Programme Specification

1. **Awarding body** | University of London
2. **Teaching Institution** | Birkbeck College
3. **Programme Title(s)** | MSc Global Environmental Politics and Policy
4. **Programme Code(s)** | TMSGEVPP_C
5. **UCAS code** | N/A
6. **Home Department** | Politics
7. **Exit Award(s)** | PG Dip; PG Cert
8. **Duration of Study (number of years)** | 1 FT and 2 PT
9. **Mode of Study** | FT ✓ PT ✓ DL
10. **Level of Award (FHEQ)** | Level 7
11. **Other teaching depts or institution** | Geography
12. **Professional, Statutory Regulatory Body (PSRB) details** | N/A
13. **QAA Benchmark Statement** | N/A

14. **Programme Rationale & Aims**

Questions surrounding climate change, resource wars, violent conflict and population growth are likely to remain central to contemporary global politics in the decades ahead. This programme offers an evening study degree that combines critical social theory and detailed empirical analysis in the explanation of contemporary global environmental politics and policy. It draws from research and teaching expertise across the Departments of Politics, and Geography, Environment and Development Studies (GEDS) to deliver an ambitious curriculum addressing conceptual issues of global scarcity, violence, demographic change and environmental crisis together with the more concrete examination of key areas in contemporary environmental policy and law. The programme core modules are taught by faculty who are research active in areas of demographic politics, gender studies, critical geopolitics, food security and International environmental policy and governance.

Students taking this programme will:

- develop skills and engage with materials needed to understand the trajectories of current demographic and environmental change, and to appreciate the tensions and contradictions they generate in the geopolitical realm through the relationships between and across states and regions.
- learn about the principles, instruments and ethics of international environmental policy, governance and legislation.
- acquire detailed knowledge of environmental policies in relation to natural environment, water, waste, energy, low carbon, and resources on a local, national, regional and global scale.
- undertake specific case studies of geopolitical, population and environmental occurrences and debates in particular countries or regions.
• critically explore key theories and concepts employed in political theory, environmental studies, political geography, global political economy, international relations, sociology and gender studies when explaining and understanding global environmental politics and policy.

15 Entry Criteria
Minimum 2:2 or equivalent in social sciences or humanities UG degree

16 Learning Outcomes
Students taking this programme will:
• develop skills and engage with materials needed to understand the trajectories of current demographic and environmental change, and to appreciate the tensions and contradictions they generate in the geopolitical realm through the relationships between and across states and regions.
• learn about the principles, instruments and ethics of international environmental policy, governance and legislation.
• acquire knowledge of environmental policies in relation to natural environment, water, waste, energy, low carbon, and resources on a local, national, regional and global scale.
• undertake specific case studies of geopolitical, population and environmental issues and debates in particular countries or regions.
• Critically explore key theories and concepts employed in political theory, environmental studies, political geography, global political economy, international relations, sociology and gender studies when explaining and understanding global environmental politics and policy today.

17 Learning, teaching and assessment methods
Combination of lectures and seminars. Assessment is as follows:
FT: 50% exam, 50% coursework + 60 credit dissertation.
Year 1 – PT: 50% exam, 50% coursework;
Year 2 – PT: 50% exam, 50% coursework + 60 credit dissertation.

18 Programme Description
Questions surrounding climate change, resource wars, violent conflict and population growth are likely to remain central to contemporary global politics in the decades ahead. This programme offers an evening study degree that combines critical social theory and detailed empirical analysis in the explanation of contemporary global environmental politics and policy. It draws on research and teaching expertise across the Departments of Politics, and Geography to deliver an ambitious curriculum addressing conceptual issues of global scarcity, violence, demographic change and environmental crisis together with the more concrete
examination of key areas in contemporary environmental policy. The programme core modules are taught by faculty who are research-active in areas of demographic politics, gender studies, critical geopolitics, food security, climate modelling and international environmental policy and governance.

### Programme Structure

#### Full-Time programme – 1 year

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>SSPO121S7</td>
<td>Geopolitics, Population and Environment</td>
<td>30</td>
<td>Core</td>
</tr>
<tr>
<td>7</td>
<td>SSGE011S7</td>
<td>Environment and Policy</td>
<td>30</td>
<td>Core</td>
</tr>
<tr>
<td>7</td>
<td>Option 1</td>
<td></td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>7</td>
<td>Option 2</td>
<td></td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>7</td>
<td>SSPO135D7</td>
<td>12,000-15,000-word Dissertation</td>
<td>60</td>
<td>Core</td>
</tr>
</tbody>
</table>

#### Part-Time programme – 2 years

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>SSPO121S7</td>
<td>Geopolitics, Population and Environment</td>
<td>30</td>
<td>Core</td>
</tr>
<tr>
<td>7</td>
<td>Option 1</td>
<td></td>
<td>30</td>
<td>Option</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
<th>Status*</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>SSGE011S7</td>
<td>Environment and Policy</td>
<td>30</td>
<td>Core</td>
</tr>
<tr>
<td>7</td>
<td>Option 2</td>
<td></td>
<td>30</td>
<td>Option</td>
</tr>
<tr>
<td>7</td>
<td>SSPO135D7</td>
<td>12,000-15,000-word Dissertation</td>
<td>60</td>
<td>Core</td>
</tr>
</tbody>
</table>

*Status: CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

### Indicative Options:

- SSGE010S7 Climate Change (30 credits)
- GGH033H7 Sustainable Business Practice (15 credits)
- SSGE014H7 Energy and Climate Change (15 credits)
- SSGE059H7 Environmental reporting and management systems (15 credits)
- FDDV002S7 Gender and Development (30 credits)
- SSPO130S7 Global Conflict, Security and Humanitarianism (30 credits)
- POSO0082S7 Global Governance (30 credits)
- POSO0044S7 Nationalism and Ethno-Religious Conflict (30 credits)
- POSO0025S7 Public Policy: Interests, Ideas, Institutions (30 credits)
- SSPO127S7 The Politics of Population Change: Immigration, Aging and Conflict (30 credits)
- FDDV020S7 War, Conflict and Development (30 credits)

### Regulations

- Admissions
This programme adheres to the College Admissions Policy: [http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf](http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf)

- **Credit Transfer**
  Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning [http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf](http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf)

- **Programme Regulations**
  This programme adheres to the College Common Awards Scheme [http://www.bbk.ac.uk/registry/policies/regulations](http://www.bbk.ac.uk/registry/policies/regulations)

- **Programme Specific Regulations (or not applicable)** N/A

---

21 **Student Attendance Framework – in brief**


**Principle**

Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.

**Attendance expectation**

Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.

**E-Registers**

All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.

---

22 **Student Support and Guidance**

All Birkbeck students have access to a range of student support services, details can be found on our website here: [http://www.bbk.ac.uk/mybirkbeck/services/facilities](http://www.bbk.ac.uk/mybirkbeck/services/facilities)

---

23 **Methods of Enhancing Quality and Standards**

The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner’s reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.
Year of entry: 2020/21

<table>
<thead>
<tr>
<th>24</th>
<th>Programme Director</th>
<th>Dr Alex Colás</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td><strong>Start Date</strong> (term/year)</td>
<td>October 2016</td>
</tr>
<tr>
<td>26</td>
<td>Date approved by TQEC</td>
<td>Summer 2016</td>
</tr>
<tr>
<td>27</td>
<td>Date approved by Academic Board</td>
<td>Summer 2016</td>
</tr>
<tr>
<td>28</td>
<td>Date(s) updated/amended</td>
<td>April 2016</td>
</tr>
</tbody>
</table>

For more information please see the Academic Standards and Quality website [http://www.bbk.ac.uk/registry/about-us/operations-and-quality](http://www.bbk.ac.uk/registry/about-us/operations-and-quality).