

PROGRAMME SPECIFICATION

Name, title and level of final qualification(s)	LLB Law and Business - LLB Law with Business (Level 6)
Name and title of any exit qualification(s)	Dip HE (LLB) Cert HE (LLB)
Is the programme offered with a Foundation Year?	Yes
Awarding Body	University of London
Teaching Institution(s)	Birkbeck, University of London
Home Department/other teaching departments	Law School Business School
Location of delivery	Central London
Language of delivery and assessment	English
Mode of study, length of study and normal start month	Full-time (3 years) Part-time (4 years) Full-time with Foundation (4 Years) October
Professional, statutory or regulatory body	Bar Standards Board https://www.barstandardsboard.org.uk/
<u>QAA subject benchmark group(s)</u> <u>Higher Education Credit Framework for</u> <u>England</u>	Law Business and Management
UCAS code	M109; M110 (with FY)
Birkbeck Course Code	UUBLLWBS_C – Full-time, 3 years UBLLWBUS_C – Part-time, 4 years UUBFLWBS_C – Full-time with FY, 4 years
HECoS Code	100485 (Law) 100078 (Business and management)
Start date of programme	Autumn 2024/25
Date of programme approval	Spring 2024
Date of last programme amendment approval	N/A
Valid for academic entry year	2026-27
Date of last revision to document	26/06/2025

Admissions requirements

We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

UCAS tariff: 112 points, A level – BBC

The UCAS tariff score is applicable to you if you have recently studied a qualification that has a UCAS tariff equivalence. UCAS provides a [tariff calculator](#) for you to work out what your qualification is worth within the UCAS tariff.

Course aims

The LLB (Hons) in Law and Business is a specialist programme that allows you to both study towards a career in legal practice and and/or business management. It is therefore an ideal first step towards a career in corporate law. It also provides a foundational training in law that is highly sought after by corporate employers.

The LLB (Hons) in Law and Business provides a comprehensive grounding in the seven foundational subjects of English law, with access to optional modules in specialist areas. It also provides a foundation in management and business concepts, including strategy, finance and people management.

Professional Qualification

The programme satisfies the first stage (academic) of professional qualification laid down by the Bar Standard's Board (<http://www.barstandardsboard.org.uk/>) and provides a foundation for the functional legal knowledge tested on the Single Qualifying Exam (Part One) set by the Solicitor's Regulatory authority.

The School of Law also has progression agreements in place with major of providers of vocational legal training. Students who successfully complete the LLB Law and Business and who meet eligibility criteria are guaranteed places on the relevant programmes at the University of Law, BPP and Barbri.

More specifically, the School of Law at Birkbeck aims to:

- Provide a comprehensive grounding in foundational subjects of English law and extend students' legal knowledge and understanding in specialist areas;
- Provide students with an understanding of major legal concepts, values, principles and rules of the legal system, legislation and case law;
- Provide students with a foundation in the key concepts of management and business, while also offering the opportunity to specialise in areas of particular interest.
- Provide students with extensive careers support and opportunities
- Promote a multi-disciplinary approach to the study of law and business management
- Place the study of both law and business management within their historical, ethical, social, political, cultural and economic context;
- Provide students with a range of subject specific and transferable skills which develop their capacity to learn, meet the needs of the wider society and prepare students for employment or further studies.

Foundation Year Aims

- Provide directed and supervised learning opportunities that facilitate the development of study skills and enable students to prepare for undergraduate level study of law;

- Develop knowledge and understanding of defined areas of the legal system and introduce an awareness of current debates in those areas;
- Develop interpersonal and communication skills to clarify tasks, apply knowledge, and communicate outcomes in narrowly defined topics of legal study.

Distinctive features of Foundation Year

- The programme is ideal for recent school/college leavers who do not have either the requisite level 3 qualifications, or relevant work-related experience to make them eligible for entry to the standard LLB three year programme.

Course structure

For the LLB (Hons) Law **and** Business award, following the course structure indicated in the table below, students will need to complete 210 credits in Law modules (including 180 credits of compulsory modules and 30 credits from optional modules) and 150 credits in Business modules (all compulsory.) Students will also be required to complete the zero-weighted, Legal Methods and Skills module in Year 1. Students who have completed the Foundation year in Law will be exempted from the requirement of completing Legal Methods and Skills.

To complete an award of LLB (Hons) Law **with** Business (that is, Law with a minor in Business) students must pass at least 90 credits of business modules. The only compulsory modules required from business for a minor are Understanding Management (BUMN077H4) and Understanding Organisations (BUMN078H4), all other Business modules listed as compulsory can be taken as optional modules (with a minimum of 60 optional credits to fulfil the required 90 credits.)

Level	Module Code	Module Title	Credits	Status	Likely teaching term
Full Time – 3 years					
Year 1					
4	LALW126Z4	Legal Method and Skills* <i>(Students who have completed the foundation year in Law are exempt from this module.)</i>	0	Compulsory	T1
4	LADD033S4	Constitutional and Administrative Law	30	Compulsory	T1-2
4	LADD034S4	Contract Law	30	Compulsory	T1-2
4	LALW056S4	Criminal Law	30	Compulsory	T2-3
4	BUMN077H4	Understanding Management	15	Compulsory	T1
4	BUMN078H4	Understanding Organisations	15	Compulsory	T2
Year 2					
5	LADD037S5	Tort Law	30	Compulsory	T1-2
5	LALW095H5	Foundations of Property	15	Compulsory	T1
5	LALW096H5	Land Law	15	Compulsory	T2
5	LALW066H5	Law of the European Union	15	Compulsory	T3
5	BUMN147H5	Management of Innovation	15	Compulsory	T1
5	BUMN150H5	People Management	15	Compulsory	T2
5	BUMN151H5	International Business	15	Compulsory	T3

Year 3					
6	LALW097H6	Trusts Law	15	Compulsory	T1
6	MOMN069H6	Strategic Management (Undergraduate)	15	Compulsory	T1
6	BUMN152H6	Contemporary Perspectives in Employment Relations	15	Compulsory	T2
6	BUMN143H6	Introduction to Corporate Responsibility	15	Compulsory	T2
6	BUMN136H6	Project Management (Undergraduate)	15	Compulsory	T3
6	BUMN153H6	Knowledge Management	15	Compulsory	T3
6		Law Optional Modules	30	Options	T1, 2 or 3
Part-time – 4 years					
Year 1					
4	LALW126Z4	Legal Method and Skills*	0	Compulsory	T1
4	LADD033S4	Constitutional and Administrative Law	30	Compulsory	T1-2
4	LADD034S4	Contract Law	30	Compulsory	T1-2
4	BUMN077H4	Understanding Management	15	Compulsory	T1
4	BUMN078H4	Understanding Organisations	15	Compulsory	T2
Year 2					
4	LALW056S4	Criminal Law	30	Compulsory	T2-3
5	LADD037S5	Tort Law	30	Compulsory	T1-2
5	BUMN147H5	Management of Innovation	15	Compulsory	T1
5	BUMN150H5	People Management	15	Compulsory	T2
Year 3					
5	LALW095H5	Foundations of Property	15	Compulsory	T1
5	LALW096H5	Land Law	15	Compulsory	T2
5	LALW066H5	Law of the European Union	15	Compulsory	T3
6	MOMN069H6	Strategic Management (Undergraduate)	15	Compulsory	T1
5	BUMN151H5	International Business	15	Compulsory	T3
6	BUMN143H6	Introduction to Corporate Responsibility	15	Compulsory	T2
Year 4					
6	LALW097H6	Trusts Law	15	Compulsory	T1
6	BUMN152H6	Contemporary Perspectives in Employment Relations	15	Compulsory	T2
6	BUMN136H6	Project Management (Undergraduate)	15	Compulsory	T3
	BUMN153H6	Knowledge Management	15	Compulsory	T3
6		Law Optional Modules	30	Options	T1, 2 or 3

Foundation Year					
Year 0					
3	CASE002S3	Fundamentals of Study	30	Core	T1
3	LALW040S3	Legal Systems	30	Core	T1
3	LALW041S3	Reading the Law	30	Core	T2
3	LALW042S3	Law of the Trial	30	Core	T2
Years 1-3 as Full-time route					

Core: Module must be taken and passed by student

Compulsory: Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)

Option: Student can choose to take this module

* LALW126Z4 Legal Method and Skills is taught asynchronously during T1 with optional revision sessions during reading week.

Indicative List of Optional Modules - Law

(Students may also take optional modules from other programmes across the College)

Offered at Levels 5 and 6

Consumer Law (LALA101H5) (LALW054H6)

Environmental Law (LALW025H5) (LALW035H6)

Housing Justice and the Law (LALW012H6) (LALW011H5)

Human Rights (LALW007S5) (LALA003S6)

Labour Law (LALW034H5) (LALW024H6)

Legal Argument and Language (LALA227H5) (LALW026H6)

Offered at Level 6

Child Law (LADD006H6)

Adult Relations (LADD062H6)

Banking and Monetary Law (LALW016H6)

Competition Law (LALW090H6)

Cyberspace Law (LALW001H6)

Evidence (LALW076H6)

Immigration Law I Fundamentals of UK Law (LALA144H6)

Intellectual Property Law I (LALW093H6)

Intellectual Property Law II (LALW094H6)

Law History and Political Violence (LALA135H6)

Mooting & Trials Skills (LALW055H6)

Principles of Medical Law & Ethics (LALW050H6)

Transformative Lawyering (LALW083H6)

Undergraduate Dissertation (LADD049S6)

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

Each course is divided into modules. You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

The School of Law and Birkbeck Business School employ a variety of teaching and learning strategies to enable learning outcomes to be achieved. In particular we promote student learning through lectures; seminars; virtual learning; private tutorials; web based independent skills tutorials; weekend and pre-sessional skills workshops; public lectures and research seminars.

How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. For most of the modules associated with this course, your assessment will be through the following types of assessment:

- independent research essays,
- problem scenario essays,
- seen and unseen exams,
- workbooks,
- group work,
- oral presentations,
- reflective journals and creative and critical thinking exercises.

Learning outcomes (what you can expect to achieve)

'Learning outcomes' indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

Subject-specific skills

On successful completion of this course, you should be able to:

- Identify, explain and critically assess, orally and in writing, the main characteristics of the legal system, including general familiarity with its institutions and procedures
- Demonstrate a cogent and nuanced understanding of the detail of the law and its context, in and beyond the seven foundational subjects: Constitutional and Administrative Law, Contract Law, Criminal Law, Tort, Law, Property Law, Equity and Trusts, and Law of the European Union
- Interpret, analyse and apply legal rules and principles, orally and in writing, to factual scenarios
- Distinguish between strong and weak arguments, and evaluate the strength of legal argumentation in decided cases and academic commentary
- Identify, retrieve and use legal sources and sources of academic commentary selectively and judiciously, including the ability to distinguish between authoritative legal and scholarly sources and unreliable sources
- Interrogate these materials in terms of their legal meaning, authority and effects in different contexts. This may include empirical, analytical, and/or theoretical methods, and/or the critical apprehension of methods for understanding legal knowledge and techniques

- Identify and critically analyse contemporary legal debates
- Demonstrate knowledge, understanding and critical analysis of a range of legal concepts, values, principles and rules, and an ability to explain the relationships between them in a number of particular areas
- Identify and demonstrate depth of knowledge of some of the political, economic, commercial, social and cultural factors that inform and underlie legal theory and doctrine
- Understand and explain complex aspects of the problems, tensions and contradictions within certain legal theories and doctrines
- Critically discuss contemporary public and scholarly debates about legal issues
- Compose cogent argumentative analyses of and arguments about the law in writing that is clear, well-reasoned and persuasive
- Expound and defend cogent arguments about the law in oral communication that is clear, well-reasoned, confident and persuasive
- Apply the above abilities independently in spontaneous written and oral communication including in time-constrained contexts
- Conduct in-depth legal research on specific legal topics that demonstrates legal and scholarly understanding and judgment
- Write in-depth, well-composed legal analyses which exhibit detailed legal scholarship and clear, well-reasoned and persuasive argumentation
- Defend, elaborate and interrogate arguments about law in spontaneous oral dialogue that is clear, well-reasoned, confident and persuasive
- Display appropriate independence, agility and depth of thought in respect of the above abilities and contexts

General/transferable skills and capacities that are essential to law:

On successful completion of the course, you will have developed the following:

- Intellectual independence, including the ability to ask and answer cogent questions, identify gaps in their knowledge and acquire new knowledge, and engage in critical analysis and evaluation
- Problem-solving, including initiative, imagination and pragmatic judgment
- Adeptness in conducting independent research, including accurate recognition of issue(s), the identification, retrieval and evaluation of accurate, current and relevant information from a diverse range of appropriate sources, and their appropriate application
- Ability to work with a range of data, including textual, numerical and statistical
- Clear, effective and precise oral and written communication in responding appropriately and sensitively to a range of differing positions and arguments
- Digital literacy in finding, managing, creating and communicating information, including the informed and judicious use of emerging AI tools
- Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to listen to advice and to acknowledge and correct errors
- Willingness and ability to work collaboratively
- Engagement with their own personal and professional development, including appreciation of the core values of professional honesty and academic integrity
- Understanding of ethical conflicts that may arise and how to make reasoned, balanced judgements to resolve them
- Development of personal integrity and an awareness of the potential ethical impacts of decision-making

Academic regulations and course management

Birkbeck's academic regulations are contained in its Common Award Scheme Regulations and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook.

Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

Please check our website for more information about student support services. This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

You will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses. Please take the time to complete any surveys you are sent as a student.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback.

Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.

The information in this programme specification has been approved by the College's Academic Board and every effort has been made to ensure the accuracy of the information it contains.

Programme specifications are reviewed periodically. If any changes are made to courses, including core and/or compulsory modules, the relevant department is required to provide a revised programme specification. Students will be notified of any changes via Moodle.

Further information about specifications and an archive of programme specifications for the College's courses is [available online](#).

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