

## Programme Specification

1	<b>Awarding body</b>	University of London					
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>					
3	<b>Programme Title(s)</b>	<b>MA Classical Civilisation</b> <b>MA Classics</b>					
4	<b>Programme Code(s)</b>	TMACLCVL_C TMACLSSC_C					
	<b>UCAS code (if applicable)</b>	N/A					
6	<b>Home Department</b>	History, Classics and Archaeology					
7	<b>Exit Award(s)</b>	N/A					
8	<b>Duration of Study (number of years)</b>	1 year full-time; 2 years part-time					
9	<b>Mode of Study</b>	FT	x	PT	x	DL	
10	<b>Level of Award (FHEQ)</b>	7					
11	<b>Other teaching depts or institution</b>	N/A					
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A					
13	<a href="#"><u>QAA Benchmark Group</u></a>	N/A					
14	<b>Programme Rationale &amp; Aims</b>	<p><b>MA Classical Civilisation</b></p> <p>This programme provides students with a structured masters programme in Classical Civilisation. It provides a framework within which preparation for doctoral study can be undertaken, for those who wish to progress to a research degree in selected areas; but is focussed particularly on provision of a rich and varied experience of studying classical civilisation at level 7. Teaching is research-led, delivered by core staff.</p> <p><b>MA Classics:</b></p> <p>This programme provides students with a structured masters programme in Classics, including at least one module of ancient language/literature at a very advanced level. It provides a framework within which preparation for doctoral study can be undertaken, for those who wish to progress to a research degree; but is focussed particularly on provision of a rich and varied experience of studying classical literature and culture at level 7. Teaching is research-led, delivered by core staff</p>					
15	<b>Entry Criteria</b>	Second-class honours degree in a humanities subject and references					

16	<p><b>Learning Outcomes</b></p> <p>Subject Specific:</p> <ol style="list-style-type: none"> <li>1. an awareness of contemporary practice in a range of the subdisciplines of Classics/Ancient History</li> <li>2. an understanding of the methodologies used in the analysis and interpretation of ancient texts and other forms of source material where appropriate</li> <li>3. to use ancient sources to form interpretations about past societies (<i>MA Classical Civilisation</i>)</li> </ol> <p><b>or</b></p> <ol style="list-style-type: none"> <li>3. the ability to understand complex texts in Latin and/or ancient Greek (<i>MA Classics</i>)</li> <li>4. to understand core debates within specific subject fields</li> </ol> <p>Intellectual:</p> <ol style="list-style-type: none"> <li>5. the ability to carry out effective and critical evaluations of information, data and interpretations</li> <li>6. the use of critical reasoning</li> <li>7. the development of analytical skills</li> <li>8. the ability to synthesise different types and quantities of data and information</li> <li>9. the ability to tackle complex problems and select the appropriate evidence to solve them</li> </ol> <p>Practical:</p> <ol style="list-style-type: none"> <li>10. improved level of IT skills and computer literacy through experiences with word processing and internet, and where appropriate with databases and spreadsheets</li> <li>11. ability to collate, compare and analyse substantial quantities of data</li> <li>12. to carry out documentary-based research</li> <li>13. to present findings both orally and in writing</li> </ol> <p>Personal and Social</p> <ol style="list-style-type: none"> <li>14. the ability to work successfully in teams</li> <li>15. the ability to work successfully on an independent basis</li> <li>16. to develop presentation skills</li> <li>17. to develop organisational skills</li> <li>18. to master time-management</li> </ol>
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17	<b>Learning, teaching and assessment methods</b>
	<p>Learning is achieved through a balance of formal pedagogy and independent study, with an emphasis upon the latter, suitable to this level of study in a humanities subject. Teaching is done primarily via seminar group, with occasional lectures; and in one-to-one tutorials as and when necessary. Where appropriate, use is made of on-line resources including Moodle.</p> <p>Assessment is via written work, with a different essay for each module, and a substantial dissertation.</p>

18	<b>Programme Description</b>
	<p>The programme consists of three taught modules and a dissertation. All students take the core module 'Introduction to Classical culture' in the first two terms of their degree. They then have a choice of a further two option modules (taken across two years for the part-time degree, or within one year for the full-time degree).</p> <p>Students on the <i>MA Classics</i> must take a 'set book' option (in either Latin or ancient Greek).</p> <p>There is also skills training in preparation for the dissertation in the first part of the summer term; students received one-to-one supervision for their dissertation research, and the dissertation is then submitted at the end of September in the year in which the degree is completed.</p>

19	<b>Programme Structure</b>			
<b>Full Time programme – 1 year</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7	HICL074D7	Introduction to Classical culture	60	core
7		Option 1	30	optional
7		Option 2	30	optional
7	SSHC027D7	MA dissertation	60	core
<b>Part Time programme – 2 years</b>				
<b>Year 1</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7	HICL074D7	Introduction to Classical culture	60	core
7		Option 1	30	optional
<b>Year 2</b>				
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status</b>
7		Option 2	30	optional
7	SSHC027D7	MA dissertation	60	core

**Status\***

*CORE* – Module must be taken and passed by student; *COMPULSORY* – Module must be taken, mark can be reviewed at sub-exam board; *OPTIONAL* – Student can choose to take this module

Year of entry: 2021/22



20	<b>Programme Director</b>	Prof. C. Edwards
21	<b>Start Date</b> ( <i>term/year</i> )	Prior to 2005
22	<b>Date approved by TQEC</b>	Prior to 2005
23	<b>Date approved by Academic Board</b>	Prior to 2005
24	<b>Date(s) updated/amended</b>	May 2013