Programme Specification

1	**Awarding body**	University of London
2	**Teaching Institution**	**Birkbeck College**
3	**Programme Title(s)**	**BA Linguistics and Culture**
		BA Linguistics and Culture with Foundation Year
4	**Programme Code(s)**	UUBALICU_C (3 years full-time)
		UBALICUL_C (4 years part-time)
		UUBFLICU_C (4 year full-time with Foundation Year)
		UBFLICUL_C (6 year part-time with Foundation Year)
5	**UCAS code**	QL19
		QV1F (with Foundation Year)
6	**Home Departments**	Languages, Cultures and Applied Linguistics
7	**Exit Award(s)**	Cert HE
		Dip HE
8	**Duration of Study** (number of years)	3 / 4 / 6 years
9	**Mode of Study**	FT	X	PT	X	DL	
10	**Level of Award (FHEQ)**	6
11	**Other teaching depts or institution**	Cultures and Languages
12	**Professional, Statutory Regulatory Body(PSRB) details**	N/A
13	**[QAA Benchmark Statement](#)**	Linguistics, Languages, Cultures and Societies

14	**Programme Rationale & Aims**
	The BA Linguistics and Culture degree is aimed at students who want to learn about linguistics in conjunction with the study of culture.
	The programme offers full-time, evening, face-to-face study, combining the study of linguistics with the study of language and culture. Students can choose to study a language (French, German, Italian, Japanese, or Spanish) and/or they can study the associated culture(s) in order to acquire advanced knowledge of a range of comparative cultural topics (e.g. literature, thought and cinema).
	In the linguistics component of the programme, students learn about the structure and functions of language, and study the linguistic ideas and theories which enable us to model and analyse how language is patterned and how it is used.
	Specifically, they will study the major areas of linguistics and learn how each of these areas enables us to understand how language is structured, and how people use language to communicate meanings, as well as information about themselves and their identity. By studying linguistics, students can develop a scientific, critical approach to thinking about how language works, and how it functions within society.
	A unique feature of the programme is that students study aspects of Applied Linguistics – the application of linguistic methods to problems in real-world contexts. These aspects of linguistics are not normally taught as part of undergraduate degrees in linguistics.

	BA Linguistics and Culture with Foundation Year For Foundation Year (year zero), see School of Arts Foundation Year programme specification.

15	**Entry Criteria**
	UCAS tariff score: 104-120. The UCAS tariff score is applicable if applicants have recently studied a qualification that has a UCAS tariff equivalence
	Non-standard qualifications are considered.
	Credits from other undergraduate courses may be accepted.
	A language placement test will be required for any students who wish to study at a higher level than beginners in their chosen language.
	BA Linguistics and Culture with Foundation Year For Foundation Year (year zero), see School of Arts Foundation Year programme specification.

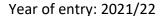| 16	**Learning Outcomes**
	For Foundation Year For Foundation Year (year zero), see Foundation Year programme specification.
	For all modes of study:
	On this programme students will learn to understand key concepts in modern linguistics and to apply them to analysing how language is used.
	Students will also develop a critical understanding of human language, and what makes it unique among communication systems.
	Students will learn how to construct and evaluate linguistic arguments, and to compare and evaluate different ways of analysing data, and the nature and limitations of the various theoretical frameworks which have been proposed to explain language.
	At the same time, students will study a range of topics within the study of Culture, to develop an understanding of the relationships between various forms of Cultural practice and cultural products, and their impact on the world.
	Studying linguistics develops a number of skills, including reasoning skills, abstract thinking, being able to critique and evaluate ideas, synthesise information from different sources, and problem-solving.
	Linguistics also helps to develop the ability to construct and evaluate models, and explore the relationships between theories and the phenomena that theories are designed to explain.
	In addition to these skills, students will also enhance their verbal and written expression, communication skills, and more generic skills such as managing time and information technology skills.
	Studying for this degree also helps to develop personal and social skills, self-expression, ability to participate and contribute to group-work and discussions, and planning and presenting.

17	Learning, teaching and assessment methods
	Teaching takes several forms, including lectures, seminars, discussions and presentations.
	The Linguistics subjects in your degree are assessed entirely by your coursework, mainly in the form of essays. The language components are also assessed by written work, as well as by unseen exams.
	For Foundation Year (year zero), see Foundation Year programme specification.

18	Programme Description
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	Students will learn how to construct and evaluate linguistic arguments, and to compare and evaluate different ways of analysing data, and the nature and limitations of the various theoretical frameworks which have been proposed to explain language.
	At the same time, students will study a range of topics within the study of Culture, to develop an understanding of the relationships between various forms of Cultural practice and cultural products, and their impact on the world.
	BA Linguistics and Culture with Foundation year: For Foundation Year (year zero), see School of Arts Foundation Year programme specification.

19	Programme Structure

Full-time programme (3 years)

Year 1

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4	FFHE001S4	Approaches to Study*	30	Core
4		Optional module(s)	30	option
4		Optional module(s)	30	option

* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.

Year 2

Level	Module Code	Module Title	Credits	Status
5	LNLN012S5	Analysing Language Structure and Use	30	Core
5	SSAC060H5	Investigating Language	15	Core
5		Optional module	15	option
5		Optional module(s)	30	option
5		Optional module(s)	30	option

Year 3				
Level	**Module Code**	**Module Title**	**Credits**	**Status**
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional module(s)	30	option
6		Optional module(s)	30	option
6		Optional module(s)	30	option

Part-time programme (4 years)

Year 1				
Level	**Module Code**	**Module Title**	**Credits**	**Status**
4	LNLN026S4	Approaches to Language	30	Core
4	FFHE001S4	Approaches to Study*	30	Core
4		Optional module(s)	30	option

* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.

Year 2				
Level	**Module Code**	**Module Title**	**Credits**	**Status**
5	LNLN012S5	Analysing Language Structure and Use	30	Core
4		Optional module	30	option
5		Optional module	15	option
5		Optional module	15	option

Year 3				
Level	**Module Code**	**Module Title**	**Credits**	**Status**
5	SSAC060H5	Investigating Language	15	Core
5		Optional module	30	option
5		Optional module	15	option
6		Optional module	30	option

Year 4				
Level	**Module Code**	**Module Title**	**Credits**	**Status**
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional module(s)	30	option
6		Optional module(s)	30	option

Decelerated (6 years)

Year 1				
Level	**Module Code**	**Module Title**	**Credits**	**Status**
4	FFHE001S4	Approaches to Study*	30	Core
4		Optional module	30	option

* Students who have already successfully completed the module 'Approaches to Study' will instead take LNLN021S4 "Understanding Culture: Languages and Texts" or another 30 credit Level 4 module from the Department of Cultures and Languages that is relevant to their language pathway.

Year 2

Level	Module Code	Module Title	Credits	Status
4	LNLN026S4	Approaches to Language	30	Core
4		Optional module	30	option

Year 3

Level	Module Code	Module Title	Credits	Status
5		Optional module	15	option
5		Optional module	15	option
5	LNLN012S5	Analysing Language Structure and Use	30	Core

Year 4

Level	Module Code	Module Title	Credits	Status
5		Optional module(s)	30	option
5		Optional module	15	option
6		Optional module	15	option

Year 5

Level	Module Code	Module Title	Credits	Status
5	SSAC060H5	Investigating Language	15	Core
6		Optional module	15	option
6		Optional module(s)	30	option

Year 6

Level	Module Code	Module Title	Credits	Status
6	LNLN023S6	Linguistics Final Year Project	30	Core
6		Optional module(s)	30	option

Full-time with Foundation Year (4 years)/ Part-time with Foundation Year (6 years)

Foundation Year 0

For Foundation Year (year zero), see School of Arts Foundation Year programme specification.

Status*

CORE – Module must be taken and passed by student
COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board
OPTIONAL – Student can choose to take this module

20	**Programme Director**	Dr Jackie Lou
21	**Start Date** *(term/year)*	October 2008
22	**Date approved by TQEC**	Spring 2007
23	**Date approved by Academic Board**	Summer 2007
24	**Date(s) updated/amended**	9 August 2021