Year of entry: 2020/21



# **Programme Specification**

1	Awarding body	University of London
2	Teaching Institution	Birkbeck College
3	Programme Title(s)	MSc War and Humanitarianism
4	Programme Code(s)	TMSWARHM_C
5	UCAS code	N/A
6	Home Department	Politics
7	Exit Award(s)	PG Dip; PG Cert
8	Duration of Study (number of years)	1 FT and 2 PT
9	Mode of Study	FT ✓ PT ✓ DL
10	Level of Award (FHEQ)	7
11	Other teaching depts or institution	Geography History, Classics and Archaeology (HCA) Psychosocial Studies Philosophy Applied Linguistics and Communications (ALC)
12	Professional, Statutory Regulatory Body(PSRB) details	N/A
13	QAA Benchmark Statement	N/A

#### 14 | Programme Rationale & Aims

War and Humanitarianism are deeply embedded in the modern experience. Be it in the nineteenth-century calls for civilizing war or the contemporary attempts at saving distant strangers, the conduct of organised violence and the defence of human rights cannot be separated out. This new inter-disciplinary degree offers students an evening study degree analysing the complex interaction between war and humanitarianism from multiple historical, geographical, political and cultural perspectives. It approaches war as a social totality that encompasses all manner of human processes and structures, and considers humanitarianism as an increasingly pervasive ideology, informing all sorts of collective social and political activity across the world. Taught by leading scholars in the fields of history, geography, politics, philosophy and psychosocial studies, the programme will give students advanced knowledge of the concepts, theories, histories and policy implications of war and humanitarianism in the world today.

15	Entry Criteria	
	Minimum 2:2 or equivalent in social sciences or humanities UG degree	

# Learning Outcomes Students taking this programme will: develop skills and engage with materials needed to understand the trajectories of war and humanitarianism, both past and present, and to appreciate the political tensions

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and social contradictions they generate across the world today.

- learn about the analytical categories, research methods and varying disciplinary approaches to war and humanitarianism within the socials sciences and humanities.
- acquire knowledge of humanitarian policies and practice, and the nature and dynamics of organised violence on a national, regional and global scale.
- undertake specific case studies of wars, humanitarian interventions and the multiple socio-political issues and debates they generate in particular countries or regions.
- critically explore key theories and concepts employed in history, geography, politics, philosophy and psychosocial studies when explaining and understanding war and humanitarianism in a global context.

## Learning, teaching and assessment methods

The programme uses the established teaching and assessment methods on the Politics MSc programmes, consisting of lectures and seminars for taught modules, along with a dissertation. There is a standard assessment pattern that means that students submit formative essays to obtain feedback in term 1 and assessed essays in term 2, and take exams in term 3.

#### <sup>18</sup> Programme Description

Students take one core module, Fields of War and Humanitarianism and three options (all 30 credits) and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year (one core in each year) and submit their dissertation by 15 Sept of their second year.

## 19 Programme Structure

#### Full-Time programme – 1 year

#### Year 1

Level	Module Code	Module Title	Credits	Status*
7	SSPO141S7	Fields of War and Humanitarianism	30	Compulsory
7	SSHP Option Module 30 Option		Option	
7		SSHP Option Module 30 Op		Option
7		SSHP Option Module 30 Opt		Option
7	SSPO142D7	12,000- 15,000 word Dissertation	60	Core

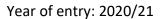
#### Part-Time programme – 2 years

#### Year 1

Level	Module Code	Module Title		Status*
7	SSPO141S7	Fields of War and Humanitarianism	30	Compulsory
7 SSHP Option Module 30		Option		
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#### Year 2

Level	Module Code	Module Title	Credits	Status*
7		SSHP Option Module	30	Option
7		SSHP Option Module 30 Option		Option
7	SSPO142D7	12,000- 15,000 word Dissertation	60	Core





Indicative List of Options:				
Level	Module Code	Module Title		Status*
7	POSO035S7	War, Politics and Society 30		Option
7	POSO044S7	Nationalism and Ethno-Religious Conflict	30	Option
7	SSPO006S7	Middle East Politics	30	Option
7	SSPO121S7	Geopolitics, Population and Environment	30	Option
7	POSO082S7	Global Politics, Governance and Security	30	Option
7	SSPO127S7	The Politics of Population Change: Immigration,	30	Option
		Aging and Conflict		
7	SSPL151S7	The Biology of Evil 30		Option
7	SSPL112S7	The Idea of Freedom 30 C		Option
7	SSPL146S7	Moral Responsibility	30	Option
7	SSPL103S7	Morality, Nature and Evolution	30	Option
7	SSPL021S7	Ethics		
7	FDDV023S7	Development Studies: Theoretical Approaches	30	Option
7	FDDV024S7	Development, Aid and Power	30	Option
7	SSPA077S7			Option
7	HICL184S7	Why War? History, Psychoanalysis and Politics, c 30 Optio		Option
		1900-1950		
7	FDRE017S7	'Race', Racism, Postcoloniality 30 Optio		Option

# Status\*

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	0 Regulations		
	• Admissions		
	This programme adheres to the College Admissions Policy:		
	http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf		
	Credit Transfer		
	Accredited Prior Learning will be considered in line with the College Policy on		
	Accredited Prior Learning		
	http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf		
	Programme Regulations		
	This programme adheres to the College Common Awards Scheme		
	http://www.bbk.ac.uk/registry/policies/regulations		
	Programme Specific Regulations (or not applicable) N/A		

21	Student Attendance Framework – in brief		
	The full version of the 'Student Attendance Framework' is available		
	http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .		
	Principle		
	Consistent and regular student attendance in class (or equivalent) promotes and affords		

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student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

# **Attendance expectation**

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

#### **E-Registers**

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

# 22 Student Support and Guidance

All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

# <sup>23</sup> Methods of Enhancing Quality and Standards

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.

For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a> .

24	Programme Director	Dr Antoine Bousquet
25	Start Date (term/year)	Autumn 2017
26	Date approved by TQEC	Spring 2017
27	Date approved by Academic Board	Summer 2017
28	Date(s) updated/amended	March 2017