

# **Programme Specification**

1	Awarding body	University of London		
2	Teaching Institution	Birkbeck		
3	Programme Title(s)	Cert HE Economics		
4	Programme Code(s)	ECNMC_H		
5	UCAS code	N/A		
6	Home Department	Economics, Mathematics and Statistics		
7	Exit Award(s)	n/a		
8	Duration of Study (number of years)	1-4 years		
9	Mode of Study	FT PT X DL		
10	Level of Award (FHEQ)	4		
11	Other teaching depts or institution	N/A		
12	Professional, Statutory Regulatory Body(PSRB) details	N/A		
13	QAA Benchmark Group	N/A		

## 14 | Programme Rationale & Aims

To provide insight into current economic issues and the ways in which economists look at contemporary society and economic problems

To appeal to those whose current or future work touches on issues of financial, commercial and social policy or business affairs and those who wish to take modules for personal interest

Topics covered include: core economic principles and their relevance to key policy issues, financial markets, changes in economic structure and regulation, the developing world, globalisation and history of economic thought.

### <sup>15</sup> Entry Criteria

In general there are no formal entry requirements and, since courses are taught at an introductory level, they are open both to graduates and non-graduates. Each module is designed to be free-standing and most can be taken with no prior training in economics. All modules are taught at a level comparable to the early stages of an undergraduate degree and students should therefore be able to read, write and speak English fluently. Students should be able to write a 1,500 word essay.

16	Learning Outcomes
	Subject specific



LO1 Understand contexts in which economic theory can be used, and where economists can provide insight and guidance to different users

LO2 Knowledge an understanding of the main current theories, such as neo-classical, new Keynesian along with previous developments such as Classical Political Economy LO3 To be able to distinguish the parameters of the subject in contrast to other social

theory

#### Intellectual

LO4 A capacity for the critical evaluation of arguments and evidence

LO5 Ability to draw reasoned conclusions for information

LO6 Ability to extract and analyse information from a variety of sources

LO7 Grasp different patterns of thought and consequent conclusions

#### Practical

LO8 Understanding of the main sources of economic information and materials

LO9 Knowledge of the main current terminology and language used in the subject

### Personal and Social

L10 Ability to work independently

L11 Good communication skills, including presenting qualitative and quantitative data.

## Learning, teaching and assessment methods

Teaching sessions are either

- 1) 2 hours a week for 11 weeks (one term 15 credit module) or
- 2) 2 hours a week for 22 weeks (two terms 30 credit module) or
- 3) 3 hours a week plus 2 Saturdays a term for (one term, 30 credits, fast track)

Approximately 4 hours of independent study per week are required for each module.

Teaching takes the form of lectures, seminars, presentations, group discussions by students who work both individually and in groups.

Students are encouraged to prepare for lectures to ensure the best possible use of tutors' time and discussion between students.

Course notes accompany lectures and lecturers are encouraged to use Moodle as much as possible.

Assessment for each 30 credit module, apart from Quantitative Economic Methods, is by two essays worth 30% each, one due at the mid-point of the module and the other at the end. A 2 hour in-class test will carry 40% of the marks.

Quantitative Economic Methods is assessed by a 3 hour examination.

Assessment for each 15 credit module is by coursework of 1,500-2,500 words, apart from Financial Markets which is assessed by 1.5 hour examination.

A selection of modules are moderated internally, with the selection rotating each year. Any modules with new tutors are automatically selected for moderation.



The assessment process and marks for the modules are scrutinised by the external examiner at the annual exam board meeting. Any comments influence changes that are recommended at the programme review meeting.

## <sup>18</sup> | Programme Description

This programme is designed for students as an introduction to economics.

To gain the Certificate of Higher Education, students must successfully complete 120 credit points.

Students must take one of Economic Principles modules (FFEC002S4 or FFEC902S4) plus option modules to a total of 90 credits. Within the 90 credits, they can take a maximum of two 15-credit half-modules.

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	Programme Structure							
Part	Part Time programme							
Level	Module Code	Module Title		Status*				
4	FFEC002S4	Economic Principles OR	30	Compulsory				
4	FFEC902S4	Economic Principles (fast track)						
Optio	Option Modules							
Students select a further <b>90 credits in options</b> , with a maximum of two 15-credit half modules:								
4	FFEC918S4	Applied Data Interpretation and Analysis (fast	30	Option				
		track)						
4	FFEC008S4	Development Economics	30	Option				
4	FFEC908S4	Development Economics (fast track)	30	Option				
4	FFEC021H4	Economics of Natural Resources	15	Option				
4	FFEC022H4	Emerging Markets	15	Option				
4	FFEC019H4	Introduction to Financial Markets	15	Option				
4	FFEC020H4	From Adam Smith to Mr Keynes - A Short		Option				
		History of Economic Thought						
4	FFEC005H4	Introduction to Economic Principles	15	Option				
4	4 FFEC015S4 Macroeconomics		30	Option				
4	4 FFEC009S4 Managerial Economics		30	Option				
4 BUEM0729		Managerial Economics (fast track)		Option				
-	- FFEC002N0 Mathematics for Economists (non- accr		-	-				
4	FFEC011S4	Quantitative Economic Methods	30	Option				
4	4 FFEC911S4 Quantitative Economic Methods (fa		30	Option				
4	FFEC014H4	The Modern British Economy	15	Option				
4	4 FFEC910S4 The Political Economy of Globalisation (fa		30	Option				



## 20 Additional Programme Information

Students are required to pass either Economic Principles or Economic Principles (fast track) in order to be awarded the Certificate of Higher Education in Economics.

Students who successfully complete Economic Principles and Quantitative Economic Methods with 60% or above can apply for admission to a range of undergraduate programmes at Birkbeck, namely BSc Economics, BSc Financial Economics, BSc Finance with Accounting, BSc Economics and Social Policy and BSc Economics and Business

21	Programme Director	Dr Anthony Conibear (Academic Advisor)
22	Start Date (term/year)	October 2008
23	Date approved by TQEC	Prior to 2008
24	Date approved by Academic Board	Prior to 2008
25	Date(s) updated/amended	June 2021