

EQUALITY AND DIVERSITY IN BIRKBECK

STAFF STATISTICAL REPORT 2021

LONDON'S EVENING UNIVERSITY

INTRODUCTION

This report presents analysis of the staff record between 2017 and 2021. It provides a snapshot of the data, taken each December, of the sex, ethnicity, disability, age, sexual orientation and religion or belief of the College workforce. The report covers all Academic, Research, and Professional and Support staff holding one or more contracts at the time the snapshot was taken.

The report provides figures which can be used:

- to consider the diversity and inclusiveness of the workforce;
- to enable consideration of change and progress over time, as a template report to be used against future reports as a comparator;
- to permit benchmarking, where data is available, against the HE sector, the Birkbeck student body, and the Greater London population at the time of the last census.

Data on gender identity, parental leave and marital/civil partnership status has been collected but not included due to the size of the data sets.

Each section of the report is colour-coded for identification and highlights key information alongside illustrative tables and charts. A list of definitions and notes about the data precede the body of this report to clarify some of the terms used and how the data has been presented.

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ABOUT THE DATA

The report covers all academic, research, teaching and professional and support staff holding one or more contracts at Birkbeck at 1 December 2021

Teaching & Scholarship Staff, consultancy and agency staff are excluded as the seasonal variation in staff numbers could produce misleading data.

The analysis presented here is based on a small selection of the large amount of data available from Birkbeck and HESA. Counts of staff represent counts of person per post. Sums of the full-time equivalent are also included in the report and stated explicitly where used.

Percentages are based on known staff data and calculated from unrounded data. All percentages have been rounded to the second point, space permitting, and rounded to the nearest whole number in charts. Some percentages have been suppressed to protect against over-interpretation of small numbers or the identification of individuals.

Unless otherwise specified the data is broken down by:

- legal sex
- ethnicity
- disability
- salary
- occupational group
- business area (excluding Birkbeck institutes)

Where the data is unknown, which may be for a number of reasons, then a category of 'NA' is used.

LEGAL SEX & GENDER IDENTITY

The data held and analysed is legal sex, which recognises only two categories: male or female. Legal sex is the sex given on the person's birth certificate (this is not necessarily the same as their sex at birth) and may not account for people who identify as trans, gender non-conforming or non-binary.

Gender identity refers to the gender with which an individual identifies. Staff who identify as trans may choose to transition from one gender to another, whilst gender non-conforming and non- binary people may or may not identify with any one gender. A person does not have to be under medical supervision to have the protected characteristic of gender reassignment under the Equality Act 2010.

The numbers of declared intersex people or those declaring a different gender to their legal sex in Birkbeck and the wider higher education sector is very low, so they have been excluded from the following analysis as any statistics drawn from these small numbers would not give accurate information about the proportion of trans or intersex people.

ETHNICITY

Ethnicity within this report is based upon the 2011 census classification system. For the purposes of this report, the census categories have been aggregated into five groups:

- white (this includes all white ethnic groups)
- black (including black Caribbean, black African, black British and black other)
- Asian (including Asian Indian, Asian Pakistani, Asian Bangladeshi, Asian British and Asian other)
- mixed
- other ethnic background.

Outside of the ethnicity overview the numbers are not large enough to provide analyses within these aggregated groups. To allow meaningful analysis a widely recognised definition of Black, Asian and Minority Ethnic (BAME) is used to identify patterns of marginalisation and segregation caused by an individual's ethnicity. The College recognises the limitations of this definition, particularly the assumption that minority ethnic staff are a homogenous group.

DISABILITY

Disability is recorded based on self- assessment using one of three possible categories:

- declared disabled
- not known to be disabled
- information not provided

This report uses the term 'disabled staff' to refer to staff who recorded themselves as disabled. 'Non-disabled staff' is used to refer to staff who have indicated that they are not disabled.

The number of staff declaring a disability in Birkbeck and the wider higher education sector is small. Whilst they have been included in the following analysis, however, the statistics drawn from these small numbers should be used as an indicator as opposed to accurate information about the proportion of staff with a disability.

SEXUAL ORIENTATION

Sexual orientation within this report is based upon the 2011 census classification system. For the purposes of this report, the census categories have been aggregated into three groups:

- heterosexual
- LGBT+ (which includes bisexual, gay man, gay woman/lesbian, other)
- not known (including prefer not to say)

To allow meaningful analysis a widely recognised definition of lesbian, gay and bisexual (LGBT+) is used to identify patterns of marginalisation and segregation caused by an individual's sexual orientation. The College recognises the limitations of this definition, particularly the assumption that LGBT+ staff are a homogenous group.

RELIGION OR OTHER BELIEF

Religion or other belief within this report is based upon the 2011 census classification system. For the purposes of this report, the census categories have been aggregated into four groups:

- Christian
- other religions (which includes Buddhist, Hindu, Jewish, Muslim, Spiritual and other)
- no-religion
- not known (including prefer not to say)

Outside of the religion or belief overview the numbers of the minority religions are not large enough to provide analyses. To allow some analysis, a grouping of "other religions" is used to identify patterns of marginalisation and segregation caused by an individual's religious belief outside of the two largest belief groups – "no-religion" and "Christian". The College recognises the limitations of this definition, particularly the assumption that staff within the definition are a homogenous group.

MODE AND CONTRACT TYPE

Birkbeck counts are based on individuals per post as of 1 December of the reporting year. The fulltime equivalent is the number of total hours contracted divided by the maximum number of compensable hours in a full-time schedule.

The HESA benchmarking data uses a full person equivalent. Individuals can hold more than one contract within an institution and each contract may involve more than one activity. Staff counts have been divided among their activities in proportion to the declared full-time equivalent for each activity. This results in counts of full person equivalents (FPE). Staff FPE counts are calculated on the basis of contract activities that were active on 1 December of the reporting period.

A classification is used by HESA to refer to the standard mode of employment being ongoing or fixed term employment, simply known as the mode. There is no consistent definition applied by HESA and institutions returning data are free to supply data based on individual definitions. Benchmarking data must be analysed in this context.

Birkbeck uses these six groups, defining full-time as 0.99 FTE or more:

- full-time
- full-time, term-time only
- part-time
- part-time, term-time only
- atypical
- dormant

Atypical and dormant have been excluded from the report and the remaining four groups aggregated into:

- full-time (which includes full-time and fulltime, term time only)
- part-time (which includes part-time and parttime, term time only)

Contract type refers to the permanency of the contractual status. Permanent staff are those who were employed on a contract of employment that states the member of staff as permanent or on an open-ended contract. This includes term-time-only staff who were employed on an open-ended contract. Two definitions are used:

- open
- fixed

MODE AND CONTRACT TYPE

Staff contracts are categorised within the HESA staff record into one of 19 groups derived using a coding framework developed by UCEA and XpertHR. Some of the categories represented small numbers of contracts and these were amalgamated into the 12 broader definitions below:

Senior Management

The most senior management in the institution including the head of Institution and their deputies, Chief Operating Officer, Registrar, University Secretary, Head/ Director of major academic area and Director of major function/group of functions e.g. finance, corporate services, HR.

Academic Managers

Head of a distinct area of academic responsibility or a sub-set of academic area/ Directors of Small Centres.

Senior Function Head

To have full responsibility for a complete function or activity below Senior Management Team level but will be part of the management team for the overall function.

Professor

Senior Academic appointments which may carry the title of Professor but which do not have departmental line management responsibilities.

Function Head

These roles have full managerial responsibility for one or more activities and input into policy formation for those activities. Responsibility for staff within the area of activity.

Non-Academic Staff Section Manager or Senior Academic

Those responsible for the day-to-day management of a significant professional service unit, activity, department or project and academic staff with the following titles Reader, Senior Lecturer or Principal Research Fellow.

Section/Team Leader (Professional, Technical, Administrative) or Academic

Those responsible for the day-to-day management of a team of staff and/or specialists with experience or seniority but limited management responsibility. Includes academic staff with the title Lecturer B or Senior Research Fellow.

Senior Professional/Technical Staff or Early Career Academic

Those operating at an experienced, professional level in a single area of work without supervision. Includes academic staff with the title Lecturer A, Research Fellow or Teaching Fellow.

Professional/Technical/Senior Administrative Staff or Entry Academic

Those operating as a fully competent professional within a single area of work with minimal supervision. This is a standard 'Officer' level. For academic jobs this is an assistant or instructor role.

Assistant Professional & Administrative Staff Typically an entry level professional, working under instruction from others within a defined area of work. May be part qualified in an appropriate professional discipline.

Junior Administrative, Clerical and Operative Staff Normally working under close supervision but experienced in specific areas of job role. Responsibility mainly for performing a range of simple, routine tasks within basic procedures and under regular supervision.

Task Provider

Carrying out a range of simple tasks within a defined routine and where guidance is readily available/ under regular supervision.

SALARIES AND REWARD

Salary is based on the contract salary for members of staff on 1 December. Members of staff for whom the concept of a per annum contractual salary does not apply (e.g. staff paid hourly, staff with zero-hour contracts etc) have been excluded from the salary analysis.

The report presents salary ranges in three groupings consistent with previous benchmarking reports:

- under £30,000
- £30,000 to £50,000
- over £50,000

Please note that for part-time staff, salaries have been scaled up to a full-time equivalent.

Reward is based on the outcomes of the academic review panels and the corresponding panels for other staff groups. It does not include arrangements that have been made outside of the panel procedures or regrading of occupied posts. Reward outcomes are grouped below:

- Promotion, increment or award (which includes a successful application/nomination for promotion, additional incremental progression or a bonus payment)
- No award

Previous reports have included unsuccessful nominations as a separate data element. This has been excluded as the number of unsuccessful applications for reward are very low and the data has the potential to identify individuals.

ROUNDING AND SUPPRESSION TO ANONYMISE STATISTICS

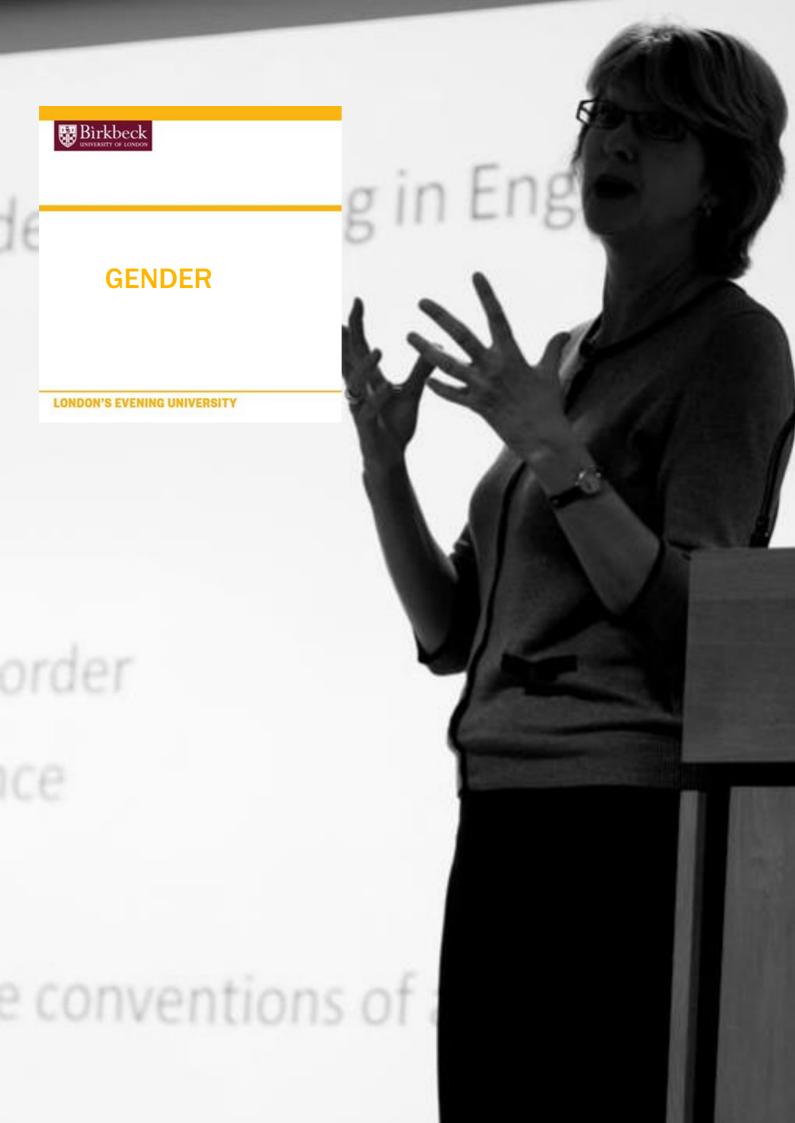
This data is collected for statistical research purposes, but staff data can be 'Personal Data' in its raw form and this needs to be protected from unauthorised exposure.

Birkbeck replicates the Standard Rounding Methodology used in all the Higher Education Statistical Agency (HESA) publications. The principal aspects to the rounding methodology are:

- All numbers are rounded to the nearest multiple of 5
- Any number lower than 2.5 is rounded to 0
- Percentages based on fewer than 22.5 individuals are suppressed
- Averages based on 7 or fewer individuals are suppressed
- Financial data is not rounded

The rules are applied after any calculations (sums, averages, percentages etc.) have been done so that changes to the data don't compound each other to give even more inaccurate results. This sometimes means numbers in tables don't appear to add up.

Modified numbers are shown underlined. Suppressed percentages or averages are shown as '..'.



Gender overview

The data below provides an overview of the gender of the staff population across the past five years, 2017 to 2021. The analysis is by activity (staff category) and figures 1 and 2 provide benchmark comparisons. The benchmark data is sourced directly from HESA data collection system using HEIDE Plus. Please note that the counts from the periods 2017 and 2018 are not directly comparable because of different staffing classifications.

Table 1 Profile of staff over time by gender and activity

	All staff		Female			Male		
	<u>#</u>	<u>FTE</u>	<u>#</u>	<u>FTE</u>	%	<u>#</u>	<u>FTE</u>	%
All staff								
2021	<u>1335</u>	<u>1150</u>	<u>705</u>	<u>600</u>	53	<u>630</u>	<u>550</u>	47
2020	<u>1345</u>	<u>1130</u>	<u>710</u>	<u>600</u>	53	<u>635</u>	<u>530</u>	47
2019	<u>1285</u>	<u>1095</u>	<u>705</u>	<u>595</u>	55	<u>580</u>	<u>500</u>	45
2018	<u>1500</u>	<u>1135</u>	<u>825</u>	<u>600</u>	55	<u>675</u>	<u>535</u>	45
2017	<u>1550</u>	<u>1115</u>	<u>835</u>	<u>575</u>	54	<u>715</u>	<u>540</u>	46
Research &								
Teaching								
2021	<u>590</u>	<u>515</u>	<u>300</u>	<u>255</u>	51	<u>290</u>	<u>260</u>	49
2020	<u>575</u>	<u>500</u>	<u>290</u>	<u>245</u>	50	<u>285</u>	<u>255</u>	50
2019	<u>580</u>	<u>505</u>	<u>295</u>	<u>250</u>	51	<u>285</u>	<u>255</u>	49
2018	<u>600</u>	<u>525</u>	<u>300</u>	<u>255</u>	50	<u>300</u>	<u>270</u>	50
2017	<u>650</u>	<u>520</u>	<u>315</u>	<u>250</u>	49	<u>335</u>	<u>270</u>	51
Professional &								
Support								
2021	<u>745</u>	<u>630</u>	<u>410</u>	<u>345</u>	55	<u>340</u>	<u>285</u>	45
2020	<u>770</u>	<u>625</u>	<u>420</u>	<u>350</u>	55	<u>350</u>	<u>275</u>	45
2019	<u>700</u>	<u>590</u>	<u>410</u>	<u>340</u>	58	<u>295</u>	<u>245</u>	41
2018	<u>900</u>	<u>610</u>	<u>525</u>	<u>345</u>	58	<u>375</u>	<u>265</u>	42
2017	<u>900</u>	<u>600</u>	<u>520</u>	<u>325</u>	58	<u>380</u>	<u>270</u>	42

Figure 1 Proportion of female staff over time with Birkbeck student, and sector benchmarks.

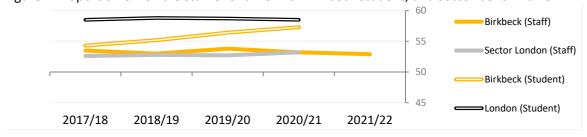
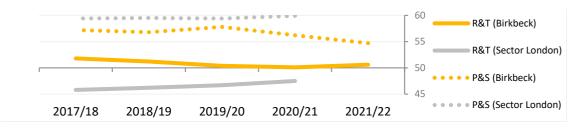


Figure 2 Proportion of female staff by activity over time with sector benchmark.



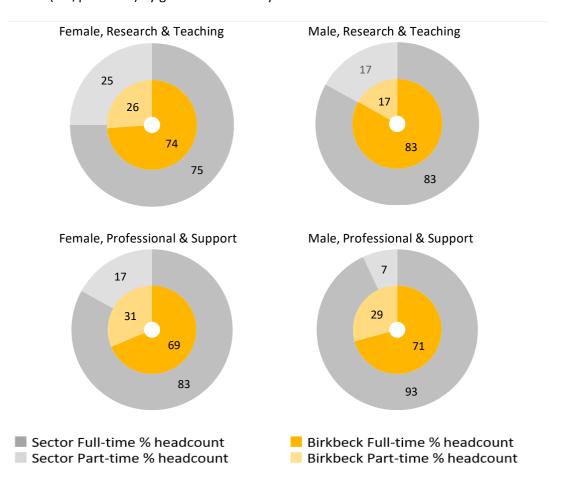
Mode and activity

The data below provides an overview of the uptake of full and part-time contracts by gender. The analysis is by activity with sector benchmark comparisons.

Table 2 Profile of staff by gender and activity

	All staff	Female						
	#	FTE	#	FTE	%#	#	FTE	%#
All staff								
Full	<u>980</u>	<u>980</u>	<u>500</u>	<u>500</u>	51	<u>480</u>	<u>480</u>	49
Part	<u>355</u>	<u>165</u>	<u>205</u>	<u>100</u>	58	<u>150</u>	<u>70</u>	42
Research &								
Teaching								
Full	<u>460</u>	<u>460</u>	<u>220</u>	<u>220</u>	48	<u>240</u>	<u>240</u>	52
Part	<u>125</u>	<u>55</u>	<u>80</u>	<u>35</u>	64	<u>50</u>	<u>20</u>	39
Professional &								
Support								
Full	<u>520</u>	<u>520</u>	<u>280</u>	<u>280</u>	54	<u>240</u>	<u>240</u>	46
Part	<u>225</u>	<u>110</u>	<u>130</u>	<u>65</u>	58	<u>100</u>	<u>50</u>	44

Figure 3 Mode (full/part time) by gender and activity with sector benchmarks.



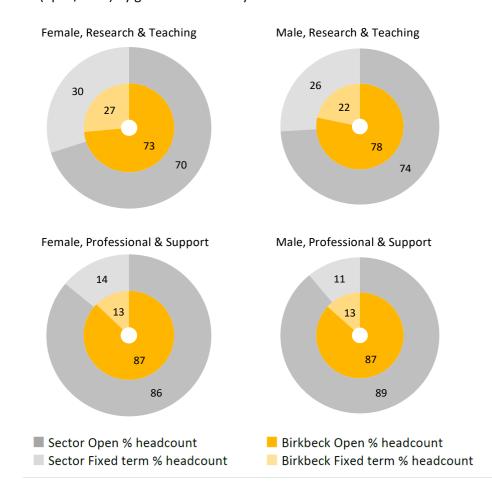
Contract and activity

The data below provides an overview of the use of open (permanent) and fixed-term contracts by gender. The analysis is by activity with sector benchmark comparisons.

Table 3 Profile of staff by gender and activity

	All							
	staff		Female			Male		
	#	FTE	#	FTE	%#	#	FTE	%#
All staff								
Open	<u>1095</u>	<u>965</u>	<u>575</u>	<u>505</u>	53	<u>520</u>	<u>460</u>	47
Fixed	<u>240</u>	<u>185</u>	<u>130</u>	<u>95</u>	54	<u>110</u>	<u>90</u>	46
Research &								
Teaching								
Open	<u>445</u>	<u>405</u>	<u>220</u>	<u>200</u>	49	<u>230</u>	<u>210</u>	52
Fixed	<u>140</u>	<u>110</u>	<u>80</u>	<u>55</u>	57	<u>65</u>	<u>55</u>	46
Professional &								
Support								
Open	<u>650</u>	<u>560</u>	<u>355</u>	<u>310</u>	55	<u>295</u>	<u>250</u>	45
Fixed	<u>95</u>	<u>70</u>	<u>50</u>	<u>35</u>	53	<u>45</u>	<u>35</u>	47

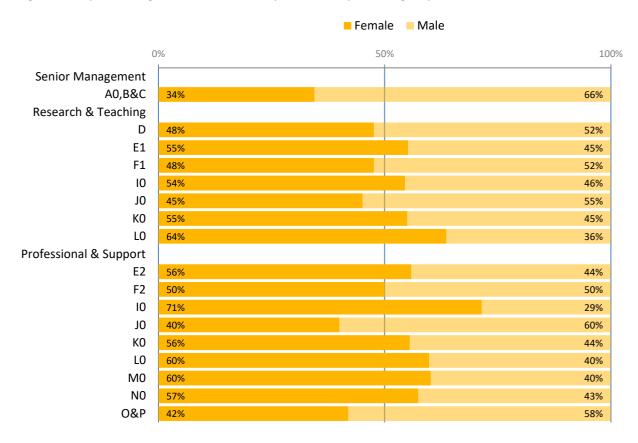
Figure 4 Contracts (open/fixed) by gender and activity with sector benchmarks.



Occupational group

The data below provides an overview of the gender distribution within the UCEA occupational group. The analysis is by activity but does not include headcounts to minimise identification.

Figure 5 Proportional gender distribution by UCEA occupational group.



A0,B&C	Head of Institution, DVC, PVC, COO and Heads of major academic areas or functions
D	Head of a distinct area of academic responsibilities
E1	Head of a sub-set of academic area
E2	Directors of small centres or senior function heads
F1	Professors
F2	Function heads
10	Reader, Senior Lecturer, Principle Investigator or section manager
J0	Lecturer B, senior researcher or section/team leader
K0	Lecturer A, researcher or senior professional/technical staff
LO	Research assistant, professional/technical or senior administrative staff
M0	Assistant professional or administrative staff
N0	Clerical, craft or junior administrative staff
O&P	Task provider

Organisational group

The data below provides an overview of the gender distribution within the major organisational units at Birkbeck. The analysis is by activity.

Table 5 Proportional gender distribution by activity.

	All							
	staff		Female			Male		
	#	FTE	#	FTE	%#	#	FTE	%#
All staff								
Arts	<u>160</u>	<u>135</u>	<u>100</u>	<u>85</u>	62	<u>60</u>	<u>55</u>	38
BEI	<u>225</u>	<u>195</u>	<u>95</u>	<u>80</u>	42	<u>130</u>	<u>115</u>	58
Law	<u>75</u>	<u>70</u>	<u>45</u>	<u>40</u>	61	<u>30</u>	<u>30</u>	39
Science	<u>210</u>	<u>180</u>	<u>115</u>	<u>100</u>	56	<u>95</u>	<u>85</u>	44
SSHP	<u>170</u>	<u>145</u>	<u>100</u>	<u>80</u>	57	<u>75</u>	<u>65</u>	43
PS	<u>495</u>	<u>420</u>	<u>255</u>	<u>215</u>	51	<u>240</u>	<u>205</u>	49
Research & Teaching								
Arts	<u>115</u>	<u>100</u>	<u>70</u>	<u>60</u>	61	<u>45</u>	<u>40</u>	39
BEI	<u>145</u>	<u>125</u>	<u>50</u>	<u>45</u>	36	<u>95</u>	<u>85</u>	64
Law	<u>50</u>	<u>45</u>	<u>30</u>	<u>30</u>	61	<u>20</u>	<u>20</u>	39
Science	<u>155</u>	<u>130</u>	<u>80</u>	<u>65</u>	51	<u>75</u>	<u>65</u>	49
SSHP	<u>125</u>	<u>110</u>	<u>65</u>	<u>55</u>	53	<u>60</u>	<u>55</u>	47
PS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	
Professional & Support								
Arts	<u>45</u>	<u>35</u>	<u>30</u>	<u>25</u>	64	<u>15</u>	<u>15</u>	36
BEI	<u>80</u>	<u>70</u>	<u>40</u>	<u>40</u>	53	<u>40</u>	<u>30</u>	47
Law	<u>25</u>	<u>25</u>	<u>15</u>	<u>15</u>	59	<u>10</u>	<u>10</u>	41
Science	<u>55</u>	<u>50</u>	<u>40</u>	<u>35</u>	68	<u>20</u>	<u>15</u>	32
SSHP	<u>45</u>	<u>35</u>	<u>30</u>	<u>25</u>	69	<u>15</u>	<u>10</u>	31
PS	<u>495</u>	<u>415</u>	<u>250</u>	<u>215</u>	51	<u>240</u>	<u>205</u>	49

Academic function

The data below provides an overview of the gender distribution within the academic schools at Birkbeck. The analysis is split into Professorial and other academic staff including research staff.

Table 6 Proportional gender distribution by academic function.

	All staff	All staff Female			Male			
	#	FTE	#	FTE	%	#	FTE	%
All academics								
Arts	<u>115</u>	<u>100</u>	<u>70</u>	<u>60</u>	61	<u>45</u>	<u>40</u>	39
BEI	<u>145</u>	<u>125</u>	<u>50</u>	<u>45</u>	36	<u>95</u>	<u>85</u>	64
Law	<u>50</u>	<u>45</u>	<u>30</u>	<u>30</u>	61	<u>20</u>	<u>20</u>	39
Science	<u>155</u>	<u>130</u>	<u>80</u>	<u>65</u>	51	<u>75</u>	<u>65</u>	49
SSHP	<u>125</u>	<u>110</u>	<u>65</u>	<u>55</u>	53	<u>60</u>	<u>55</u>	47
Professors								
Arts	<u>30</u>	<u>25</u>	<u>20</u>	<u>15</u>	62	<u>10</u>	<u>10</u>	38
BEI	<u>30</u>	<u>25</u>	<u>10</u>	<u>10</u>	40	<u>20</u>	<u>15</u>	60
Law	<u>10</u>	<u>10</u>	<u>5</u>	<u>5</u>	42	<u>5</u>	<u>5</u>	58
Science	<u>40</u>	<u>35</u>	<u>20</u>	<u>20</u>	45	<u>25</u>	<u>20</u>	55
SSHP	<u>35</u>	<u>30</u>	<u>15</u>	<u>15</u>	46	<u>20</u>	<u>15</u>	54
Non-Professorial Academics								
Arts	<u>85</u>	<u>75</u>	<u>50</u>	<u>45</u>	61	<u>35</u>	<u>30</u>	39
BEI	<u>115</u>	<u>100</u>	<u>40</u>	<u>35</u>	35	<u>75</u>	<u>70</u>	65
Law	<u>35</u>	<u>35</u>	<u>25</u>	<u>25</u>	68	<u>10</u>	<u>10</u>	32
Science	<u>110</u>	<u>95</u>	<u>60</u>	<u>50</u>	53	<u>50</u>	<u>45</u>	47
SSHP	<u>90</u>	<u>80</u>	<u>50</u>	<u>45</u>	56	<u>40</u>	<u>35</u>	44

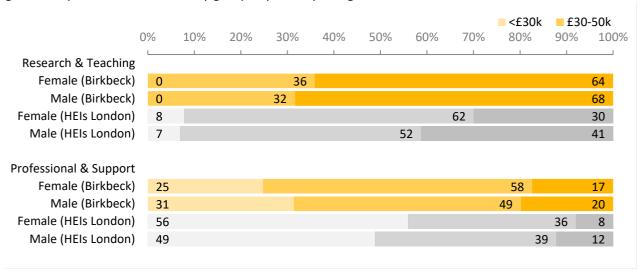
Salaries

The data below provides an overview of the distribution of staff within the three salary ranges, under £30,000, £30-50,000 and over £50,000. The analysis is by activity and gender.

Table 7 Salary group population by activity and gender

	All staff	Female		Male	
	#	#	%	#	%
All staff					
Under £30,000	<u>205</u>	<u>100</u>	49	<u>105</u>	51
£30,000 to £50,000	<u>600</u>	<u>345</u>	57	<u>255</u>	43
Over £50,000	<u>530</u>	<u>260</u>	50	<u> 265</u>	50
Research & Teaching					
Under £30,000	<u>0</u>	<u>0</u>		<u>0</u>	
£30,000 to £50,000	<u>200</u>	<u>105</u>	54	<u>90</u>	46
Over £50,000	<u>390</u>	<u>190</u>	49	<u>200</u>	51
Professional & Support					
Under £30,000	<u>205</u>	<u>100</u>	49	<u>105</u>	51
£30,000 to £50,000	<u>400</u>	<u>235</u>	59	<u>165</u>	41
Over £50,000	<u>140</u>	<u>70</u>	51	<u>65</u>	49

Figure 6 Proportion of staff in salary groups by activity and gender



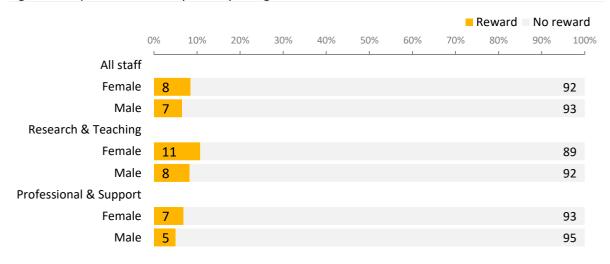
Reward

The data below provides an overview of the proportion of staff who have received a reward, through contribution related pay or promotion, during 2021. The analysis is by activity and gender.

Table 8 Reward recipients in 2021 by activity and gender.

	All staff Reward No reward					
	#	#	%	#	%	
All staff						
Female	<u>705</u>	<u>60</u>	8	<u>645</u>	92	
Male	<u>635</u>	<u>40</u>	7	<u>590</u>	93	
Research & Teaching						
Female	<u>295</u>	<u>30</u>	11	<u> 265</u>	89	
Male	<u>290</u>	<u>25</u>	8	<u> 265</u>	92	
Professional & Support						
Female	<u>410</u>	<u>30</u>	7	<u>380</u>	93	
Male	<u>335</u>	<u>15</u>	5	<u>320</u>	95	

Figure 7 Proportion of staff by activity and gender who received a reward in 2021.





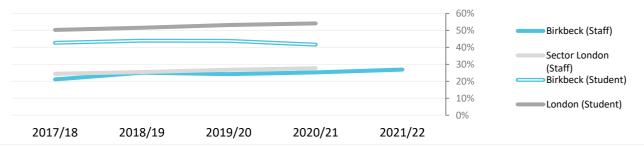
Ethnicity overview

The data below provides an overview of the ethnicity of the staff population across the past five calendar years, 2017 to 2021. The analysis is by activity and figures 8 and 9 provide benchmark comparisons. Please note that the counts from the periods 2017 and 2018 are not directly comparable because of staffing classifications.

Table 9 Profile of staff over time.

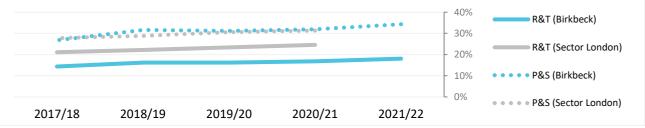
	All staff	BAME			White			NA			
	#	FTE	#	FTE	%#	#	FTE	%#	#	FTE	%#
All staff											
2021	<u>1335</u>	<u>1150</u>	<u>335</u>	<u>285</u>	25	<u>915</u>	<u>805</u>	69	<u>85</u>	<u>60</u>	6
2020	<u>1345</u>	<u>1130</u>	<u>315</u>	<u>265</u>	23	<u>935</u>	<u>805</u>	70	<u>95</u>	<u>60</u>	7
2019	<u>1285</u>	<u>1095</u>	<u>275</u>	<u>230</u>	21	<u>860</u>	<u>735</u>	67	<u>155</u>	<u>130</u>	12
2018	<u>1500</u>	<u>1135</u>	<u>305</u>	<u>230</u>	20	<u>905</u>	<u>740</u>	60	<u>290</u>	<u>165</u>	19
2017	<u>1550</u>	<u>1115</u>	<u>290</u>	<u>210</u>	19	<u>1090</u>	<u>855</u>	70	<u>170</u>	<u>45</u>	11
Research & Teaching											
2021	<u>590</u>	<u>515</u>	<u>105</u>	<u>90</u>	17	<u>465</u>	<u>410</u>	79	<u>20</u>	<u>20</u>	3
2020	<u>575</u>	<u>500</u>	<u>95</u>	<u>85</u>	16	<u>460</u>	<u>400</u>	80	<u>20</u>	<u>15</u>	4
2019	<u>580</u>	<u>505</u>	<u>85</u>	<u>80</u>	14	<u>440</u>	<u>370</u>	75	<u>60</u>	<u>55</u>	10
2018	<u>600</u>	<u>525</u>	<u>85</u>	<u>80</u>	14	<u>430</u>	<u>370</u>	72	<u>85</u>	<u>75</u>	15
2017	<u>650</u>	<u>520</u>	<u>90</u>	<u>70</u>	14	<u>535</u>	<u>425</u>	83	<u>25</u>	<u>20</u>	4
Professional & Suppor	t										
2021	<u>745</u>	<u>630</u>	<u>235</u>	<u>195</u>	31	<u>450</u>	<u>395</u>	60	<u>65</u>	<u>40</u>	9
2020	<u>770</u>	<u>625</u>	<u>225</u>	<u>180</u>	29	<u>475</u>	<u>405</u>	62	<u>70</u>	<u>45</u>	9
2019	<u>700</u>	<u>590</u>	<u>190</u>	<u>150</u>	27	<u>420</u>	<u>365</u>	60	<u>95</u>	<u>75</u>	14
2018	<u>900</u>	<u>610</u>	<u>220</u>	<u>150</u>	24	<u>475</u>	<u>370</u>	53	<u>205</u>	<u>90</u>	23
2017	<u>900</u>	<u>600</u>	<u>200</u>	<u>140</u>	22	<u>555</u>	<u>430</u>	61	<u>145</u>	<u>25</u>	16

Figure 8 BAME profile over time with Birkbeck student, sector, and London population benchmarks.



%BAME is calculated based on known values.

Figure 9 BAME profile over time with sector benchmark by activity.



%BAME is calculated based on known values.

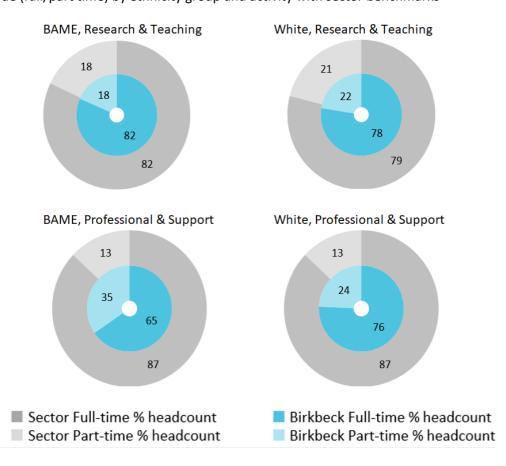
Mode and activity

The data below provides an overview of the uptake of full and part-time contracts by ethnicity group. The analysis is by activity with sector benchmark comparisons.

Table 10 Profile of staff by ethnicity group and activity

,	All staff			ME		White		
	# FTE		#	FTE	%#	#	FTE	%#
All staff								
Full	<u>940</u>	<u>940</u>	<u>235</u>	<u>235</u>	25	<u>700</u>	<u>700</u>	75
Part	<u>315</u>	<u>150</u>	<u>100</u>	<u>50</u>	32	<u>215</u>	<u>105</u>	68
Research & Teaching								
Full	<u>445</u>	<u>445</u>	<u>85</u>	<u>85</u>	19	<u>360</u>	<u>360</u>	81
Part	<u>125</u>	<u>55</u>	<u>20</u>	<u>5</u>	15	<u>105</u>	<u>45</u>	85
Professional &								
Support								
Full	<u>490</u>	<u>490</u>	<u>155</u>	<u>155</u>	31	<u>340</u>	<u>340</u>	69
Part	<u>190</u>	<u>95</u>	<u>80</u>	<u>40</u>	43	<u>110</u>	<u>55</u>	57

Figure 10 Mode (full/part time) by ethnicity group and activity with sector benchmarks



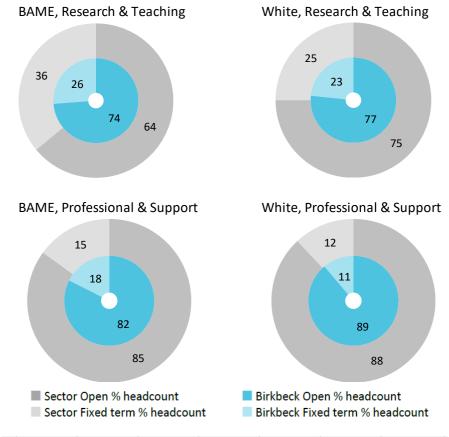
Contract and activity

The data below provides an overview of the use of open (permanent) and fixed-term contracts by gender. The analysis is by activity with sector benchmark comparisons.

Table 11 Profile of staff over time by ethnicity and

	All staff	All staff		BAME			White		
	#	FTE	#	FTE	%	#	FTE	%	
All staff									
Open	<u>1025</u>	<u>910</u>	<u>270</u>	<u>235</u>	26	<u>755</u>	<u>680</u>	74	
Fixed	<u>225</u>	<u>175</u>	<u>70</u>	<u>50</u>	30	<u>160</u>	<u>125</u>	70	
Research & Teaching									
Open	<u>435</u>	<u>395</u>	<u>75</u>	<u>70</u>	18	<u>360</u>	<u>320</u>	82	
Fixed	<u>135</u>	<u>105</u>	<u>25</u>	<u>20</u>	20	<u>110</u>	<u>85</u>	80	
Professional & Support									
Open	<u>590</u>	<u>520</u>	<u>195</u>	<u>160</u>	33	<u>400</u>	<u>355</u>	67	
Fixed	<u>90</u>	<u>70</u>	<u>40</u>	<u>30</u>	45	<u>50</u>	<u>40</u>	55	

Figure 11 Contract (open/fixed) by ethnicity group and activity with sector benchmarks



Occupational group

The data below provides an overview of the ethnicity distribution within the UCEA occupational group. The analysis is by activity but does not include headcounts to minimise identification.

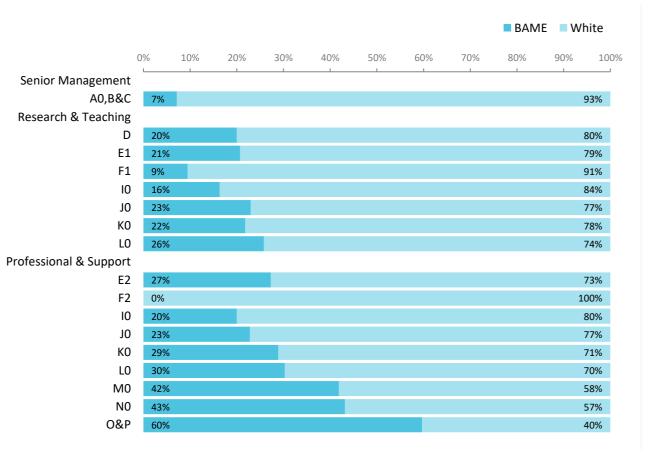


Figure 12 Proportional ethnicity group distribution by UCEA occupational level.

Head of Institution, DVC, PVC, COO and Heads of major
academic areas or functions
Head of a distinct area of academic responsibilities
Head of a sub-set of academic area
Directors of small centresr senior function heads
Professors
Function heads
Reader, Senior Lecturer, Principle Investigator or section
manager
Lecturer B, senior researcher or section/team leader
Lecturer A, researcher or senior professional/technical staff
Research assistant, professional/technical or senior
administrative staff
Assistant professional or administrative staff
Clerical, craft or junior administrative staff
Task provider

Organisational group

The data below provides an overview of the ethnicity distribution within the major organisational units at Birkbeck. The analysis is by activity.

Table 12 Proportional ethnicity group distribution by activity

	All staff		BAME			White			NA		
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
Arts	<u>160</u>	<u>135</u>	<u>20</u>	<u>20</u>	14	<u>130</u>	<u>110</u>	82	<u>5</u>	<u>5</u>	4
BEI	<u>225</u>	<u>195</u>	<u>60</u>	<u>50</u>	26	<u>160</u>	<u>140</u>	70	<u>10</u>	<u>10</u>	4
Law	<u>75</u>	<u>70</u>	<u>25</u>	<u>20</u>	30	<u>50</u>	<u>45</u>	66	<u>5</u>	<u>5</u>	4
Science	<u>210</u>	<u>180</u>	<u>40</u>	<u>35</u>	20	<u>160</u>	<u>140</u>	76	<u>10</u>	<u>5</u>	4
SSHP	<u>170</u>	<u>145</u>	<u>30</u>	<u>25</u>	19	<u>130</u>	<u>115</u>	77	<u>5</u>	<u>5</u>	4
PS	<u>495</u>	<u>415</u>	<u>160</u>	<u>135</u>	32	<u>285</u>	<u>255</u>	58	<u>50</u>	<u>30</u>	10
Research &											
Teaching											
Arts	<u>115</u>	<u>100</u>	<u>10</u>	<u>10</u>	11	<u>100</u>	<u>85</u>	88	<u>0</u>	0	2
BEI	<u>145</u>	<u>125</u>	<u>35</u>	<u>30</u>	24	<u>105</u>	<u>90</u>	72	<u>5</u>	<u>5</u>	3
Law	<u>50</u>	<u>45</u>	<u>15</u>	<u>15</u>	29	<u>35</u>	<u>30</u>	69	<u>0</u>	<u>0</u>	2
Science	<u>155</u>	<u>130</u>	<u>20</u>	<u>20</u>	14	<u>125</u>	<u>110</u>	82	<u>5</u>	<u>5</u>	4
SSHP	<u>125</u>	<u>110</u>	<u>20</u>	<u>15</u>	16	<u>100</u>	<u>90</u>	80	<u>5</u>	<u>5</u>	4
PS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	
Professional											
& Support											
Arts	<u>45</u>	<u>35</u>	<u>10</u>	<u>10</u>	23	<u>30</u>	<u>25</u>	66	<u>5</u>	<u>5</u>	11
BEI	<u>80</u>	<u>70</u>	<u>25</u>	<u>20</u>	29	<u>55</u>	<u>50</u>	66	<u>5</u>	<u>5</u>	5
Law	<u>25</u>	<u>25</u>	<u>10</u>	<u>5</u>	33	<u>15</u>	<u>15</u>	59	<u>0</u>	0	7
Science	<u>55</u>	<u>50</u>	<u>20</u>	<u>15</u>	35	<u>35</u>	<u>30</u>	61	<u>0</u>	<u>0</u>	4
SSHP	<u>45</u>	<u>35</u>	<u>10</u>	<u>10</u>	27	<u>30</u>	<u>25</u>	69	<u>0</u>	<u>0</u>	4
PS	<u>495</u>	<u>415</u>	<u>160</u>	<u>135</u>	32	<u>285</u>	<u>250</u>	58	<u>50</u>	<u>30</u>	10

Academic function

The data below provides an overview of the ethnicity distribution within the academic schools at Birkbeck. The analysis is split into Professorial and other academic staff.

Table 13 Proportional ethnicity group distribution by academic

	All staff		BAME			White			NA		
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
Arts	<u>140</u>	<u>125</u>	<u>10</u>	<u>10</u>	8	<u>100</u>	<u>85</u>	70	<u>30</u>	<u>25</u>	21
BEI	<u>175</u>	<u>150</u>	<u>35</u>	<u>30</u>	20	<u>105</u>	<u>90</u>	60	<u>35</u>	<u>30</u>	20
Law	<u>60</u>	<u>55</u>	<u>15</u>	<u>15</u>	23	<u>35</u>	<u>30</u>	56	<u>15</u>	<u>10</u>	21
Science	<u>195</u>	<u>170</u>	<u>20</u>	<u>20</u>	11	<u>125</u>	<u>110</u>	64	<u>50</u>	<u>40</u>	25
SSHP	<u>165</u>	<u>140</u>	<u>20</u>	<u>15</u>	12	<u>100</u>	<u>90</u>	62	<u>40</u>	<u>35</u>	26
Professorial											
Arts	<u>55</u>	<u>50</u>	<u>5</u>	<u>5</u>	7	<u>25</u>	<u>20</u>	42	<u>30</u>	<u>25</u>	51
BEI	<u>60</u>	<u>50</u>	<u>5</u>	<u>5</u>	5	<u>25</u>	<u>20</u>	45	<u>30</u>	<u>25</u>	50
Law	<u>25</u>	<u>20</u>	<u>5</u>	<u>5</u>	13	<u>10</u>	<u>10</u>	38	<u>10</u>	<u>10</u>	50
Science	<u>85</u>	<u>75</u>	<u>5</u>	<u>5</u>	4	<u>40</u>	<u>35</u>	46	<u>40</u>	<u>35</u>	50
SSHP	<u>75</u>	<u>60</u>	<u>5</u>	<u>5</u>	4	<u>35</u>	<u>30</u>	46	<u>35</u>	<u>30</u>	50
Non-Professorial											
Academics											
Arts	<u>85</u>	<u>75</u>	<u>10</u>	<u>10</u>	9	<u>75</u>	<u>65</u>	89	<u>0</u>	<u>0</u>	1
BEI	<u>115</u>	<u>100</u>	<u>30</u>	<u>25</u>	28	<u>80</u>	<u>70</u>	68	<u>5</u>	<u>5</u>	4
Law	<u>35</u>	<u>35</u>	<u>10</u>	<u>10</u>	30	<u>25</u>	<u>25</u>	68	<u>0</u>	<u>0</u>	3
Science	<u>110</u>	<u>95</u>	<u>20</u>	<u>15</u>	17	<u>85</u>	<u>75</u>	77	<u>5</u>	<u>5</u>	5
SSHP	<u>90</u>	<u>80</u>	<u>15</u>	<u>15</u>	19	<u>65</u>	<u>60</u>	75	<u>5</u>	<u>5</u>	6

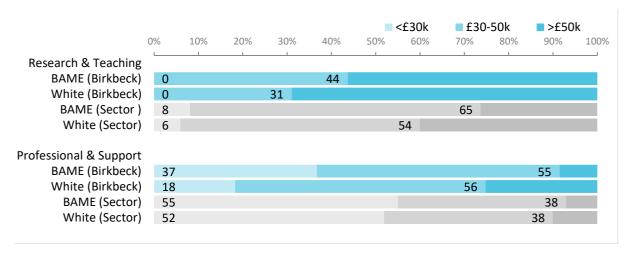
Salaries

The data below provides an overview of the distribution of staff within the three salary ranges, under £30,000, £30-50,000 and over £50,000. The analysis is by activity and ethnicity group. Unknown statuses are removed to allow a binary comparison.

Table 14 Salary group population by activity and ethnicity group

	All staff	BAME		White	
	#	#	%	#	%
All staff					
Under £30,000	<u>170</u>	<u>85</u>	51	<u>80</u>	49
£30,000 to £50,000	<u>570</u>	<u>175</u>	30	<u>400</u>	70
Over £50,000	<u>515</u>	<u>80</u>	15	<u>435</u>	85
Research & Teaching					
Under £30,000	<u>0</u>	<u>0</u>		<u>0</u>	••
£30,000 to £50,000	<u>190</u>	<u>45</u>	24	<u>145</u>	76
Over £50,000	<u>380</u>	<u>60</u>	15	<u>320</u>	85
Professional & Support					
Under £30,000	<u>170</u>	<u>85</u>	51	<u>80</u>	49
£30,000 to £50,000	<u>380</u>	<u>130</u>	34	<u>255</u>	66
Over £50,000	<u>135</u>	<u>20</u>	15	<u>115</u>	85

Figure 13 Proportion of staff in salary groups by activity and ethnicity group



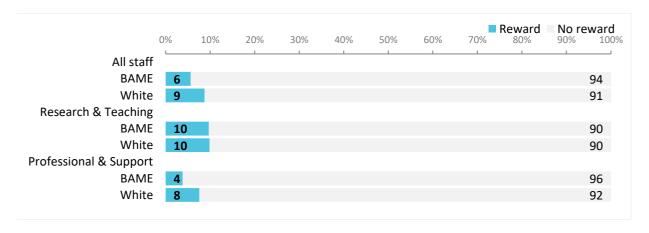
Reward

The data below provides an overview of the proportion of staff who have received a reward, through contribution related pay or promotion, during 2021. The analysis is by activity and ethnicity group. Unknown statuses are removed to allow a binary comparison.

Table 15 Reward recipients in 2021 by activity and ethnicity

	All staff	Reward		No reward	
	#	#	%	#	%
All staff					
BAME	<u>335</u>	<u>20</u>	6	<u>320</u>	94
White	<u>915</u>	<u>80</u>	9	<u>835</u>	91
Research &					
Teaching					
BAME	<u>105</u>	<u>10</u>	10	<u>95</u>	90
White	<u>465</u>	<u>45</u>	10	<u>420</u>	90
Professional &					
Support					
BAME	<u>235</u>	<u>10</u>	4	<u>225</u>	96
White	<u>450</u>	<u>35</u>	8	<u>415</u>	92

Figure 14 Proportion of staff by activity and ethnicity group who received a reward in 2020





Disability overview

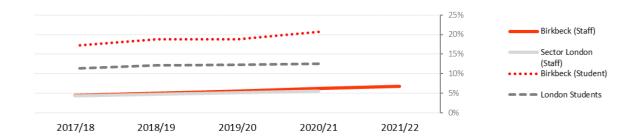
The data below provides an overview of the disability declaration of the staff population across the past five calendar years, 2016 to 2021. The analysis is by activity and figure 15 provides benchmark comparisons.

Please note that the counts from the periods 2017 and 2018 are not directly comparable because of staffing classifications.

Table 16 Profile of staff over time by disability declaration and activity.

			No								
	All		known								
	staff		disability			Disabled			NA		
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
2021	<u>1335</u>	<u>1150</u>	<u>1150</u>	<u>1000</u>	86	<u>85</u>	<u>70</u>	6	<u>100</u>	<u>80</u>	7
2020	<u>1345</u>	<u>1130</u>	<u>1165</u>	<u>985</u>	86	<u>80</u>	<u>65</u>	6	<u>105</u>	<u>80</u>	8
2019	<u>1280</u>	<u>2375</u>	<u>1110</u>	<u>945</u>	87	<u>65</u>	<u>55</u>	5	<u>110</u>	<u>90</u>	9
2018	<u>1500</u>	<u>2635</u>	<u>1220</u>	<u>995</u>	81	<u>65</u>	<u>50</u>	4	<u>215</u>	<u>95</u>	14
2017	<u>1550</u>	<u>2670</u>	<u>1265</u>	<u>980</u>	82	<u>60</u>	<u>45</u>	4	<u>225</u>	<u>85</u>	15
Research &											
Teaching											
2021	<u>590</u>	<u>515</u>	<u>535</u>	<u>470</u>	90	<u>35</u>	<u>30</u>	6	<u>20</u>	<u>15</u>	4
2020	<u>575</u>	<u>500</u>	<u>520</u>	<u>455</u>	91	<u>30</u>	<u>25</u>	5	<u>25</u>	<u>20</u>	4
2019	<u>580</u>	<u>1085</u>	<u>530</u>	<u>460</u>	91	<u>25</u>	<u>25</u>	4	<u>30</u>	<u>20</u>	5
2018	<u>600</u>	<u>1125</u>	<u>545</u>	<u>480</u>	91	<u>20</u>	<u>20</u>	4	<u>30</u>	<u>25</u>	5
2017	<u>650</u>	<u>1170</u>	<u>600</u>	<u>475</u>	92	<u>25</u>	<u>20</u>	4	<u>25</u>	<u>20</u>	4
Professional &											
Support											
2021	<u>745</u>	<u>630</u>	<u>620</u>	<u>530</u>	83	<u>50</u>	<u>40</u>	7	<u>75</u>	<u>60</u>	10
2020	<u>770</u>	<u>625</u>	<u>645</u>	<u>530</u>	83	<u>50</u>	<u>35</u>	6	<u>80</u>	<u>60</u>	10
2019	<u>700</u>	<u>1290</u>	<u>580</u>	<u>485</u>	83	<u>40</u>	<u>30</u>	6	<u>80</u>	<u>70</u>	12
2018	<u>900</u>	<u>1510</u>	<u>675</u>	<u>515</u>	75	<u>45</u>	<u>30</u>	5	<u>185</u>	<u>70</u>	20
2017	<u>900</u>	<u>1500</u>	<u>665</u>	<u>505</u>	74	<u>35</u>	<u>25</u>	4	<u>200</u>	<u>65</u>	22

Figure 15 Disabled profile, adjusted to exclude unknowns, over time with sector and student data as a benchmark.



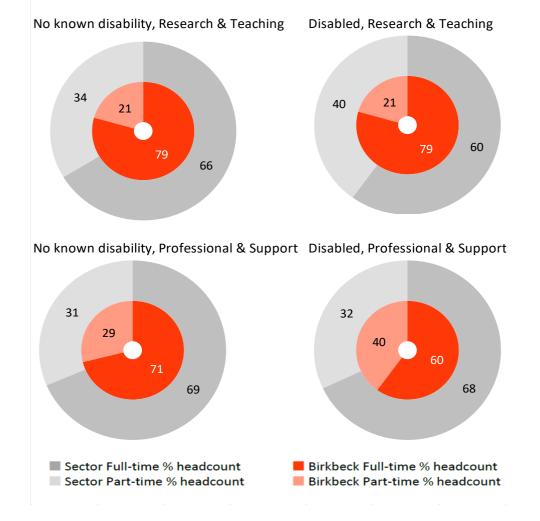
Mode and activity

The data below provides an overview of the uptake of full and part-time contracts by disability declaration. The analysis is by activity with sector benchmark comparisons.

Table 17 Profile of staff by disability and activity

	All staff		No known disability			Disabled		
	#	FTE	#	FTE	%	#	FTE	%
All staff								
Full	<u>920</u>	<u>920</u>	<u>865</u>	<u>865</u>	94	<u>55</u>	<u>55</u>	6
Part	<u>315</u>	<u>150</u>	<u>290</u>	<u>135</u>	91	<u>25</u>	<u>15</u>	9
Research &								
Teaching								
Full	<u>450</u>	<u>450</u>	<u>425</u>	<u>425</u>	94	<u>25</u>	<u>25</u>	6
Part	<u>115</u>	<u>50</u>	<u>110</u>	<u>45</u>	94	<u>5</u>	<u>5</u>	6
Professional								
& Support								
Full	<u>470</u>	<u>470</u>	<u>440</u>	<u>440</u>	94	<u>30</u>	<u>30</u>	6
Part	<u>200</u>	<u>100</u>	<u>180</u>	<u>90</u>	90	<u>20</u>	<u>10</u>	10

Figure 16 Mode (full/part time) by disability and activity with sector benchmarks.



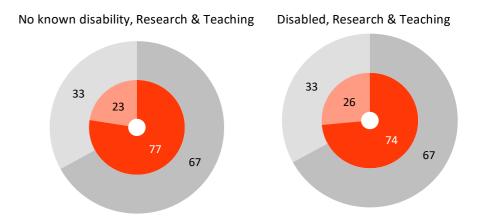
Contract and activity

The data below provides an overview of the use of open (permanent) and fixed-term contracts by disability declaration. The analysis is by activity with sector benchmark comparisons.

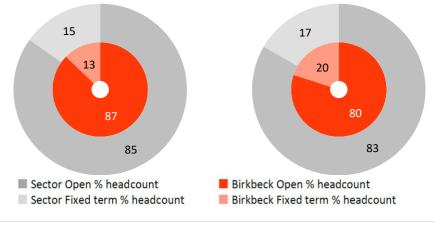
Table 18 Profile of staff over time by disability and activity.

	All staff		No known disability			Disabled		
	#	FTE	#	FTE	%	#	FTE	%
All staff								
Open	<u>1020</u>	900	<u>955</u>	<u>845</u>	94	<u>65</u>	<u>55</u>	6
Fixed	<u>220</u>	<u>170</u>	<u>200</u>	<u>155</u>	91	<u>20</u>	<u>15</u>	9
Research &								
Teaching								
Open	<u>440</u>	<u>400</u>	<u>415</u>	<u>375</u>	94	<u>25</u>	<u>25</u>	6
Fixed	<u>130</u>	<u>100</u>	<u>120</u>	<u>95</u>	93	<u>10</u>	<u>5</u>	7
Professional & Support								
Open	<u>580</u>	<u>500</u>	<u>540</u>	<u>470</u>	93	<u>40</u>	<u>30</u>	7
Fixed	<u>90</u>	<u>70</u>	<u>80</u>	<u>60</u>	89	<u>10</u>	<u>10</u>	11

Figure 17 Contract (open/fixed) by disability and activity with sector benchmarks.



No known disability, Professional & Support Disabled, Professional & Support





Sexual orientation overview

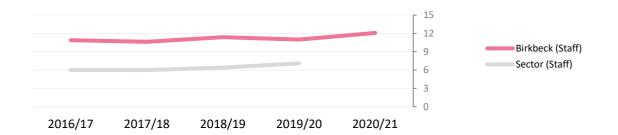
The data below provides an overview of the sexual orientation of the staff population across the past five calendar years, 2017 to 2021. The analysis is by activity and figure 18 provides benchmark comparisons.

Please note that the counts from the periods 2017 and 2018 are not directly comparable because of staffing classifications.

Table 19 Profile of staff over time by sexual orientation and activity.

	All staff		Heteros	sexual		LGBT+			NA		
Year	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
2021	<u>1335</u>	<u>1150</u>	<u>915</u>	<u>795</u>	69	<u>125</u>	<u>105</u>	9	<u>290</u>	<u>245</u>	22
2020	<u>1345</u>	<u>1095</u>	<u>930</u>	<u>790</u>	69	<u>115</u>	<u>95</u>	9	<u>300</u>	<u>245</u>	22
2019	<u>1280</u>	<u>1135</u>	<u>855</u>	<u>740</u>	67	<u>110</u>	<u>90</u>	9	<u>315</u>	<u>260</u>	25
2018	<u>1500</u>	<u>1115</u>	<u>925</u>	<u>740</u>	62	<u>110</u>	<u>90</u>	7	<u>465</u>	<u>305</u>	31
2017	<u>1550</u>	<u> 1055</u>	<u>940</u>	<u>720</u>	61	<u>115</u>	<u>85</u>	7	<u>495</u>	<u>310</u>	32
Research & Teaching											
2021	<u>590</u>	<u>515</u>	<u>415</u>	<u>365</u>	70	<u>60</u>	<u>50</u>	11	<u>115</u>	<u>100</u>	19
2020	<u>575</u>	<u>500</u>	<u>415</u>	<u>365</u>	72	<u>50</u>	<u>45</u>	9	<u>110</u>	<u>95</u>	19
2019	<u>580</u>	<u>505</u>	<u>410</u>	<u>355</u>	71	<u>55</u>	<u>45</u>	9	<u>115</u>	<u>100</u>	20
2018	<u>600</u>	<u>525</u>	<u>420</u>	<u>365</u>	70	<u>50</u>	<u>45</u>	8	<u>130</u>	<u>115</u>	22
2017	<u>650</u>	<u>520</u>	<u>460</u>	<u>365</u>	71	<u>50</u>	<u>40</u>	8	<u>140</u>	<u>115</u>	22
Professional & Support											
2021	<u>745</u>	<u>630</u>	<u>505</u>	<u>425</u>	67	<u>65</u>	<u>55</u>	9	<u>180</u>	<u>150</u>	24
2020	<u>770</u>	<u>625</u>	<u>515</u>	<u>425</u>	67	<u>65</u>	<u>50</u>	8	<u>190</u>	<u>150</u>	28
2019	<u>700</u>	<u>590</u>	<u>445</u>	<u>385</u>	64	<u>55</u>	<u>45</u>	8	<u>200</u>	<u>160</u>	28
2018	<u>900</u>	<u>610</u>	<u>505</u>	<u>375</u>	56	<u>60</u>	<u>45</u>	7	<u>335</u>	<u>190</u>	37
2017	<u>900</u>	<u>600</u>	<u>480</u>	<u>355</u>	53	<u>65</u>	<u>45</u>	7	<u>355</u>	<u>195</u>	40

Figure 18 Sexual orientation profile, adjusted to exclude unknowns, over time with sector population benchmark. (Benchmark data taken from AdvanceHE Staff statistical reports 2021)



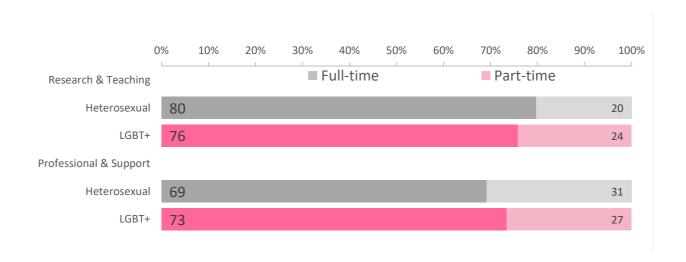
Mode and activity

The data below provides an overview of the uptake of full and part-time contracts by sexual orientation group.

Table 20 Profile of staff by sexual orientation group and activity

	All staff		Heter	osexual				
	#	FTE	#	FTE	%	#	FTE	%
All staff								
Full	<u>770</u>	<u>770</u>	<u>680</u>	<u>680</u>	88	<u>95</u>	<u>95</u>	12
Part	<u>270</u>	<u>130</u>	<u>240</u>	<u>115</u>	88	<u>30</u>	<u>15</u>	12
Research & Teaching								
Full	<u>375</u>	<u>375</u>	<u>330</u>	<u>330</u>	88	<u>45</u>	<u>45</u>	12
Part	<u>100</u>	<u>40</u>	<u>85</u>	<u>35</u>	85	<u>15</u>	<u>5</u>	15
Professional & Support								
Full	<u>395</u>	<u>395</u>	<u>350</u>	<u>350</u>	88	<u>45</u>	<u>45</u>	12
Part	<u>170</u>	<u>90</u>	<u>155</u>	<u>80</u>	90	<u>15</u>	<u>10</u>	10

Figure 19 Mode (full/part time) by sexual orientation group and activity



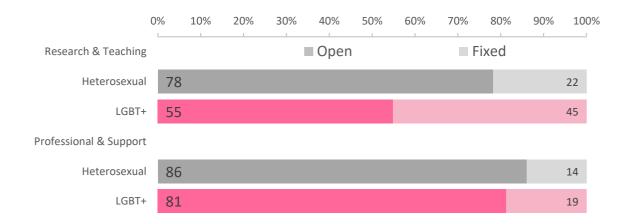
Contract and activity

The data below provides an overview of the use of open (permanent) and fixed-term contracts by sexual orientation group.

Table 21 Profile of staff by sexual orientation group and activity

	All staff		Hete	rosexual				
	#	FTE	#	FTE	%	#	FTE	%
All staff								
Open	<u>845</u>	<u>745</u>	<u>755</u>	<u>670</u>	90	<u>85</u>	<u>80</u>	10
Fixed	<u>200</u>	<u>155</u>	<u>160</u>	<u>125</u>	80	<u>40</u>	<u>30</u>	20
Research & Teaching								
Open	<u>360</u>	<u>325</u>	<u>325</u>	<u>295</u>	91	<u>35</u>	<u>35</u>	9
Fixed	<u>120</u>	<u>90</u>	<u>90</u>	<u>70</u>	76	<u>30</u>	<u>20</u>	24
Professional & Support								
Open	<u>485</u>	<u>420</u>	<u>435</u>	<u>375</u>	89	<u>50</u>	<u>45</u>	11
Fixed	<u>80</u>	<u>65</u>	<u>70</u>	<u>55</u>	85	<u>10</u>	<u>10</u>	15

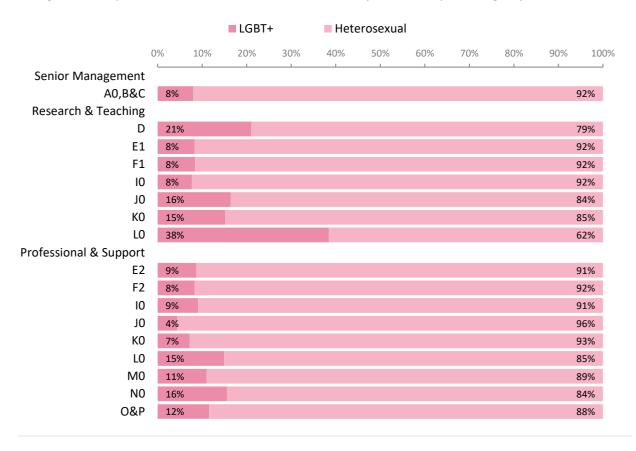
Figure 20 Contract (open/fixed) by sexual orientation group and activity



Occupational group

The data below provides an overview of the sexual orientation distribution within the UCEA occupational group. The analysis is by activity but does not include headcounts to minimise identification.

Figure 21 Proportional sexual orientation distribution by UCEA occupational group



Key

A0,B&C	Head of Institution, DVC, PVC, COO and Heads of major academic areas or functions
D	Head of a distinct area of academic responsibilities
E1	Head of a sub-set of academic area
E2	Directors of small centres or senior function heads
F1	Professors
F2	Function heads
10	Reader, Senior Lecturer, Principle Investigator or section manager
JO	Lecturer B, senior researcher or section/team leader
КО	Lecturer A, researcher or senior professional/technical staff
LO	Research assistant, professional/technical or senior administrative staff

Organisational group

The data below provides an overview of the sexual orientation distribution within the major organisational units at Birkbeck. The analysis is by activity.

Table 22 Proportional sexual orientation group distribution by activity

	All staff		Hetero	sexual		LGBT+			NA		
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
Arts	<u>160</u>	<u>135</u>	<u>100</u>	<u>90</u>	63	<u>20</u>	<u>15</u>	11	<u>40</u>	<u>35</u>	25
BEI	<u>225</u>	<u>195</u>	<u>170</u>	<u>150</u>	76	<u>15</u>	<u>10</u>	6	<u>40</u>	<u>40</u>	18
Law	<u>75</u>	<u>70</u>	<u>40</u>	<u>35</u>	55	<u>15</u>	<u>15</u>	21	<u>20</u>	<u>15</u>	24
Science	<u>210</u>	<u>180</u>	<u>150</u>	<u>130</u>	71	<u>10</u>	<u>10</u>	6	<u>50</u>	<u>40</u>	23
SSHP	<u>170</u>	<u>145</u>	<u>115</u>	<u>100</u>	66	<u>30</u>	<u>25</u>	18	<u>30</u>	<u>20</u>	16
PS	<u>495</u>	<u>420</u>	<u>340</u>	<u>290</u>	69	<u>35</u>	<u>30</u>	7	<u>115</u>	<u>95</u>	24
Research & Teaching											
Arts	<u>115</u>	<u>100</u>	<u>75</u>	<u>65</u>	66	<u>10</u>	<u>10</u>	11	<u>25</u>	<u>25</u>	24
BEI	<u>145</u>	<u>125</u>	<u>115</u>	<u>100</u>	79	<u>5</u>	<u>5</u>	4	<u>25</u>	<u>25</u>	17
Law	<u>50</u>	<u>45</u>	<u>25</u>	<u>25</u>	51	<u>10</u>	<u>10</u>	24	<u>10</u>	<u>10</u>	24
Science	<u>155</u>	<u>130</u>	<u>115</u>	<u>100</u>	75	<u>10</u>	<u>10</u>	7	<u>30</u>	<u>25</u>	18
SSHP	<u>125</u>	<u>110</u>	<u>85</u>	<u>75</u>	66	<u>20</u>	<u>20</u>	17	<u>20</u>	<u>15</u>	17
Professional & Support											
Arts	<u>45</u>	<u>35</u>	<u>25</u>	<u>20</u>	57	<u>5</u>	<u>5</u>	14	<u>15</u>	<u>10</u>	30
BEI	<u>80</u>	<u>70</u>	<u>55</u>	<u>50</u>	70	<u>5</u>	<u>5</u>	9	<u>15</u>	<u>15</u>	21
Law	<u>25</u>	<u>25</u>	<u>15</u>	<u>15</u>	63	<u>5</u>	<u>5</u>	15	<u>5</u>	<u>5</u>	22
Science	<u>55</u>	<u>50</u>	<u>35</u>	<u>30</u>	61	<u>0</u>	<u>0</u>	4	<u>20</u>	<u>15</u>	35
SSHP	<u>45</u>	<u>35</u>	<u>30</u>	<u>25</u>	67	<u>10</u>	<u>5</u>	18	<u>5</u>	<u>5</u>	16
PS	<u>495</u>	<u>420</u>	<u>340</u>	<u>290</u>	69	<u>35</u>	<u>30</u>	7	<u>115</u>	<u>95</u>	24

Academic function

The data below provides an overview of the sexual orientation distribution within the academic schools at Birkbeck. The analysis is split into Professorial and other academic staff.

Table 23 Proportional sexual orientation group distribution by academic function

	All staff	All staff		sexual		LGBT+			NA		
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All Academics											
Arts	<u>115</u>	<u>100</u>	<u>75</u>	<u>65</u>	66	<u>10</u>	<u>10</u>	11	<u>25</u>	<u>25</u>	24
BEI	<u>145</u>	<u>125</u>	<u>115</u>	<u>100</u>	79	<u>5</u>	<u>5</u>	••	<u>25</u>	<u>25</u>	••
Law	<u>50</u>	<u>45</u>	<u>25</u>	<u>25</u>	51	<u>10</u>	<u>10</u>	24	<u>10</u>	<u>10</u>	24
Science	<u>155</u>	<u>130</u>	<u>115</u>	<u>100</u>	75	<u>10</u>	<u>10</u>	7	<u>30</u>	<u>25</u>	18
SSHP	<u>125</u>	<u>110</u>	<u>85</u>	<u>75</u>	66	<u>20</u>	<u>20</u>	17	<u>20</u>	<u>15</u>	17
Professors											
Arts	<u>30</u>	<u>25</u>	<u>20</u>	<u>20</u>	69	<u>5</u>	<u>5</u>	••	<u>5</u>	<u>5</u>	••
BEI	<u>30</u>	<u>25</u>	<u>25</u>	<u>20</u>	90	<u>0</u>	<u>0</u>	••	<u>5</u>	<u>5</u>	••
Law	<u>10</u>	<u>10</u>	<u>5</u>	<u>5</u>		<u>0</u>	<u>0</u>	••	<u>5</u>	<u>5</u>	••
Science	<u>40</u>	<u>35</u>	<u>35</u>	<u>30</u>	83	<u>0</u>	<u>0</u>	••	<u>5</u>	<u>5</u>	••
SSHP	<u>35</u>	<u>30</u>	<u>30</u>	<u>25</u>	76	<u>5</u>	<u>5</u>	••	<u>5</u>	<u>5</u>	••
Non-professorial											
academics											
Arts	<u>85</u>	<u>75</u>	<u>55</u>	<u>50</u>	65	<u>10</u>	<u>5</u>	9	<u>20</u>	<u>20</u>	26
BEI	<u>115</u>	<u>100</u>	<u>90</u>	<u>80</u>	77	<u>5</u>	<u>5</u>	5	<u>20</u>	<u>20</u>	18
Law	<u>35</u>	<u>35</u>	<u>20</u>	<u>20</u>	54	<u>10</u>	<u>10</u>	27	<u>5</u>	<u>5</u>	19
Science	<u>110</u>	<u>95</u>	<u>80</u>	<u>70</u>	72	<u>10</u>	<u>5</u>	7	<u>25</u>	<u>20</u>	21
SSHP	<u>90</u>	<u>80</u>	<u>55</u>	<u>50</u>	62	<u>15</u>	<u>15</u>	19	<u>15</u>	<u>15</u>	19

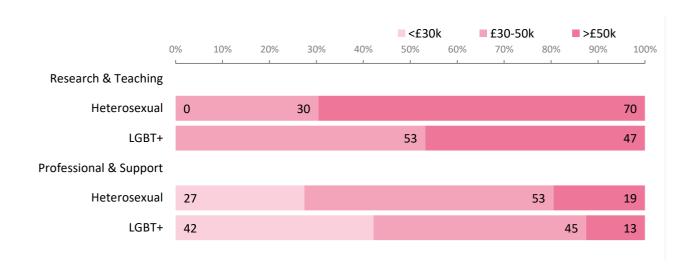
Salaries

The data below provides an overview of the distribution of staff within the three salary ranges, under £30,000; £30-50,000 and over £50,000. The analysis is by activity and sexual orientation group. Unknown statuses are removed to allow a binary comparison.

Table 24 Salary group population by activity and sexual orientation group

	All staff	Heterosexual		LGBT+	
	#	#	%	#	%
All staff					
Under £30,000	<u>165</u>	<u>140</u>	84	<u>25</u>	16
£30,000 to £50,000	<u>455</u>	<u>395</u>	86	<u>60</u>	14
Over £50,000	<u>425</u>	<u>385</u>	91	<u>35</u>	9
Research & Teaching					
Under £30,000	<u>0</u>	<u>0</u>		<u>0</u>	
£30,000 to £50,000	<u>160</u>	<u>125</u>	79	<u>35</u>	21
Over £50,000	<u>315</u>	<u>290</u>	91	<u>30</u>	9
Professional & Support					
Under £30,000	<u>165</u>	<u>140</u>	84	<u>25</u>	16
£30,000 to £50,000	<u>295</u>	<u>265</u>	90	<u>30</u>	10
Over £50,000	<u>105</u>	<u>100</u>	92	<u>10</u>	8

Figure 22 Proportion of staff in salary groups by activity and sexual orientation group



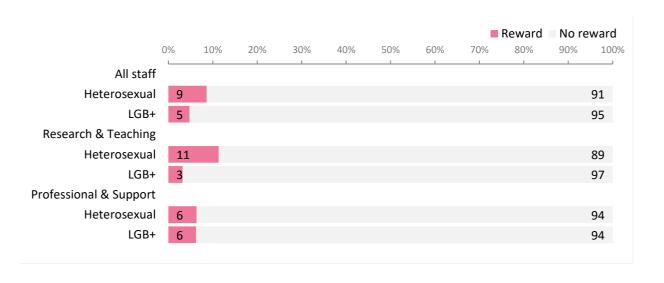
Reward

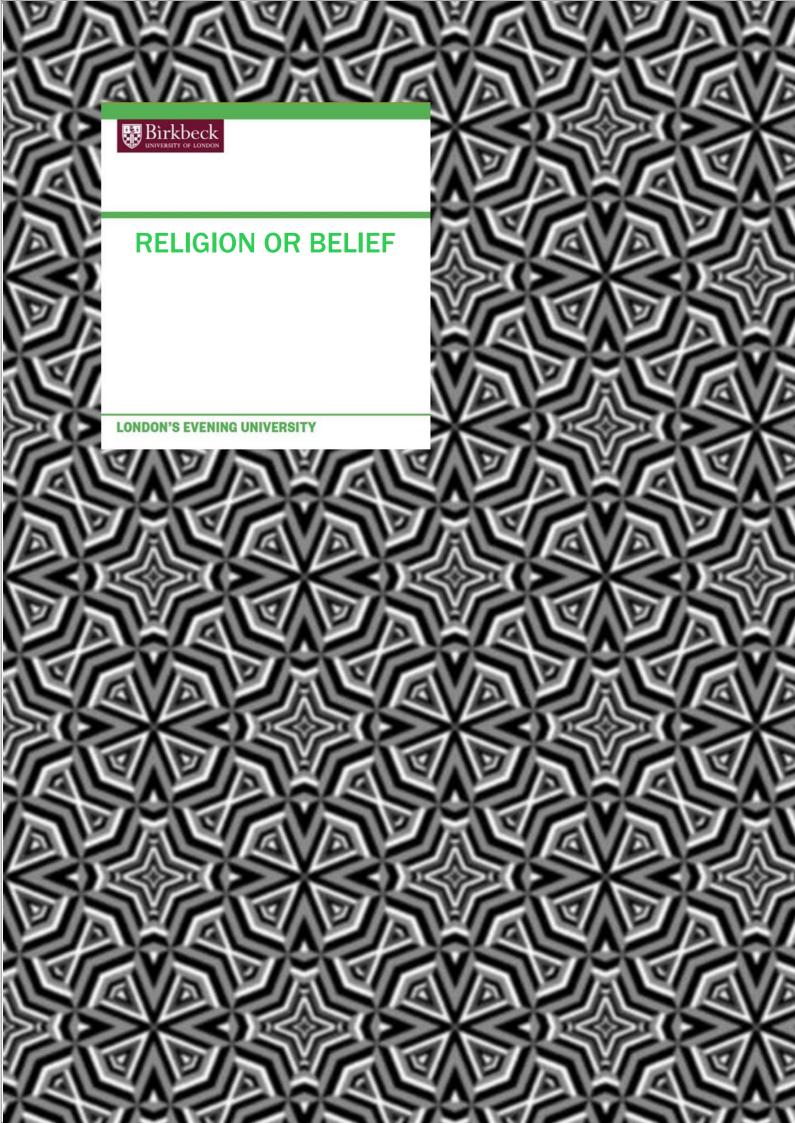
The data below provides an overview of the proportion of staff who have received a reward, through contribution related pay or promotion, during 2019. The analysis is by activity and sexual orientation group. Unknown statuses are removed to allow a binary comparison.

Table 25 Reward recipients in 2020 by activity and sexual orientation group

	All		No						
	staff	Reward		reward					
	#	#	%	#	%				
All staff									
Heterosexual	<u>915</u>	<u>80</u>	9	<u>840</u>	92				
LGBT+	<u>125</u>	<u>5</u>	5	<u>120</u>	96				
Research & Teaching									
Heterosexual	<u>415</u>	<u>45</u>	11	<u>365</u>	88				
LGBT+	<u>60</u>	<u>0</u>	3	<u>60</u>	100				
Professional &									
Support									
Heterosexual	<u>505</u>	<u>30</u>	6	<u>470</u>	93				
LGBT+	<u>65</u>	<u>5</u>	6	<u>60</u>	92				

Figure 23 Proportion of staff by activity and sexual orientation group who received a reward in 2021.





Religion or belief overview

The data below provides an overview of the religion or belief of the staff population across the past five calendar years, 2016 to 2020. The analysis is by activity.

Please note that the counts from the periods 2017 and 2018 are not directly comparable because of staffing classifications.

Table 26 Profile of staff over time by religion or belief group and activity

			No						Other					
	All sta	ff	religi	on		Christia	an		religio	ns		NA		
	#	FTE	#	FTE	%#									
All staff														
2021	<u>1335</u>	<u>1150</u>	<u>540</u>	<u>480</u>	40	<u>225</u>	<u>190</u>	17	<u>155</u>	<u>125</u>	11	<u>415</u>	<u>355</u>	31
2020	<u>1345</u>	<u>1130</u>	<u>515</u>	<u>445</u>	38	<u>240</u>	<u>190</u>	18	<u>150</u>	<u>125</u>	11	<u>445</u>	<u>365</u>	33
2019	<u>1280</u>	<u>1095</u>	<u>495</u>	<u>430</u>	39	<u>135</u>	<u>120</u>	11	<u>180</u>	<u>150</u>	14	<u>470</u>	<u>395</u>	37
2018	<u>1500</u>	<u>1140</u>	<u>510</u>	<u>420</u>	34	<u>225</u>	<u>170</u>	15	<u>130</u>	<u>100</u>	9	<u>635</u>	<u>450</u>	42
2017	<u>1550</u>	<u>1110</u>	<u>505</u>	<u>390</u>	33	<u>205</u>	<u>155</u>	13	<u>115</u>	<u>85</u>	7	<u>725</u>	<u>480</u>	47
Research &														
Teaching														
2021	<u>590</u>	<u>515</u>	<u>250</u>	<u>225</u>	43	<u>70</u>	<u>65</u>	12	<u>55</u>	<u>40</u>	9	<u>215</u>	<u>190</u>	36
2020	<u>575</u>	<u>500</u>	<u>230</u>	<u>200</u>	40	<u>75</u>	<u>60</u>	13	<u>50</u>	<u>45</u>	9	<u>225</u>	<u>195</u>	39
2019	<u>580</u>	<u>510</u>	<u>225</u>	<u>200</u>	39	<u>55</u>	<u>50</u>	9	<u>55</u>	<u>45</u>	9	<u>245</u>	<u>215</u>	42
2018	<u>600</u>	<u>525</u>	<u>210</u>	<u>190</u>	35	<u>75</u>	<u>60</u>	13	<u>40</u>	<u>35</u>	7	<u>275</u>	<u>240</u>	46
2017	<u>650</u>	<u>515</u>	<u>215</u>	<u>175</u>	33	<u>70</u>	<u>55</u>	11	<u>35</u>	<u>25</u>	5	<u>330</u>	<u>260</u>	51
Professional														
& Support														
2021	<u>745</u>	<u>630</u>	<u>290</u>	<u>255</u>	39	<u>155</u>	<u>125</u>	21	<u>100</u>	<u>85</u>	13	<u>200</u>	<u>165</u>	27
2020	<u>770</u>	<u>625</u>	<u>285</u>	<u>245</u>	37	<u>165</u>	<u>130</u>	22	<u>100</u>	<u>85</u>	13	<u>220</u>	<u>170</u>	29
2019	<u>700</u>	<u>585</u>	<u>270</u>	<u>230</u>	39	<u>80</u>	<u>70</u>	11	<u>125</u>	<u>105</u>	18	<u>225</u>	<u>180</u>	32
2018	<u>900</u>	<u>615</u>	<u>300</u>	<u>230</u>	33	<u>150</u>	<u>110</u>	17	<u>90</u>	<u>65</u>	10	<u>360</u>	<u>210</u>	40
2017	<u>900</u>	<u>595</u>	<u>290</u>	<u>215</u>	32	<u>135</u>	<u>100</u>	15	<u>80</u>	<u>60</u>	9	<u>395</u>	<u>220</u>	44

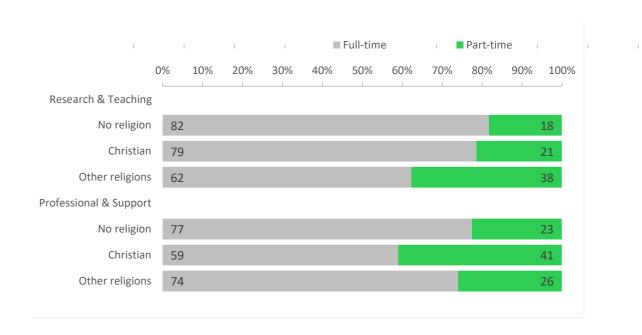
Mode and activity

The data below provides an overview of the uptake of full and part-time contracts by religion or belief group. The analysis is by activity.

Table 27 Profile of staff by religion or belief group and activity

	All staff		No religion			Christian			Other religions		
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
Full	<u>685</u>	<u>685</u>	<u>430</u>	<u>430</u>	63	<u>145</u>	<u>145</u>	22	<u>105</u>	<u>105</u>	16
Part	<u>235</u>	<u>110</u>	<u>110</u>	<u>50</u>	47	<u>80</u>	<u>40</u>	33	<u>45</u>	<u>20</u>	19
Research &											
Teaching											
Full	<u>295</u>	<u>295</u>	<u>205</u>	<u>205</u>	70	<u>55</u>	<u>55</u>	19	<u>35</u>	<u>35</u>	11
Part	<u>80</u>	<u>35</u>	<u>45</u>	<u>20</u>	57	<u>15</u>	<u>10</u>	19	<u>20</u>	<u>5</u>	25
Professional											
& Support											
Full	<u>390</u>	<u>390</u>	<u>225</u>	<u>225</u>	57	<u>90</u>	<u>90</u>	24	<u>75</u>	<u>75</u>	19
Part	<u>155</u>	<u>80</u>	<u>65</u>	<u>35</u>	42	<u>65</u>	<u>35</u>	41	<u>25</u>	<u>15</u>	17

Figure 24 Mode (full/part time) by religion or belief group and activity



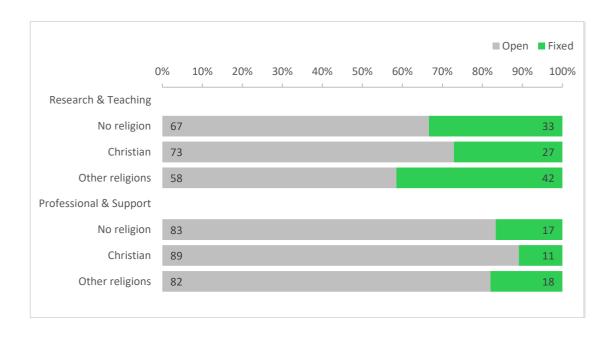
Contract and activity

The data below provides an overview of the use of open (permanent) and fixed-term contracts by religion or belief group.

Table 28 Profile of staff by religion or belief group and activity.

	All staf	f	No religion		Christian				Other re	eligions	
	#	FTE	#	FTE	%	#	FTE	%	#	FTE	%
All staff											
Open	<u>710</u>	<u>635</u>	<u>410</u>	<u>375</u>	57	<u>190</u>	<u>160</u>	27	<u>115</u>	<u>95</u>	16
Fixed	<u>210</u>	<u>160</u>	<u>130</u>	<u>105</u>	63	<u>35</u>	<u>25</u>	17	<u>40</u>	<u>30</u>	19
Research &											
Teaching											
Open	<u>250</u>	<u>230</u>	<u>170</u>	<u>155</u>	67	<u>50</u>	<u>45</u>	20	<u>30</u>	<u>25</u>	12
Fixed	<u>125</u>	<u>100</u>	<u>85</u>	<u>65</u>	67	<u>20</u>	<u>15</u>	15	<u>20</u>	<u>15</u>	18
Professional &											
Support											
Open	<u>460</u>	<u>405</u>	<u>240</u>	<u>220</u>	52	<u>140</u>	<u>115</u>	30	<u>80</u>	<u>70</u>	18
Fixed	<u>85</u>	<u>65</u>	<u>50</u>	<u>40</u>	58	<u>15</u>	<u>10</u>	20	<u>20</u>	<u>15</u>	22

Figure 25 Contract (open/fixed) by religion or belief group and activity.



Occupational group

The data below provides an overview of the religion or belief distribution within the UCEA occupational group. The analysis is by activity but does not include headcounts to minimise identification.

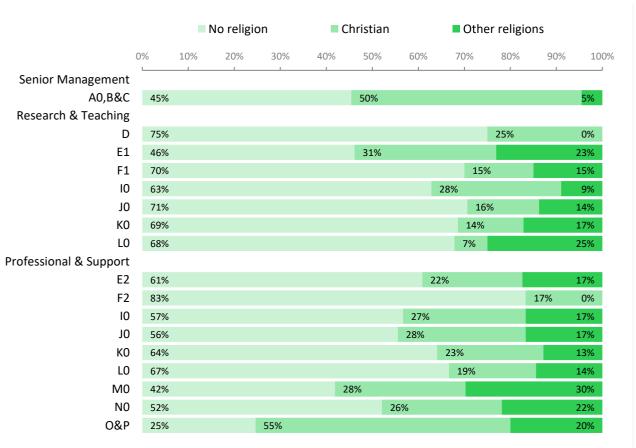


Figure 26 Proportional religion or belief group distribution by UCEA occupational group

Key

Head of Institution, DVC, PVC, COO and Heads of major
academic areas or functions
Head of a distinct area of academic responsibilities
Head of a sub-set of academic area
Directors of small centres or senior function heads
Professors
Function heads
Reader, Senior Lecturer, Principle Investigator or section
manager
Lecturer B, senior researcher or section/team leader
Lecturer A, researcher or senior professional/technical staff
Research assistant, professional/technical or senior
administrative staff
Assistant professional or administrative staff
Clerical, craft or junior administrative staff
Task provider

Organisational group

The data below provides an overview of the religion or belief distribution within the major organisational units at Birkbeck. The analysis is by activity.

Table 29 Proportional religion or belief group distribution by activity

			Other											
	All staff	:	religi	on		Chris	tian		religio	ons		NA		
	#	FTE	#	FTE	%#	#	FTE	%#	#	FTE	%#	#	FTE	%#
All staff														
Arts	<u>160</u>	<u>135</u>	<u>80</u>	<u>70</u>	49	<u>15</u>	<u>10</u>	8	<u>15</u>	<u>10</u>	9	<u>50</u>	<u>45</u>	33
BEI	<u>225</u>	<u>195</u>	<u>90</u>	<u>75</u>	39	<u>45</u>	<u>40</u>	19	<u>25</u>	<u>20</u>	12	<u>70</u>	<u>60</u>	30
Law	<u>75</u>	<u>70</u>	<u>30</u>	<u>25</u>	39	<u>5</u>	<u>5</u>	9	<u>5</u>	<u>5</u>	8	<u>35</u>	<u>30</u>	43
Science	<u>210</u>	<u>180</u>	<u>85</u>	<u>75</u>	41	<u>30</u>	<u>25</u>	14	<u>20</u>	<u>15</u>	10	<u>75</u>	<u>65</u>	35
SSHP	<u>170</u>	<u>145</u>	<u>80</u>	<u>75</u>	48	<u>20</u>	<u>15</u>	11	<u>15</u>	<u>10</u>	9	<u>55</u>	<u>45</u>	32
PS	<u>605</u>	<u>515</u>	<u>175</u>	<u>155</u>	29	<u>225</u>	<u>190</u>	37	<u>70</u>	<u>60</u>	12	<u>135</u>	<u>105</u>	22
Research &														
Teaching														
Arts	<u>115</u>	<u>100</u>	<u>55</u>	<u>50</u>	47	<u>10</u>	<u>5</u>	7	<u>10</u>	<u>5</u>	8	<u>45</u>	<u>40</u>	38
BEI	<u>145</u>	<u>125</u>	<u>55</u>	<u>45</u>	38	<u>25</u>	<u>25</u>	19	<u>15</u>	<u>10</u>	11	<u>45</u>	<u>45</u>	32
Law	<u>50</u>	<u>45</u>	<u>15</u>	<u>15</u>	33	<u>5</u>	<u>5</u>	6	<u>5</u>	<u>5</u>	6	<u>25</u>	<u>25</u>	55
Science	<u>155</u>	<u>130</u>	<u>70</u>	<u>60</u>	46	<u>20</u>	<u>15</u>	12	<u>10</u>	<u>10</u>	8	<u>50</u>	<u>45</u>	34
SSHP	<u>125</u>	<u>110</u>	<u>55</u>	<u>55</u>	45	<u>15</u>	<u>10</u>	10	<u>10</u>	<u>10</u>	10	<u>45</u>	<u>40</u>	35
Professional														
& Support														
Arts	<u>45</u>	<u>35</u>	<u>25</u>	<u>20</u>	55	<u>5</u>	<u>5</u>	11	<u>5</u>	<u>5</u>	14	<u>10</u>	<u>5</u>	20
BEI	<u>80</u>	<u>70</u>	<u>35</u>	<u>30</u>	41	<u>15</u>	<u>15</u>	20	<u>10</u>	<u>10</u>	13	<u>20</u>	<u>20</u>	26
Law	<u>25</u>	<u>25</u>	<u>15</u>	<u>10</u>	52	<u>5</u>	<u>5</u>	15	<u>5</u>	<u>0</u>	11	<u>5</u>	<u>5</u>	22
Science	<u>55</u>	<u>50</u>	<u>15</u>	<u>15</u>	30	<u>10</u>	<u>10</u>	18	<u>10</u>	<u>10</u>	14	<u>20</u>	<u>20</u>	39
SSHP	<u>45</u>	<u>35</u>	<u>25</u>	<u>25</u>	56	<u>5</u>	<u>5</u>	13	<u>5</u>	<u>5</u>	9	<u>10</u>	<u>5</u>	22

Academic function

The data below provides an overview of the religion or belief distribution within the academic schools at Birkbeck. The analysis is split into Professorial and other academic staff.

Table 30 Proportional religion or belief group distribution by academic

	No					Other								
	All staff	F	religio	n		Chri	stian		religions			NA		
					%		FT			FT	%		FT	
	#	FTE	#	FTE	#	#	Е	%#	#	E	#	#	E	%#
All Academics														
Arts	<u>115</u>	<u>100</u>	<u>55</u>	<u>50</u>	47	<u>10</u>	<u>5</u>	7	<u>10</u>	<u>5</u>	8	<u>45</u>	<u>40</u>	38
BEI	<u>145</u>	<u>125</u>	<u>55</u>	<u>45</u>	38	<u>25</u>	<u>25</u>	19	<u>15</u>	<u>10</u>	11	<u>45</u>	<u>45</u>	32
Law	<u>50</u>	<u>45</u>	<u>15</u>	<u>15</u>	33	<u>5</u>	<u>5</u>	6	<u>5</u>	<u>5</u>	6	<u>25</u>	<u>25</u>	55
Science	<u>155</u>	<u>130</u>	<u>70</u>	<u>60</u>	46	<u>20</u>	<u>15</u>	12	<u>10</u>	<u>10</u>	8	<u>50</u>	<u>45</u>	34
SSHP	<u>125</u>	<u>110</u>	<u>55</u>	<u>55</u>	45	<u>15</u>	<u>10</u>	10	<u>10</u>	<u>10</u>	10	<u>45</u>	<u>40</u>	35
Professorial														
Arts	<u>30</u>	<u>25</u>	<u>15</u>	<u>15</u>	59	<u>0</u>	<u>0</u>	7	<u>0</u>	<u>0</u>	3	<u>10</u>	<u>5</u>	31
BEI	<u>30</u>	<u>25</u>	<u>10</u>	<u>10</u>	30	<u>5</u>	<u>5</u>	17	<u>0</u>	<u>0</u>	7	<u>15</u>	<u>10</u>	47
Law	<u>10</u>	<u>10</u>	<u>0</u>	<u>0</u>	17	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>		<u>10</u>	<u>10</u>	75
Science	<u>40</u>	<u>35</u>	<u>10</u>	<u>10</u>	26	<u>5</u>	<u>5</u>	14	<u>0</u>	<u>0</u>		<u>25</u>	<u>20</u>	57
SSHP	<u>35</u>	<u>30</u>	<u>10</u>	<u>10</u>	27	<u>0</u>	<u>0</u>	5	<u>5</u>	<u>5</u>	14	<u>20</u>	<u>15</u>	54
Non-Professorial														
Academics														
Arts	<u>85</u>	<u>75</u>	<u>35</u>	<u>35</u>	44	<u>5</u>	<u>5</u>	7	<u>10</u>	<u>5</u>	9	<u>35</u>	<u>30</u>	40
BEI	<u>115</u>	<u>100</u>	<u>45</u>	<u>40</u>	40	<u>20</u>	<u>20</u>	19	<u>15</u>	<u>10</u>	12	<u>35</u>	<u>35</u>	29
Law	<u>35</u>	<u>35</u>	<u>15</u>	<u>15</u>	38	<u>5</u>	<u>5</u>	8	<u>0</u>	<u>0</u>	5	<u>20</u>	<u>15</u>	49
Science	<u>110</u>	<u>95</u>	<u>60</u>	<u>50</u>	53	<u>15</u>	<u>10</u>	12	<u>10</u>	<u>10</u>	10	<u>30</u>	<u>25</u>	25
SSHP	<u>90</u>	<u>80</u>	<u>45</u>	<u>45</u>	53	<u>10</u>	<u>10</u>	12	<u>5</u>	<u>5</u>	8	<u>25</u>	<u>20</u>	27

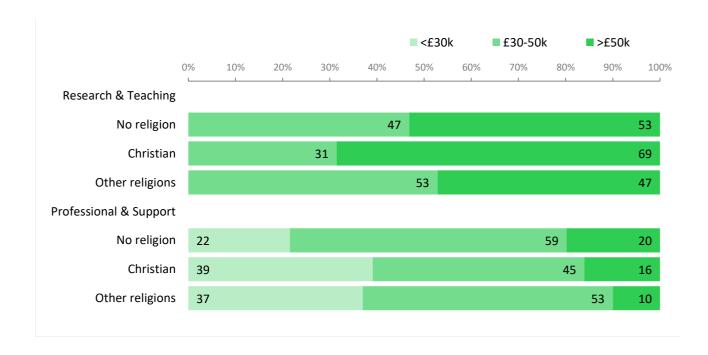
Salaries

The data below provides an overview of the distribution of staff within the three salary ranges, under £30,000, £30-50,000 and over £50,000. The analysis is by activity and religion or belief group. Unknown statuses are removed to allow a binary comparison.

Table 31 Salary group population by activity and religion or belief group

	All staff	No religion		Christian		Other religions	
	#	#	%	#	%	#	%
All staff							
Under £30,000	<u>160</u>	<u>60</u>	39	<u>60</u>	38	<u>35</u>	23
£30,000 to £50,000	<u>460</u>	<u>285</u>	62	<u>90</u>	20	<u>80</u>	18
Over £50,000	<u>300</u>	<u>190</u>	64	<u>75</u>	24	<u>35</u>	12
Research & Teaching							
Under £30,000	<u>0</u>	<u>0</u>		<u>0</u>		<u>0</u>	
£30,000 to £50,000	<u>170</u>	<u>120</u>	70	<u>20</u>	13	<u>30</u>	17
Over £50,000	<u>205</u>	<u>135</u>	65	<u>50</u>	23	<u>25</u>	12
Professional & Support							
Under £30,000	<u>160</u>	<u>60</u>	39	<u>60</u>	38	<u>35</u>	23
£30,000 to £50,000	<u>290</u>	<u>170</u>	58	<u>70</u>	24	<u>55</u>	18
Over £50,000	<u>90</u>	<u>55</u>	62	<u>25</u>	27	<u>10</u>	11

Figure 27 Proportion of staff in salary groups by activity and religion or belief group



Reward

The data below provides an overview of the proportion of staff who have received a reward, through contribution related pay or promotion, during 2020. The analysis is by activity and religion or belief group. Unknown statuses are removed to allow a binary comparison.

Table 32 Reward recipients in 2020 by activity and religion or belief

	All staff	Reward		No reward	
	#	#	%	#	%
All staff					
No religion	<u>540</u>	<u>45</u>	9	<u>495</u>	91
Christian	<u>225</u>	<u>20</u>	8	<u>210</u>	92
Other religions	<u>155</u>	<u>5</u>	2	<u>150</u>	98
Research & Teaching					
No religion	<u>250</u>	<u>25</u>	9	<u>230</u>	91
Christian	<u>70</u>	<u>10</u>	11	<u>60</u>	89
Other religions	<u>55</u>	<u>0</u>	2	<u>50</u>	98
Professional & Support					
No religion	<u>290</u>	<u>25</u>	8	<u>265</u>	92
Christian	<u>155</u>	<u>10</u>	6	<u>145</u>	94
Other religions	<u>100</u>	<u>0</u>	2	<u>100</u>	98

Figure 28 Proportion of staff by activity and religion or belief group who received a reward in 2020

