

## Programme Specification

1	<b>Awarding body</b>	University of London				
2	<b>Teaching Institution</b>	Birkbeck College				
3	<b>Programme Title(s)</b>	<b>MSc International Development and Social Anthropology</b> <b>PG Dip International Development and Social Anthropology</b>				
4	<b>Programme Code(s)</b>	TMSIDAGY_C (MSc) TPDIDAGY_C (PG Dip)				
5	<b>UCAS code</b>	N/A				
6	<b>Home Department</b>	Geography				
7	<b>Exit Award(s)</b>	PG Dip; PG Cert				
8	<b>Duration of Study (number of years)</b>	1 year (full-time) or 2 years (part-time)				
9	<b>Mode of Study</b>	FT	<b>x</b>	PT	<b>x</b>	DL
10	<b>Level of Award (FHEQ)</b>	Level 7				
11	<b>Other teaching depts or institution (or not applicable)</b>	N/A				
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A				
13	<b><a href="#">QAA Benchmark Group</a></b>	N/A				

14	<b>Programme Rationale &amp; Aims</b>
	<p>Social Anthropology is a rising discipline in the multi-disciplinary field of International Development and this award has been developed for students who would like a Master that gives them a training in anthropology and a distinctive identity within the development sector.</p>

15	<b>Entry Criteria</b>
	<p>An upper second Honours Degree in Anthropology, Development Studies or related disciplinary field. Relevant professional or other experience may be taken into account and in these circumstances applicants may be asked to submit an entry level essay.</p>

16	<b>Learning Outcomes</b>
	<p>Graduates of the MSc/PG Dip in International Development and Social Anthropology will have an in-depth understanding of the history, development and the central debates of the two subject fields, and a critical awareness of current issues and developments. They will have a solid understanding of the methodological and epistemological differences and between the two fields of study and of what anthropology can and has contributed to development studies and practice. They will have developed generic and transferable skills including the capacity to undertake research into a subject area, developed a reasoned</p>

	<p>argument, backed by appropriate evidence, and communicated the whole effectively in written and spoken form. They will have the capacity to work as part of a team to critically evaluate argument and evidence.</p>
17	<p><b>Learning, teaching and assessment methods</b></p>
	<p>Students are taught through lectures, seminars, workshops, small group work, presentations, the discussion of specified readings, with tutorials and supervisions for MSc students working on their dissertations.</p> <p>Assignments comprise learning journals, critical annotated bibliographies, essays and, for those on the MSc programme, a dissertation.</p>
18	<p><b>Programme Description</b></p>
	<p>This programme will be of particular interest to anyone wishing to develop an anthropological understanding of global development, policy and practice and their local impacts. Its combination of anthropology with other development studies disciplines provides a good grounding for anyone wishing to use an anthropological perspective when working in multidisciplinary teams. It provides a solid base and distinctive identity for those planning a career in development agencies, the non-governmental sector and other international organisations, and for those working in such institutions who wish to take a larger role in the direct provision of services or policy development. It is also relevant for people interested in policy research, in journalism and in undertaking advanced research in development studies, anthropology and related fields.</p> <p>The programme will help develop a critical and theoretical understanding of the issues, processes and institutions central to global poverty, inequality and development. It will help to develop a thorough understanding of theories and methods in anthropology and to apply these to the field of development studies. It will enable students to contrast anthropological perspectives on development with those of other disciplines.</p> <p>The programme's core and compulsory modules aim to improve skills in evaluation and analysis, enabling students to participate critically in debates on the changing nature of the multilateral, bilateral and non-governmental institutions designed to address development issues, the context in which they operate and the constraints they face.</p> <p>Students will also have the opportunity to choose from a range of thematic option modules and to undertake a dissertation that examines development from an anthropological perspective. The option modules and dissertation allow you to tailor your programme according to your personal or career interests.</p> <p>The transferable skills developed/enhanced during the programme include the capacity to analyse debates and issues in development, team-working, and written and oral communication. Students will also learn to locate and analyse qualitative and quantitative data on development from printed and electronic sources.</p>

19	<b>Programme Structure</b>			
<b>MSc Full Time programme – 1 year</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option
7		Option module	30	Option
7	SSGE010D7	Dissertation Development Studies and Social Anthropology	60	Core
<b>MSc Part Time programme – 2 years</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7		Option module	30	Option
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option
7	SSGE010D7	Dissertation Development Studies and Social Anthropology	60	Core
<b>PG Dip Full Time programme – 1 year</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option
7		Option module	30	Option
<b>PG Dip Part Time programme – 2 years</b>				
<b>Year 1</b>				
Level	Module Code	Module Title	Credits	Status
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Compulsory
7		Option module	30	Option
<b>Year 2</b>				
Level	Module Code	Module Title	Credits	Status
7	SSGE007S7	Anthropology, Culture and Development	30	Core
7		Option module	30	Option

Year of entry: 2021/22



<b>Indicative Option List</b>				
7	FDDV004S7	Development Management	30	Option
7	FDDV002S7	Gender and Development	30	Option
7	FDDV025S7	International Political Economy of Childhood	30	Option
7	FDDV021S7	Culture and Development: postcolonial perspectives	30	Option
7	FDDV024S7	Development, Aid and Power	30	Option

20	<b>Programme Director</b>	Dr Penny Vera-Sanso
21	<b>Start Date</b> (term/year)	Autumn 2010
22	<b>Date approved by TQEC</b>	Spring 2010
23	<b>Date approved by Academic Board</b>	Summer 2010
24	<b>Date(s) updated/amended</b>	June 2018 (for 2017/18)

(Note: the programme was formerly titled MSc/PG Dip Development Studies and Social Anthropology)