. 2. Be able to exploit for a variety of purposes and, as appropriate, to contextualise a broad range of materials in written or spoken German appropriate to the level attained. 3. Be able to apply effectively and appropriately language skills in a professional context.

	<p>B. Explicit knowledge of language **</p> <p>4. Demonstrate a detailed knowledge and effective understanding of the structures, registers and, as appropriate, varieties of German.</p> <p>5. Demonstrate a detailed knowledge and effective understanding of the linguistic principles required to analyse German. (This aim applies to certain modules only.)</p> <p>C. Knowledge of related studies</p> <p>6. Demonstrate an ability critically to evaluate through appropriate methodologies one or more aspects of the arts, cultures, histories, thought or institutions of the societies of German-speaking countries.</p> <p>7. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the cultures and societies of German-speaking countries gained through one or more of the creative media of German.</p> <p>D. Intercultural awareness and understanding</p> <p>8. Demonstrate a reasoned awareness and critical understanding of one or more cultures and societies, other than the student’s own.</p> <p>9. Demonstrate an ability to describe, analyse and evaluate the similarities and dissimilarities of one (or more) German-speaking culture or society in comparison with the student’s own.</p> <p>Intellectual</p> <p>10. Identify and describe problems and to devise effective strategies for their resolution.</p> <p>11. Demonstrate a reasoned awareness and critical understanding.</p> <p>Practical</p> <p>See Subject-specific skills, plus the following:</p> <p>12. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources.</p> <p>13. Use IT effectively, both as a means of communication and as an aid to learning.</p> <p>Personal and Social</p> <p>14. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard to the target audience.</p> <p>15. Be responsive to the discipline of working with others and to work effectively as part of a team.</p> <p>16. Be an effective and self-aware independent learner.</p> <p>**These learning outcomes are similar to those of the BA German (UBAGERMN_C), to which this programme relates. Students will be tested on entry, and may be deemed to have already achieved these outcomes in their previous study.</p>
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17	<p>Learning, teaching and assessment methods</p> <p>Learning and teaching methods vary between Language modules and ‘Content’ modules, but in all cases the programme builds on tried and tested methods, and the collective experience and expertise deployed in existing modules within the Department of Languages, Cultures and Applied Linguistics.</p> <ul style="list-style-type: none"> • Classes (90 minutes) adopt a mixed-mode delivery, part lecture, part student activity either singly or in small groups, part open discussion. The range of methods deployed is effective in retaining students’ attention after a day’s work. Varied use is made of the full range of available support materials and technologies, including
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	<p>Moodle. Supervised group and pair-work and short student presentations serve to vary the pace of classroom activity. Presentations also offer the opportunity for formative feedback, and may be used to prepare a written assignment.</p> <ul style="list-style-type: none"> • One language modules is currently listed for this programme, German 5 (AREL079S6). This is the language module normally taken by BA students in their final year of study. German 5 focuses on translation and précis work and advanced essay writing. Regular homework is given and returned to students, with extensive feedback, usually within a week. The assessment is via mixture of coursework and examination and tests a variety of skills, including written and oral language skills. • Assessment for ‘content’ modules is normally via substantial end-of-term assignments, which foster independent learning and the developing of appropriate research skills. Some content modules are also examined via in-class tests.
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18	Programme Description
	<p>Students take 90 credits at Level 6 over the course of one year. There are no core or compulsory modules. Students choose from the available range of Level 6 modules:</p> <p>Indicative list of modules:</p> <p>German 5 (Level 6; 30 credits;)</p> <p>German History 1945 to 1990: From Occupation to Reunification (Level 6; 15 credits; option)</p> <p>Die Deutschsprachige Presse (Level 6; 15 credits; option)</p> <p>The Nazi Regime (Level 6; 15 credits; option)</p> <p>Representations of Love, Desire and Sexuality (Level 6; 30 credits; option)</p> <p>Film and Politics (Level 6; 30 credits; option)</p> <p>Wirtschaftsdeutsch (Level 6; 30 credits; option)</p> <p>Extended Essay (Level 6; 30 credits)</p>

19	Programme Structure			
Part-Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status*
6		Option One	30	Option
6		Option Two	30	Option
6		Option Three	30	Option

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

24	Programme Director	Dr Eckard Michels
25	Start Date (<i>term/year</i>)	October 2010
26	Date approved by TQEC	Spring 2010
27	Date approved by Academic Board	Summer 2010
28	Date(s) updated/amended	August 2013 (JL)