

Programme Specification

1	Awarding body	University of London					
2	Teaching Institution	Birkbeck College					
3	Programme Title(s)	MA Applied Linguistics and Communication					
4	Programme Code(s)	TMAALCOM_C					
5	UCAS code	N/A					
6	Home Department	Applied Linguistics and Communication					
7	Exit Award(s)	N/A					
8	Duration of Study (number of years)	1 or 2 years					
9	Mode of Study	FT	✓	PT	✓	DL	
10	Level of Award (FHEQ)	7					
11	Other teaching depts or institution	N/A					
12	Professional, Statutory Regulatory Body(PSRB) details	N/A					
13	<u>QAA Benchmark Group</u>	N/A					

14	Programme Rationale & Aims
	<p>The MA in Applied Linguistics is designed for people interested in (or working in) a wide variety of academic and professional fields that deal in a significant way with language. It provides an opportunity to explore both applied and theoretical aspects of linguistics and undertake empirical and/or theoretical research into language and linguistic behaviour. This MA programme aims to enable you to develop an informed and critical awareness of issues of linguistic analysis and language use; to develop your awareness of the empirical relevance and applications of theoretical issues in linguistics, and, where appropriate, to actively explore these issues in the context of your own experience of language as a learner, teacher or researcher; and to provide an intellectually stimulating environment in which you can develop your individual intellectual interests.</p>

15	Entry Criteria
	<p>Normally an upper second-class honours degree or above (or overseas equivalent) in a relevant subject and/or professional training and expertise.</p> <p>If English is not the student's first language, an English language qualification (IELTS 6.5 or equivalent) completed within the last 2 years is needed, unless evidence is provided that of completion of a degree in an English-speaking university.</p> <p>A short admissions task of no more than 500 words will be requested, to support applications</p> <p>2 references are required, at least 1 of which should be an academic reference.</p>

16	Learning Outcomes
	<ul style="list-style-type: none"> ▪ A good appreciation of basic concepts, modes of analysis and theoretical approaches ▪ An advanced knowledge of a range of empirical linguistic phenomena, coupled with relevant descriptive terminology ▪ A good appreciation of the nature of human language, its structural properties, and its functions ▪ A critical ability to construct and evaluate linguistic arguments in the context of analysis of data, and competing explanations ▪ Reasoning skills ▪ Critique and evaluation ▪ Appreciation of scientific method ▪ Synthesising ideas and information ▪ Abstract modelling ▪ Appreciation of the role of theory, and the relation of data to theory

17	Learning, teaching and assessment methods
	Teaching takes several forms, including lectures, seminars, discussions, workshops and presentations.

18	Programme Description
	<p>Students normally complete five modules and an independent literature review, however, they can follow one of two pathways. They can either complete five modules plus a 5-6,000 word independent literature review (30 credits) or, particularly for those who wish to take a PhD in the future, they can complete four modules plus a 12-15,000 word dissertation (60 credits). Students wishing to pursue an academic career/research are advised to opt to complete the dissertation.</p> <p>Full-time students must complete all modules plus their dissertation or independent literature review within one year.</p> <p>Part-time students should take three modules in their first year and then one or two modules (depending on their chosen pathway), plus their dissertation or independent literature review in their second year.</p>

19	Programme Structure			
Full-Time programme – 1 year				
Year 1				
Level	Module Code	Module Title	Credits	Status*
7	LNLN019S7	Research Methods and Design	30	Core
7	LNLN076S7	Introduction to Applied Linguistics	30	Core
7		Option Module	30	Option
7		Option Module	30	Option
7	LNLN004D7	Dissertation	60	Core
OR				

7	LNLN019S7	Research Methods and Design	30	Core
7	LNLN076S7	Introduction to Applied Linguistics	30	Core
7		Option Module	30	Option
7		Option Module	30	Option
7		Option Module	30	Option
7	SSAC012S7	Independent Literature Review	30	Core

Part-Time programme – 2 years**Year 1**

Level	Module Code	Module Title	Credits	Status*
7	LNLN019S7	Research Methods and Design	30	Core
7	LNLN076S7	Introduction to Applied Linguistics	30	Core
7		Option Module	30	Option

Year 2

Level	Module Code	Module Title	Credits	Status
7		Option Module	30	Option
7	LNLN004D7	Dissertation	60	Core
OR				
7		Option Module	30	Option
7		Option Module	30	Option
7	SSAC012S7	Independent Literature Review	30	Core

***Status**

CORE – Module must be taken and passed by student; COMPULSORY – Module must be taken, mark can be reviewed at sub-exam board; OPTIONAL – Student can choose to take this module

20	Regulations
	<ul style="list-style-type: none"> • Admissions This programme adheres to the College Admissions Policy http://www.bbk.ac.uk/mybirkbeck/services/rules/Admissions%20Policy.pdf/view • Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/mybirkbeck/services/rules/AccreditedPriorLearning.pdf • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/mybirkbeck/services/rules/casregs.pdf • Programme Specific Regulations (or not applicable) N/A

21	Student Attendance Framework – in brief
	<p>The full version of the 'Student Attendance Framework' is available http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p>

	<p>Principle</p> <p>Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation</p> <p>Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers</p> <p>All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>
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22	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>

24	Programme Director	Professor Penelope Gardner-Chloros
25	Start Date (<i>term/year</i>)	Prior to 1995
26	Date approved by TQEC	Prior to 1995
27	Date approved by Academic Board	Prior to 1995
28	Date(s) updated/amended	Mar 2016 (for 2016/7)