

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	Cert HE History and Archaeology				
4	Programme Code(s)	HIARC_H				
	UCAS code (if applicable)	N/A				
6	Home Department	History, Classics and Archaeology				
7	Exit Award(s)	Cert of HE				
8	Duration of Study (number of years)	2-4 years				
9	Mode of Study	FT		PT	x	DL
10	Level of Award (FHEQ)	4				

11	Other teaching depts or institution (or not applicable)	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details (or not applicable) <small>(include URL to PSRB)</small>	N/A				
13	QAA Benchmark Group (or not applicable)	N/A				

14	Programme Rationale & Aims					
		<p>This programme provides an opportunity for students to study a mixture of history and archaeology at pre-degree level, exploring a range of different specific topics. The successful completion of the degree provides a pathway into study at BA level.</p>				

15	Entry Criteria					
		<p>No formal qualifications are required, but fluent written and spoken English is expected equivalent to Level 2. If English is your second language, you should take Approaches to Study with English Language Support. If you are unsure whether your current English language level is sufficient, you should attend one of our advice and guidance evenings for assessment.</p>				

16	Learning Outcomes					
		<p>Subject Specific:</p> <p>1) Students will be able to describe and apply basic concepts, debates and perspectives relevant to historical and/or archaeological study, and engage with a range of critical vocabularies needed to facilitate the study of specific subjects.</p>				

2) Describe the distinctive features of approaches to study in history and archaeology, and consider the value of interdisciplinary perspectives.

3) Identify how subject specific and interdisciplinary knowledge can be applied to explore the characteristics of different cultures and societies in the past.

Intellectual

4) Critically analyse, evaluate and compare primary and secondary sources in each of the subject areas

5) Evaluate the similarities and differences between approaches to study in the individual disciplines.

6) Tackle written assignments with confidence using a critical and analytical approach, and construct coherent and well structured arguments in oral and written forms

7) Formulate simple research questions, and identify sub tasks within a problem solving task, whilst identifying and accessing relevant information sources.

Practical:

8) Employ time management strategies to enable them to balance the demands of study with other aspects of their lives.

9) Recognise and employ the skills necessary to work in depth on specific topics, either independently or as part of a team.

10) Recognise and employ the skills necessary to complete written assignments

11) Recognise and employ the skills necessary to undertake oral presentations

Personal and Social:

12) Critically reflect on their own learning experiences and styles

12) Recognise the benefits of working in groups

13) Participate in small group discussion and debate by both listening and communicating their own ideas effectively; and present their ideas to their peer group in the form of a short presentation.

14) Communicate their ideas effectively in written formats.

15) Understand the demands made by higher education study, and identify possible routes of progression from the award onto further study.

17	Learning, teaching and assessment methods
	Most modules on the Certificate are taught via a mixture of lecture and seminar, though some involve also a measure of practical work on archaeological materials, or fieldwork. On-line resources are used where appropriate. Assessment is normally via written coursework assignments only.

18	Programme Description
	The programme provides free choice among available Certificate level 4 modules. Any mixture of topics is permitted, from the modules provided in relation to History and Archaeology. Students must accumulate 120 credits to complete the Certificate. Students take the 120 credits usually over 2 to 4 years.

19	Programme Structure			
Level	Module Code	Module Title	Credits	Status
4		Option 1 from list below	30	option
4		Option 2 from list below	30	option
4		Option 3 from list below	30	Option
4		Option 4 from list below	30	Option
List of optional modules:				
4	SSHC406S4	Discovering Archaeology: From Field to Finds Room	30	Option
4	SSHC404S4	The Ancient World	30	Option
4	SSHC413S4	The Early Modern World, 1500-1800: Reformations and Revolutions	30	Option
4	SSHC412S4	The Contemporary World	30	Option
4	SSHC409S4	The Medieval World: From Constantine to the Khans	30	Option
4	SSHC411S4	The Modern World	30	Option
4	SSHC299S4	Introduction to Ancient Greek	30	Option
4	SSHC298S4	Introduction to Latin	30	Option
4	SSHC323S4	Intermediate Greek	30	Option
4	SSHC324S4	Intermediate Latin	30	Option

Year of entry: 2021/22

20	Programme Director	Dr Tim Reynolds
21	Start Date (<i>term/year</i>)	September 2012
22	Date approved by TQEC	Spring 2012
23	Date approved by Academic Board	Summer 2012
24	Date(s) updated/amended	16 Mar 2021 (for 2021/22)