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Corresponding Author	Family Name Particle Given Name Suffix Division Organization Address Email	<b>Karaminis</b> <b>Themis N.</b> <b>Department of Psychological Sciences</b> <b>Birkbeck College, University of London</b> <b>Malet Street, London, WC1E 7HX, UK</b> <b>tkaram01@students.bbk.ac.uk</b>
Author	Family Name Particle Given Name Suffix Division Organization Address Email	<b>Thomas</b> <b>Michael S. C.</b> <b>Department of Psychological Sciences</b> <b>Birkbeck College, University of London</b> <b>Malet Street, London, WC1E 7HX, UK</b> <b>m.thomas@bbk.ac.uk</b>

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## 2 Connectionist Theories of 3 Learning

4 THEMIS N. KARMINIS, MICHAEL S. C. THOMAS  
5 Department of Psychological Sciences, Birkbeck College,  
6 University of London, London, UK

### 7 Synonyms

8 Associative learning; Backpropagation of error algorithm;  
9 Correlational learning; Hebbian learning; Self-organizing  
10 maps

### 11 Definition

12 The majority or the connectionist theories of learning are  
13 based on the *Hebbian Learning Rule* (Hebb 1949).  
14 According to this rule, connections between neurons  
15 presenting correlated activity are strengthened. Connec-  
16 tionist theories of learning are essentially abstract  
17 implementations of general features of brain plasticity in  
18 architectures of artificial neural networks.

### 19 Theoretical Background

20 Connectionism provides a framework (Rumelhart et al.  
21 1986a) for the study of cognition using Artificial Neural  
22 Network models. Neural network models are architectures  
23 of simple processing units (artificial neurons) interconnected  
24 via weighted connections. An artificial neuron functions as  
25 a detector, which produces an output activation value deter-  
26 mined by the level of the total input activation and an  
27 activation function. As a result, when a neural network is  
28 exposed to an environment, encoded as activation patterns  
29 in the input units of the network, it responds with activation  
30 patterns across the units.

31 In the connectionist framework an artificial neural  
32 network model depicts cognition when it is able to  
33 respond to its environment with meaningful activation  
34 patterns. This can be achieved by modifications of the  
35 values of the connection weights, so as to regulate the  
36 activation patterns in the network appropriately. There-  
37 fore, connectionism suggests that learning involves the  
38 shaping of the connection weights. A learning algorithm

is necessary to determine the changes in the weight values  
by which the network can acquire domain-appropriate  
input-output mappings.

The idea that learning in artificial neural networks  
should entail changes in the weight values was based on  
observations of neuropsychologist Donald Hebb on biological  
neural systems. Hebb (1949) proposed his *cell assembly theory*  
also known as *Hebb's rule* or *Hebb's postulate*.

- ▶ When an axon of cell A is near enough to excite a cell B and repeatedly or persistently takes part in firing it, some growth process or metabolic change takes place in one or both cells such that A's efficiency, as one of the cells firing B, is increased. (1949, p.62)

Hebb's rule suggested that connections between neurons which present correlated activity should be strengthened. This type of learning was also termed *correlational* or *associative* learning.

A simple mathematical formulation of the Hebbian learning rule is:

$$\Delta W_{ij} = \eta a_i a_j \quad (1)$$

The change of the weight ( $\Delta w_{ij}$ ) from a sending unit  $j$  to a receiving unit  $i$  should be equal to the constant  $\eta$  multiplied by the product of output activation values ( $a_i$  and  $a_j$ ) of the units. The constant  $\eta$  is known as learning rate.

### 62 Important Scientific Research and Open 63 Questions

64 Different learning algorithms have been proposed to  
65 implement learning in artificial neural networks. These  
66 algorithms could be considered as variants of the Hebbian  
67 rule, adjusted to different architectures and different train-  
68 ing methods.

69 A large class of neural networks models uses  
70 a multilayered feed-forward architecture. This class of  
71 models is trained with *supervised learning* (Fig. 1). The  
72 environment is presented as pairs of input patterns and  
73 desired output patterns (or targets), where the target is  
74 provided by an external system (the notional "super-  
75 visor"). The network is trained on the task of producing the  
76 corresponding targets in the output when an input pattern  
77 is presented.

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## Connectionist Theories of Learning

78 The *Backpropagation of Error* algorithm (Rumelhart  
79 et al. 1986b) as proposed for training such networks.  
80 Backpropagation is an error-driven algorithm. The aim  
81 of the weight changes is the minimization of the output  
82 error of the network. The Backpropagation algorithm is  
83 based on the *delta rule*:

$$\Delta W_{ij} = \eta(t_i - a_i)a_j \quad (2)$$

84 The delta rule is a modification of the Hebbian learning  
85 rule (Eq. 1) for neurons that learn with supervised  
86 learning. In the delta rule, the weight change ( $\Delta w_{ij}$ ) is  
87 proportional to the difference between the target output  
88 ( $t_i$ ) and the output activation of the receiving neuron ( $a_i$ ),  
89 and the output activation of the sending neuron ( $a_j$ ).

90 Backpropagation generalizes the delta rule in networks  
91 with hidden layers, as a target activation value is not available  
92 for the neurons on these internal layers. Internal layers are  
93 necessary to improve the computational power of the learning  
94 system. In a forward pass, the Backpropagation algorithm  
95 calculates the activations of the units of the network.  
96 Next, in a backward pass the algorithm iteratively computes  
97 error signals (*delta terms*) for the units of the deeper layers  
98 of the network. The error signals express the contribution  
99 of each unit to the overall error of the network. They are  
100 computed based on the derivatives of the error function.  
101 Error signals determine changes in the weights which  
102 minimize the overall network error. The *generalized delta*  
103 *rule* is used for this purpose:

$$\Delta W_{ij} = \eta\delta_i a_j \quad (3)$$

104 According to this rule, weight changes equal to the  
105 learning rate times the product of the output activation of  
106 the sending unit ( $a_j$ ) and the delta term of the receiving unit  
107 ( $\delta_i$ ).

108 Although the Backpropagation algorithm has been  
109 widely used, it employs features which are biologically  
110 implausible. For example, it is implausible that error signals  
111 are calculated and transmitted between the neurons.  
112 However, it has been argued that since forward projections  
113 between neurons are often matched by backward projections  
114 permitting bidirectional signaling, the backward projections  
115 may allow the implementation of the abstract  
116 idea of the backpropagation of error.

117 Pursuing this idea, other learning algorithms have  
118 been proposed to implement error-driven learning in  
119 a more biologically plausible way. The *Contrastive Hebbian*  
120 *Learning* algorithm (Hinton 1989) is a learning algorithm  
121 for bidirectional connected networks. This algorithm con-  
122 siders two phases of training in each presentation of an  
123 input pattern. In the first one, known as the *minus phase* or

124 *anti-Hebbian update*, the network is allowed to settle as an  
125 input pattern is presented to the network while the output  
126 units are free to adopt any activation state. These activa-  
127 tions serve as *noise*. In the second phase (*plus phase* or  
128 *Hebbian update*), the network settles as the input is  
129 presented while the output units are clamped to the target  
130 outputs. These activations serve as *signal*. The weight  
131 change is proportional to the difference between the prod-  
132 ucts of the activations of the sending and the receiving  
133 units in the two phases, so that the changes reinforce signal  
134 and reduce noise:

$$\Delta W_{ij} = \eta(a_i^+ a_j^+ - a_i^- a_j^-) \quad (4)$$

135 Learning is based on contrasting the two phases, hence  
136 the term *Contrastive Hebbian Learning*.

137 O'Reilly and Munakata (2000) proposed the LEABRA  
138 (Local, Error-driven and Associative, Biologically Realistic  
139 Algorithm) algorithm. This algorithm combines error-  
140 driven and Hebbian Learning, exploiting bidirectional  
141 connectivity to allow the propagation of error signals in  
142 a biologically plausible fashion.

143 The supervised learning algorithms assume a very  
144 detailed error signal telling each output how it should be  
145 responding. Other algorithms have been developed that  
146 assume less detailed information. These approaches are  
147 referred to as *reinforcement learning*.

148 Another class of neural networks is trained with  
149 *unsupervised learning*. In this type of learning, the network  
150 is presented with different input patterns. The aim of the  
151 network is to form its own internal representations which  
152 reflect regularities in the input patterns.

153 The Self-Organizing Map (SOM; Kohonen 1984) is an  
154 example of a neural network architecture that is trained with  
155 unsupervised learning. As shown in Fig. 2, a SOM consists  
156 of an *array of neurons or nodes*. Each node has coordinates  
157 on the map and is associated with a weight vector, of the  
158 same dimensionality as the input patterns. For example, if  
159 there are three dimensions in the input, there will be three  
160 input units, and each output unit will have a vector of  
161 three weights connected to those input units.

162 The aim of the SOM learning algorithm is to produce  
163 a topographic map that reflects regularities in the set of  
164 input patterns. When an input pattern is presented to the  
165 network, the SOM training algorithm computes  
166 the Euclidean distance between the weight vector and the  
167 input pattern for each node. The node that presents the  
168 least Euclidean distance (*winning node* or *best matching*  
169 *unit [BMU]*) is associated with the input pattern. Next, the  
170 weights vectors of the neighboring nodes are changed so as  
171 to become more similar to the weights vector of the

172 winning node. The extent of the weight changes for each of  
173 the neighboring nodes is determined by its location on the  
174 map using a *neighborhood function*. In effect, regions of the  
175 output layer compete to represent the input patterns, and  
176 regional organization is enforced by short-range excit-  
177 atory and long range inhibitory connections within the  
178 output layer. SOMs are thought to capture aspects of the  
179 organization of sensory input in the cerebral cortex.  
180 Hebbian learning to associate sensory and motor topo-  
181 graphic maps then provides the basis for a system that  
182 learns to generate adaptive behavior in an environment.

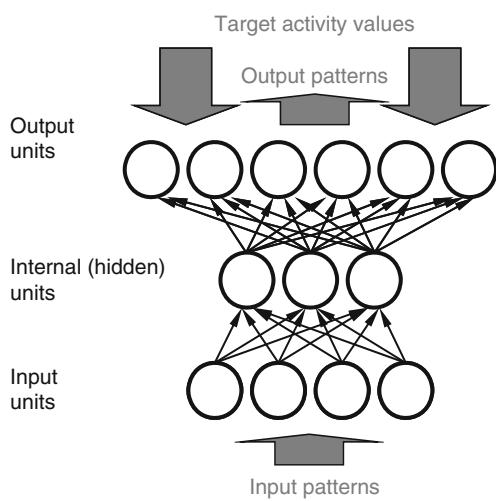
### 183 **Cross-References**

- 184 ► Adaptive Learning Systems
- 185 ► Associative Learning
- 186 ► Bayesian Learning
- 187 ► Computational Models of Human Learning
- 188 ► Connectionism
- 189 ► Human Cognition and Learning
- 190 ► Learning in Artificial Neural Networks
- 191 ► Parallel Distributed Processing

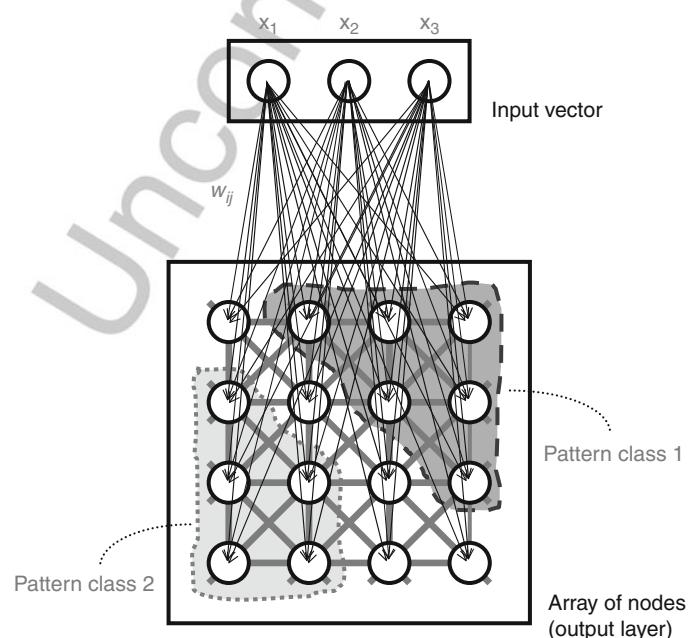
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**Connectionist Theories of Learning. Fig. 1** Supervised learning in a three-layered feed-forward neural network



**Connectionist Theories of Learning. Fig. 2** Unsupervised learning in a simple self-organizing map (SOM)