

## Programme Specification

1	<b>Awarding body</b>	University of London
2	<b>Teaching Institution</b>	<b>Birkbeck College</b>
3	<b>Programme Title(s)</b>	<b>MSc International Security and Global Governance</b>
4	<b>Programme Code(s)</b>	TMSICGBG_C
5	<b>UCAS code</b>	N/A
6	<b>Home Department</b>	Politics
7	<b>Exit Award(s)</b>	Postgraduate Certificate, Postgraduate Diploma
8	<b>Duration of Study</b> (number of years)	1 year FT, 2 years PT
9	<b>Mode of Study</b> (FT/PT/DL)	FT/PT
10	<b>Level of Award (FHEQ)</b>	7
11	<b>Other teaching depts or institution</b>	N/A
12	<b>Professional, Statutory Regulatory Body(PSRB) details</b>	N/A
13	<a href="#"><u>QAA Benchmark Group</u></a>	N/A

14	<b>Programme Rationale &amp; Aims</b>
	<ul style="list-style-type: none"> <li>• Provides the analytical tools required to examine security issues in their broad context, linked to research on security, governance and international relations.</li> <li>• A good foundation for undertaking a research degree related to international security and governance in the social sciences.</li> <li>• Ideal if you are planning a career in international organisations, policy research, journalism, economic and political forecasting or private sector management</li> </ul> <p><b>Distinctive features:</b></p> <ul style="list-style-type: none"> <li>• Part-time, evening, face-to-face study</li> <li>• Taught by leading figures in the field</li> </ul>

15	<b>Entry Criteria</b>
	A second-class honours degree (2:2) or above in a related area or relevant experience combined with an adequate academic background (subject to interview).

16	<b>Learning Outcomes</b>
	<p><b><i>On successful completion of this programme a student will be expected to be able to:</i></b></p> <ul style="list-style-type: none"> <li>• understand the changing nature of war, violence and security, and their relationship with state and society</li> <li>• advance a historical perspective on the evolution of global military, humanitarian and governance structures and the ideas that shaped them.</li> </ul>

	<ul style="list-style-type: none"> <li>analyse political debates and issues in a critical manner</li> </ul> <p><b>On successful completion of this programme students will be expected to have</b></p> <ul style="list-style-type: none"> <li>extended and developed their analytical, evaluative and critical capacities</li> <li>demonstrated the ability to conduct an independent research project.</li> <li>developed their ability to obtain and analyse information from a wide array of sources</li> </ul>
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17	<b>Learning, teaching and assessment methods</b>
	The programme uses the established teaching and assessment methods on the Politics MSc programmes, consisting of lectures and seminars for taught modules, along with a dissertation. There is a standard assessment pattern that means that students submit formative essays to obtain feedback in term 1 and assessed essays in term 2, and take exams in term 3.

18	<b>Programme Description</b>
	Students take two core modules and two options (all 30 credits) and write a 60 credit dissertation. Full-time students take all four taught modules Oct-May and submit their dissertation by 15 Sept. Part-time students take two modules each year (one core in each year) and submit their dissertation by 15 Sept of their second year.

19	<b>Programme Structure</b>				
<b>Full-Time programme – 1 year</b>					
<b>Year 1</b>					
	<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
	7	POSO082S7	Global Politics, Governance and Security	30	Core
	7	POSO035S7	War, Politics and Society	30	Core
	7		Option module	30	Option
	7		Option module	30	Option
	7	POSO058D7	Dissertation	60	Core
<b>Part-Time programme - 2 years</b>					
<b>Year 1</b>					
	<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
	7	POSO082S7	Global Politics, Governance and Security	30	Core
	7		Option module	30	Option
<b>Year 2</b>					
	<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Status*</b>
	7	POSO035S7	War, Politics and Society	30	Core
	7		Option module	30	Option
	7	POSO058D7	Dissertation	60	Core

**Status\***

*CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module*

Year of entry: 2020/21

**Indicative list of options**

- SSPO120S7 Emerging Powers in World Politics
- POSO007S7 International Political Economy
- SSPO006S7 Middle East Politics
- POSO020S7 Modern British Politics
- POSO044S7 Nationalism and Ethno-Religious Conflict
- POSO023S7 The Political Sociology of the Modern State
- POSO022S7 Political Theory
- SSPO121S7 Geopolitics, Population and Environment
- POSO041S7 Public Management: Theories and Innovations
- POSO025S7 Public Policy: Interests, Ideas, Institutions
- POSO075S7 Qualitative Social Research
- POSO076S7 Introduction to Quantitative Social Research
- POSO006S7 The European Union: Integration, Politics and Policy
- SSPO127S7 The Politics of Population Change: Immigration, Aging and Conflict

20	<p><b>Regulations</b></p> <ul style="list-style-type: none"> <li>• <b>Admissions</b> This programme adheres to the College Admissions Policy: <a href="http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf">http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf</a></li> <li>• <b>Credit Transfer</b> Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning <a href="http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf">http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf</a></li> <li>• <b>Programme Regulations</b> This programme adheres to the College Common Awards Scheme <a href="http://www.bbk.ac.uk/registry/policies/regulations">http://www.bbk.ac.uk/registry/policies/regulations</a></li> <li>• <b>Programme Specific Regulations (or not applicable)</b> N/A</li> </ul>
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21	<p><b>Student Attendance Framework – in brief</b></p> <p>The full version of the ‘Student Attendance Framework’ is available <a href="http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf">http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf</a> .</p> <p><b>Principle</b> Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p>
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	<p><b>Attendance expectation</b></p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p><b>E-Registers</b></p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	<b>Student Support and Guidance</b>
	All Birkbeck students have access to a range of student support services, details can be found on our website here: <a href="http://www.bbk.ac.uk/mybirkbeck/services/facilities">http://www.bbk.ac.uk/mybirkbeck/services/facilities</a>

23	<b>Methods of Enhancing Quality and Standards</b>
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website <a href="http://www.bbk.ac.uk/registry/about-us/operations-and-quality">http://www.bbk.ac.uk/registry/about-us/operations-and-quality</a></p>

24	<b>Programme Director</b>	Alex Colas
25	<b>Start Date (<i>term/year</i>)</b>	October 2004
26	<b>Date approved by TQEC</b>	Spring 2004
27	<b>Date approved by Academic Board</b>	Summer 2004
28	<b>Date(s) updated/amended</b>	March 2017