

Programme Specification

1	Awarding body	University of London
2	Teaching Institution	Birkbeck College
3	Programme Title(s)	MSc Climate Change PG Dip Climate Change PG Cert Climate Change
4	Programme Code(s)	MSc - TMSCLICH_C PG Dip – TPDCLICH_C PG Cert – TPCLICH_C
5	UCAS code	N/A
6	Home Department	Geography
7	Exit Award(s)	PG Cert / PG Dip
8	Duration of Study (number of years)	1 (FT) or 2 (PT)
9	Mode of Study (FT/PT/DL)	FT/PT
10	Level of Award (FHEQ)	7
11	Other teaching depts or	N/A
12	Professional, Statutory Regulatory Body(PSRB) details	N/A
13	QAA Benchmark Group	N/A

14	Programme Rationale & Aims
	<p>The MSc in Climate Change aims to meet the needs of both climate-change practitioners and those hoping to move into this fast-developing sector. The programme will provide students with a comprehensive advanced level grounding in many areas of climate change and an opportunity to reflect on practice at both individual and corporate levels.</p> <p>Compulsory modules will be undertaken in the first year in Climate Change – including science, mitigation and adaptation; Environment and Policy; Climate Change and Sustainable Business Practice and Energy and Climate Change. By engaging with academic, professional and popular literature students will gain an informed understanding of the key issues in these three main areas of science, policy and business. They will be able to critically evaluate scientific scenarios for future climates and landscape impacts, assess the effectiveness of different policy approaches and determine suitable business and energy responses to the climate change challenge.</p> <p>In the second year of the programme, students will focus on developing research skills (GEDS Research Methods module) and pursuing their own interests in option modules. They also complete a dissertation conducting an in-depth study of real challenges arising from climate change, in a number of contexts.</p>

15	Entry Criteria
	A good first degree in a relevant discipline (usually a 2:1 or higher 2:2). Professional qualifications or work experience may be accepted in place of formal academic qualifications, but this is at the discretion of the admissions tutor and will be subject to College approval.
16	Learning Outcomes
	<p><i>On successful completion of this programme a student will be expected to be able to:</i></p> <p>Subject Specific:</p> <ol style="list-style-type: none"> 1. Critically evaluate scientific scenarios for future climates and landscape impacts. 2. Assess the effectiveness of different environmental policy approaches. 3. Determine suitable business responses to the climate change challenge. 4. Assess the effectiveness of various energy systems in addressing climate change. 5. Develop in-depth knowledge in particular specialist areas of climate change and environment. <p>Intellectual:</p> <ol style="list-style-type: none"> 6. Understand, summarise and discuss research articles relating to both science and social science aspects of climate change. 7. Communicate climate change concepts and issues to academic, professional and lay audiences. 8. Undertake a substantial independent research project. <p>Practical:</p> <ol style="list-style-type: none"> 9. Master a range of research methodologies and data analysis tools and apply one or more to their own research project. <p>Personal / Social:</p> <ol style="list-style-type: none"> 10. Actively take part in discussions with tutors and peers. 11. Plan effectively and organise work schedules. 12. Complete work in accordance with deadlines. 13. Communicate and collaborate effectively with other students.
17	Learning, teaching and assessment methods
	Teaching will take place in lectures and seminars. Substantive content will also be delivered through the Moodle Virtual Learning Environment. Student learning, as well as taking place within formal face-to-face sessions, will involve reading and assimilating the considerable literature on this subject and engaging with key experts and stakeholders in guest sessions within the programme.
18	Programme Description and Structure
	<p>The MSc in Climate Change comprises 6 taught modules, 2 at 30 credits, the others at 15 credits. A 60 credit dissertation is also required, making 180 credits in total.</p> <p>The PGDip in Climate Change comprises 120 credits of taught modules, without a dissertation.</p> <p>The PGCert in Climate Change comprises 60 credits of taught modules.</p>

1 year programme full-time				
Level	Module Code	Module Title	Credits	Status
7	SSGE011S7	Environment and Policy	30	Compulsory
7	SSGE010S7	Climate Change	30	Compulsory
7	GGPH033H7	Climate Change and Sustainable Business Practice	15	Compulsory
7	SSGE014H7	Energy and Climate Change	15	Compulsory
7	SSGE083Z7	GEDS Research Methods	0	Compulsory
7	Various	Including Environmental Reporting and Management Systems, Readings in the Environment, Cultural Landscapes, non GEDS options (CSR, Development Policy)	15	Option
7	Various		15	Option
7	SSCE061D7	Dissertation Environmental MSc	60	Compulsory
2 year programme part-time				
Year 1				
Level	Module Code	Module Title	Credits	Status
7	SSGE011S7	Environment and Policy	30	Compulsory
7	SSGE010S7	Climate Change	30	Compulsory
7	GGPH033H7	Climate Change and Sustainable Business Practice	15	Compulsory
7	SSGE014H7	Energy and Climate Change	15	Compulsory
Year 2				
Level	Module Code	Module Title	Credits	Status
7	SSGE083Z7	GEDS Research Methods	0	Compulsory
7	Various	Including Environmental Reporting and Management Systems, Readings in the Environment, Cultural Landscapes, non GEDS options (CSR, Development Policy)	15	Option
7	Various		15	Option
7	SSCE061D7	Dissertation Environmental MSc	60	Compulsory

20	Regulations
	<ul style="list-style-type: none"> Admissions This programme adheres to the College Admissions Policy: http://www.bbk.ac.uk/registry/policies/documents/admissions-policy.pdf Credit Transfer Accredited Prior Learning will be considered in line with the College Policy on Accredited Prior Learning http://www.bbk.ac.uk/registry/policies/documents/accreditation-prior-learning.pdf

	<ul style="list-style-type: none"> • Programme Regulations This programme adheres to the College Common Awards Scheme http://www.bbk.ac.uk/registry/policies/regulations • Programme Specific Regulations (or not applicable) N/A
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21	Student Attendance Framework – in brief
	<p>The full version of the ‘Student Attendance Framework’ is available at http://www.bbk.ac.uk/mybirkbeck/services/rules/Attendance-Framework.pdf .</p> <p>Principle Consistent and regular student attendance in class (or equivalent) promotes and affords student success. Inconsistent and irregular attendance is less likely to result in student success and is consistent with lower marks and degree classifications being achieved and awarded.</p> <p>Attendance expectation Birkbeck, University of London expects you to consistently attend all timetabled sessions, including lectures, seminars, group and individual tutorials, learning support sessions, workshops, laboratories, field trips, inductions and demonstrations.</p> <p>E-Registers All Birkbeck students are issued with student cards. Students are expected to take them to classes and to assessment venues and to present them to a member of staff if requested. This is for the purpose of identifying Birkbeck students.</p>

22	Student Support and Guidance
	All Birkbeck students have access to a range of student support services, details can be found on our website here: http://www.bbk.ac.uk/mybirkbeck/services/facilities

23	Methods of Enhancing Quality and Standards
	<p>The College has rigorous procedures in place for the monitoring and enhancing its educational provision. This includes regular monitoring of programmes drawing on feedback from various sources including external examiner's reports, student feedback, student achievement and progression data. In addition, departments are reviewed every four to five years through the internal review process that includes external input.</p> <p>For more information please see the Academic Standards and Quality website http://www.bbk.ac.uk/registry/about-us/operations-and-quality</p>

24	Programme Director	Dr Paul Elsner
25	Start Date (<i>term/year</i>)	Autumn 2009
26	Date approved by TQEC	Spring 2009
27	Date approved by Academic Board	Summer 2009
28	Date(s) updated/amended	February 2017