

Programme Specification

1	Awarding body	University of London				
2	Teaching Institution	Birkbeck College				
3	Programme Title(s)	MSc Children, Youth and International Development				
4	Programme Code(s)	TMSCHIYD_C				
5	UCAS code (if applicable)	N/A				
6	Home Department	Department of Geography				
7	Exit Award(s)	PG Dip, PG Cert				
8	Duration of Study (number of years)	1 (FT) or 2 (PT)				
9	Mode of Study	FT	x	PT	x	DL
10	Level of Award (FHEQ)	7				
11	Other teaching depts or institutions	N/A				
12	Professional, Statutory Regulatory Body(PSRB) details	N/A				
13	QAA Benchmark Group	N/A				

14	Programme Rationale & Aims
	This programme aims to provide students with the knowledge and skills to understand the place of children and young people in the field of international development.

15	Entry Criteria
	The normal minimum entrance requirement is at least a second class honours degree in the social sciences or humanities.

16	Learning Outcomes
	<p>Successful participation in this Programme is intended to have the following outcomes:</p> <ol style="list-style-type: none"> 1. The acquisition of a body of knowledge relevant to childhood studies; 2. An understanding of childhood as a situated practice; 3. An understanding of the impact of globalisation on children's lives in relation to work, school, family life, politics, and war; 4. An understanding of the connections between research, policy and practice in relation to children and childhood; 5. An ability to deal with complex issues systematically and creatively; 6. The development and application of innovative approaches to research; 7. A critical awareness of contemporary issues in childhood.

17	Learning, teaching and assessment methods
	Most teaching is by lectures with seminars and student presentations. In addition extra-curricular field trips are arranged from time to time. Assessment is by coursework. There are no exams.

18	Programme Description
	The programme has three compulsory modules, a dissertation and an option module. The compulsory modules are international political economy of childhood; social studies of childhood: key issues and concepts; researching children and childhood. These modules together give students a deep and broad understanding of how childhood and children's life-worlds are structured by the global flows, structures and processes; how children and childhood are situated in time and space in relation to society and culture; and what kinds of issues are raised by doing research, both academic and action research, with children and young people. The dissertation gives students the opportunity to study in-depth a topic of their choosing relevant to the broad fields of childhood studies and (international) development studies. Students can choose an option module from across the School and are encouraged to choose a module that complements their dissertation research.

19	Programme Structure			
Full Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDDV025S7	International Political Economy of Childhood	30	Compulsory
7	FDDV026S7	Social Studies of Childhood: Key Concepts and Issues	30	Compulsory
7	SSGE022S7	Researching Children and Childhood	30	Compulsory
7		Option	30	Optional
7	SSEA006D7	Dissertation, MSc International Childhood Studies	60	Core
Part Time programme – 2 years				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	FDDV025S7	International Political Economy of Childhood	30	Compulsory
7	FDDV026S7	Social Studies of Childhood: Key Concepts and Issues	30	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status*
7	SSGE022S7	Researching Children and Childhood	30	Compulsory
7		Option	30	Optional
7	SSEA006D7	Dissertation, MSc International Childhood Studies	60	Core

Status*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Programme Director	Dr Karen Wells
21	Start Date (term/year)	Autumn 2013
22	Date approved by TQEC	January 2009
23	Date approved by Academic Board	10 February 2009
24	Date(s) updated/amended	June 2018 (for 2017/18)