

PROGRAMME SPECIFICATION

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| Name, title and level of final qualification(s) | MSc Management with Business Innovation (Level 7) |
| Name and title of any exit qualification(s) | PG Dip PG Cert |
| Awarding Body | University of London |
| Teaching Institution(s) | Birkbeck, University of London |
| Home school/other teaching departments | Birkbeck Business School |
| Location of delivery | Central London |
| Language of delivery and assessment | English |
| Mode of study, length of study and normal start month | Full-time (1 year) Part-time (2 years) October |
| Professional, statutory or regulatory body | N/A |
| QAA subject benchmark group(s) Higher Education Credit Framework for England | N/A |
| Birkbeck Course Code | TMSBSIIP_C |
| HECoS Code | 100078 |
| Start date of programme | October 2010 |
| Date of programme approval | Summer 2010 |
| Date of last programme amendment approval | January 2023 |
| Valid for academic entry year | 2025-26 |
| Date of last revision to document | 17/01/2024 |

Admissions requirements

- Normally a 2nd Class honours degree in any degree and a supporting statement.
- An overseas qualification of an equivalent standard obtained after a programme of study extending over not less than three years in a university or educational institution of university rank.
- A professional or other qualification obtained by written examinations approved by the College.
- Relevant experience may be taken into consideration in the case of non-standard applications.

We welcome applicants without traditional entry qualifications as we base decisions on our own assessment of qualifications, knowledge and previous work experience. We may waive formal entry requirements based on judgement of academic potential.

Course aims

Innovation has become more and more crucial for corporate success and for national competitiveness. Innovation processes have become more open across the boundaries of individual firms and more dependent on participation of stakeholders. Business innovation is a multifaceted process involving far more than technological change. It involves business model innovation, new forms of organisation, new skill sets and new working processes. It is crucial for organisations to access the necessary expertise to be able to cope with the challenges of innovation.

The main aim of the programme is to provide a high level offering in management of business innovation, which attracts high quality, highly motivated students. Those undertaking the programme of study are provided with a comprehensive understanding of a range of general management issues such as organizational change and management tools, strategic management and management of projects. They are also provided with a comprehensive understanding of a range of general business innovation issues including innovation and knowledge, different forms of innovation, innovation systems, strategic management of innovation processes, big data, data-driven decision-making, and issues related to management of emerging technologies such as AI, blockchain, the Internet of Things and virtual reality.

The programme links theory and practice. It seeks to equip students with theories, principles and tools for analysing and coping with crucial issues of business innovation in various types of firms. Critical thinking and problem focused decision-making are key components of the programme of study.

Course structure

| Level | Module Code | Module Title | Credit | Comp Core/ Option | Likely teaching term(s) |
|----------------------------|-------------|---|--------|-------------------|-------------------------|
| Full-time – 1 year | | | | | |
| Year 1 | | | | | |
| 7 | MOMN010H7 | Principles of Organization and Management | 15 | Compulsory | T1 |
| 7 | MOMN043H7 | Innovation Management | 15 | Compulsory | T1 |
| 7 | BUMN178H7 | Big Data Management | 15 | Compulsory | T1 |
| 7 | MOMN011H7 | Research Methods in Management (Postgraduate) | 15 | Compulsory | T2 |
| 7 | MOMN082H7 | Strategic Management (Postgraduate) | 15 | Compulsory | T2 |
| 7 | BUMN189H7 | Business Model Innovation | 15 | Compulsory | T2 |
| 7 | BUMN154H7 | Management of Emerging Technologies | 15 | Compulsory | T3 |
| 7 | BUMN187H7 | Project Management (Postgraduate) | 15 | Compulsory | T3 |
| 7 | BUMN184Z7 | PG Dissertation Preparation | 0 | Compulsory | |
| 7 | BUMN061D7 | MSc Dissertation | 60 | Core | |
| Part-time - 2 years | | | | | |
| Year 1 | | | | | |
| 7 | MOMN010H7 | Principles of Organization and Management | 15 | Compulsory | T1 |
| 7 | MOMN043H7 | Innovation Management | 15 | Compulsory | T1 |
| 7 | MOMN082H7 | Strategic Management (Postgraduate) | 15 | Compulsory | T2 |
| 7 | BUMN189H7 | Business Model Innovation | 15 | Compulsory | T2 |
| 7 | BUMN154H7 | Management of Emerging Technologies | 15 | Compulsory | T3 |
| Year 2 | | | | | |
| 7 | BUMN178H7 | Big Data Management | 15 | Compulsory | T1 |
| 7 | MOMN011H7 | Research Methods in Management (Postgraduate) | 15 | Compulsory | T2 |
| 7 | BUMN187H7 | Project Management (Postgraduate) | 15 | Compulsory | T3 |
| 7 | BUMN184Z7 | PG Dissertation Preparation | 0 | Compulsory | |
| 7 | BUMN061D7 | MSc Dissertation | 60 | Core | |

Core: *Module must be taken and passed by student*

Compulsory: *Module must be taken but can be considered for compensated credit (see CAS regulations paragraph 24)*

Option: *Student can choose to take this module*

How you will learn

Your learning and teaching is organised to help you meet the learning outcomes (below) of the course. As a student, we expect you to be an active learner and to take responsibility for your learning, engaging with all of the material and sessions arranged for you.

You will find information on the virtual learning site (Moodle, see Academic Support below) about each of your modules, what to expect, the work you need to prepare, links to reading lists, information about how and when you will be assessed.

Your learning for this course will be organised around the activities outlined below.

Teaching on this course is a combination of lectures (pre-recorded) and seminars. Lectures are designed to provide you with an outline or overview of the topic, to engage you with the material and direct you to other resources. They are a springboard for your own learning. Seminars are group sessions where you will be asked to contribute to discussion or group work around the topic, with material set in advance for which you need to prepare.

How we will assess you

The course will use a variety of assessment methods. Assessment is used to enhance your learning rather than simply to test it. The assessment for each module varies from a combination of coursework and unseen, formal examination, to modules that are assessed by exam only or by coursework only. The length of the coursework and exam will vary depending on whether they are the only mode of assessment for the module or whether they are combined with another mode of assessment.

Learning outcomes (what you can expect to achieve)

‘Learning outcomes’ indicate what you should be able to know or do at the end of your course. Providing them helps you to understand what your teachers will expect and also the learning requirements upon which you will be assessed.

At the end of this course, you should be able to:

Subject specific skills

- appreciate and understand the nature and application of general management and business principles
- appreciate and understand the nature and application of general management and business principles in the context of business innovation
- appreciate and understand of the importance of strategic management of innovation and the role of technology policy in relation to business innovation.
- demonstrate in-depth knowledge of innovation management, and how innovation is related to organisational change and technology policy thorough understanding and ability to critically assess issues of business innovation in different contexts
- demonstrate understanding and ability to critically assess issues of general management related to business innovation in different administrative and political contexts
- demonstrate ability to apply the acquired knowledge through a piece of independent research in a central aspect of innovation management.

Intellectual skills

- critically analyse primary and secondary texts
- collect and analyse of data
- demonstrate ability to study a problem in depth
- assessment of a multitude of conflicting perspectives
- demonstrate imaginative and original approaches to the use of theoretical and methodological tools
- carry out interdisciplinary analysis
- carry out comparative analysis

Practical skills

- demonstrate library and archive skills
- essay writing
- argument and debate
- skills for original research
- engaging with experts and managers

Personal and social skills

- communication skills

Careers and further study

Management with Business Innovation graduates can be found in all kinds of business and all kinds of organisations. They are employable everywhere where management of business is crucial for corporate success. Further, the general management skills of the graduates make them employable in contexts such as small businesses where general management skills are of upmost importance. The MSc also provides a strong foundation for PhD research in the area.

Birkbeck offers a range of careers support to its students. You can find out more on [the careers pages of our website](#).

Academic regulations and course management

Birkbeck's academic regulations are contained in its [Common Award Scheme Regulations](#) and Policies published by year of application on the Birkbeck website.

You will have access to a course handbook on Moodle and this will outline how your course is managed, including who to contact if you have any questions about your module or course.

Support for your study

Your learning at Birkbeck is supported by your teaching team and other resources and people in the College there to help you with your study. Birkbeck uses a virtual learning environment called Moodle and each course has a dedicated Moodle page and there are further Moodle sites for each of your modules. This will include your course handbook. Birkbeck will introduce you to the Library and IT support, how to access materials online, including using Moodle, and provide you with an orientation which includes an online Moodle module to guide you through all of the support available. You will also be allocated a personal tutor and provided with information about learning support offered within your School and by the College.

[Please check our website for more information about student support services](#). This covers the whole of your time as a student with us including learning support and support for your wellbeing.

Quality and standards at Birkbeck

Birkbeck's courses are subject to our quality assurance procedures. This means that new courses must follow our design principles and meet the requirements of our academic regulations. Each new course or module is subject to a course approval process where the proposal is scrutinised by subject specialists, quality professionals and external representatives to ensure that it will offer an excellent student experience and meet the expectation of regulatory and other professional bodies.

Students will be invited to participate in an online survey for each module you take. We take these surveys seriously and they are considered by the course team to develop both modules and the overall courses.

We conduct an annual process of reviewing our portfolio of courses which analyses student achievement, equality data and includes an action plan for each department to identify ongoing enhancements to our education, including changes made as a result of student feedback. Our periodic review process is a regular check (usually every four years) on the courses by department with a specialist team including students.

Each course will have an external examiner associated with it who produces an annual report and any recommendations. Students can read the most recent external examiner reports on the course Moodle pages. Our courses are all subject to Birkbeck Baseline Standards for our Moodle module information. This supports the accessibility of our education including expectations of what information is provided online for students.

The information in this programme specification has been approved by the College's Academic Board and every effort has been made to ensure the accuracy of the information it contains.

Programme specifications are reviewed periodically. If any changes are made to courses, including core and/or compulsory modules, the relevant department is required to provide a revised programme specification. Students will be notified of any changes via Moodle.

Further information about specifications and an archive of programme specifications for the College's courses is [available online](#).

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