

Programme Specification

1	Awarding body	University of London						
2	Teaching Institution	Birkbeck College						
3	Programme Title(s)	MSc International Development PG Dip International Development PG Cert International Development						
4	Programme Code(s)	TMSIDEVP_C (MSc) TPDIDEVP_C (PG Dip) TPCIDEVP_C (PG Cert)						
5	UCAS code (if applicable)	N/A						
6	Home Department	Geography						
7	Exit Award(s)	PG Certificate International Development PG Diploma International Development						
8	Duration of Study (number of years)	1 year PG Certificate, PG Dip, MSc (full-time) 2 years PG Dip, MSc (part-time)						
9	Mode of Study	<table border="1"> <tr> <td>FT</td> <td>x</td> <td>PT</td> <td>x</td> <td>DL</td> <td></td> </tr> </table>	FT	x	PT	x	DL	
FT	x	PT	x	DL				
10	Level of Award (FHEQ)	7						
11	Other teaching depts or institution	N/A						
12	Professional, Statutory Regulatory Body(PSRB) details	N/A						
13	<u>QAA Benchmark Group</u>	N/A						

14	Programme Rationale & Aims
	<p>The programme rationale is:</p> <ul style="list-style-type: none"> To provide inter-disciplinary and critical post-graduate courses in international development To provide unique courses that are predominantly taught outside working hours (evenings and weekends) and address the needs of London's growing Development sector, and reflect the concerns of people who live and work in London. <p>The programme aims to</p> <ul style="list-style-type: none"> introduce students to key concepts, theories and debates within selected areas of development studies and, where applicable, social anthropology, introduce students to methods relevant to selected areas of development studies and, where applicable, social anthropology,

	<ul style="list-style-type: none"> • enable students to critically apply such knowledge within an inter-disciplinary, social science framework, • enable students to critically apply such knowledge to practical aspects of development practice and management, • For the MSc, introduce students to research skills, and to apply these by undertaking an independent research project.
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15	Entry Criteria
	<p>Entrance requirements: students should hold an Undergraduate Honours Degree 2 i or higher in a relevant subject or an equivalent level of experience. Relevant subjects include inter alia: politics, sociology, geography, anthropology, development studies. Candidates with a 2 ii and/ or a humanities background will also be considered but will be asked to submit an entry level essay.</p>

16	Learning Outcomes
	<p>On successful completion of this programme a student will be able to:</p> <ul style="list-style-type: none"> • evaluate key concepts and theories in relation to specific development issues and to assess their efficacy for understanding poverty, inequality and development • evaluate broad and complex policy debates and assess their applicability to specific contexts • evaluate the success of specific development policies and assess their outcomes • critically appreciate the institutional mechanisms within multi-lateral, bi-lateral and non-governmental sectors for addressing development issues within their relevant contexts • evaluate arguments made with qualitative and quantitative data • critically survey the literature on a set theme, including the capacity to locate and critically analyse qualitative and quantitative data from printed and electronic sources • synthesise a critical and analytical argument using theory, qualitative and quantitative data • reflect on their individual learning and thinking • develop innovative approaches to research.

17	Learning, teaching and assessment methods
	<p>The programme will be delivered using a range of teaching methods including: lectures, seminars, presentations and participative workshops.</p>

Assessment is entirely by coursework including essays, annotated bibliographies, a learning journal, critical literature review and, for the MSc, a dissertation.

18	Programme Description
<p>The MSc programme is made up of two compulsory modules, two option modules and a dissertation. Part-time students take the two compulsory modules in Year 1 and then the two option modules and dissertation in Year 2. In addition non-assessed classes in Research Methods for Dissertation are taught with students from the MSc international Childhood Studies and MSc International Development Studies and Anthropology, which gives students the opportunity for further academic exchange with a wider student community.</p> <p>The two compulsory modules are:</p> <p>Development Studies: Theoretical Approaches</p> <p>Development, Aid and Power</p> <p>The option modules can be taken from across the School of Social Sciences, History and Philosophy with the agreement of the Programme Director. Students are required to take at least one module from development studies; modules currently offered are</p> <p>Gender and Development</p> <p>Development Management</p> <p>War, Conflict and Development, NGOs</p> <p>The International Political Economy of Childhood</p> <p>Material and Visual Cultures of Development</p> <p>South-South Development</p> <p>Dissertation research in a relevant field is agreed with the programme director.</p> <p>The PG Dip programme is as described above but without the final dissertation, so students take two compulsory modules and two option modules.</p> <p>The PG Cert programme is made up of the two compulsory modules, Development Studies: Theoretical Approaches and Development, Aid and Power</p>	

19	Programme Structure			
<i>MSc Full Time programme – 1 year</i>				
<i>Year 1</i>				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
7		Option 1	30	Option
7		Option 2	30	Option
7	FDDV008D7	Dissertation	60	Core

PG Diploma Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
7		Option Module	30	Option
7		Option Module	30	Option
PG Certificate Full Time programme				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
MSc Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	FDDV024S7	Development, Aid and Power	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status
7		Option 1	30	Option
7		Option 2	30	Option
7	FDDV008D7	Dissertation	60	Core
PG Diploma Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7		Development, Aid and Power	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status
7		Option Module	30	Option
7		Option Module	30	Option
Indicative list of options				
Students are required to take at least one module from development studies:				
7	FDDV002S7	Gender and Development	30	Option
7	SSGE007S7	Anthropology Theory and Method	30	Option
7	FDDV004S7	Development Management	30	Option
7	FDDV025S7	International Political Economy of Childhood	30	Option
7	FDDV021S7	Culture and Development: postcolonial perspectives	30	Option
7	SSGE082S7	South-South Development	30	Option

Year of entry: 2021/22



20	Programme Director	Dr Jasmine Gideon
21	Start Date (term/year)	September 2002
22	Date approved by TQEC	Prior to 2002
23	Date approved by Academic Board	Prior to 2002
24	Date(s) updated/amended	June 2018 (for 2017/18)

(Note: Programme was formerly known as MSc Development Studies)