

## College Policy for the Assessment of Prior Learning (APL)

### Introduction

1. This Policy applies when:
  - a. an applicant or existing student wishes to gain credit towards a College award on the basis that they have prior certified or experiential (normally work-based) learning relevant to the programme concerned.or
  - b. a student wishes to transfer programmes internally and believes that credits already studied at the College are relevant to the new programme.
2. The College's Regulations for Taught Programmes of Study contain provisions for APL (see section 3 of the general regulations). This policy defines the principles by which the College will assess applications for accreditation of prior learning and how that credit will be treated when assessing College awards, in accordance with these regulations.

### General Principles

3. The minimum numbers of credits to be awarded for prior learning is 15. The College's Regulations for Taught Programmes of Study stipulate the maximum amount of credit that may be awarded towards any given award. The amount of credit to be awarded by the College for previous assessed learning will be with regard to the programme structure that the award is credited against.
4. Assessed Prior Certificated Learning (APCL) credits are awarded for previously assessed and certificated learning from another Higher Education institution or professional body, or from another programme within the same institution.
5. Assessed Prior Experiential Learning (APEL) credits are awarded for assessed learning through experience in the workplace or elsewhere that is relevant to the specific programme of study.
6. Assessed Prior Learning (APL) is the generic term used to describe BOTH Assessed Prior Certificated Learning (APCL) and Assessed Prior Experiential Learning (APEL).
7. Applicants should normally apply for any APL credit as part of the admissions process. However credit may be awarded retrospectively at the discretion of the relevant Board of Examiners; where an application for assessment of prior learning is received after the applicant has registered for a programme the College reserves the right not to consider that application.
8. Credit will be awarded at the discretion of the relevant Sub-Board of Examiners<sup>1</sup> for previous certificated or experiential learning which is deemed to be equivalent to the learning outcomes of individual modules or some or all of the learning outcomes of programmes of study.

---

<sup>1</sup> See the College Policy on the Operation of Boards and Sub-Boards of Examiners for guidance on the respective roles of Boards and Sub-Boards.

9. The decision to award APL credit is an academic judgement and the College reserves the right to reject applications for the award of such credit where, in the judgement of the relevant Sub-Board of Examiners, there is insufficient evidence that the applicant's prior learning is adequate and relevant to the module and/or programme. The College also reserves the right not to award the full amount of credit that has been awarded by another institution for learning undertaken elsewhere.
10. Credit is awarded to those students who have demonstrated their achievement of specified learning. Students applying for assessment of prior experiential learning will need to be able to demonstrate, via a specified form of assessment, the learning gained from their prior experience.
11. The award of APL credit against an individual module exempts a student from taking that module. It does not exempt the student from any other components of the programme unless specifically stated.
12. Professional or accrediting bodies may specify restrictions in the amount of APL credit that may be awarded on an accredited programme. Should the maximum amount of credit permitted by the accrediting institution be lower than that permitted by the College, then the regulations of the accrediting body shall override that of the College.
13. The award of credit for individual modules or towards an award is the responsibility of the appropriate Sub-Board of Examiners. Where a Sub-Board delegates responsibility to an individual, such as the admissions tutor for a given programme, they should then receive reports of credit that has been awarded, on an annual basis.

#### **Assessed Prior Certificated Learning (APCL)**

14. Any application for assessment of prior certificated learning should be accompanied by relevant documentation. This will normally include a transcript from the institution concerned confirming any results received by the applicant. Sub-boards or their nominees may request additional documentation in order to satisfy themselves that previous learning has been evidenced and meets the learning outcomes of the module and / or programme.
15. Credit for learning previously undertaken may not be awarded at a higher level than that which it was studied at (e.g. a student with credit from another institution at level 4 may not be awarded APL credit for this module at level 5 or above).
16. Credit from prior learning can be at a higher level than that required (e.g. a student could use credit from Level 5 against Level 4 requirements).
17. Credit that has already been used towards an award cannot be considered for APL towards an equivalent or lower level award.
18. Credit that has already used towards an award can be considered for APL towards a higher level award.
19. APL credit will not normally be awarded towards a given module for a module that has been failed, condoned or compensated.

### **Assessed Prior Experiential Learning (APEL)**

20. Methods for assessing prior experiential learning will be devised by the relevant sub-board of examiners or nominee. Any assessment devised for this purpose will normally be subject to College policies on marking or assessment, including the College policy on second (double) marking.

### **APL Credit and Degree Classification**

21. Credits accumulated on programmes at the College may be transferred between College programmes at the discretion of the relevant sub-board of examiners (or nominee of the sub-board). In addition, marks obtained on these modules may be transferred and considered when assessing the classification of award. Transfer of any such credit and/or marks will be a matter of academic judgement of the sub-board of examiners responsible for the “receiving” programme.
22. APCL Credits gained from other Colleges of the University of London may have an overall module mark or element mark awarded and may therefore count towards the degree classification. Marks for these modules should only be awarded where there is evidence that the marking and moderation processes of the institution are similar to that of the College; where there is no such evidence credit may be awarded without a mark assigned, with the modules not included in any degree classification index.
23. Where APCL credit obtained at institutions outside of the University of London is accepted by a sub-board of examiners towards a programme of the College, it will not normally be possible to transfer marks for that credit. Where appropriate, an alternative method of deriving the degree classification for students including APL credits within their assessment profile will be approved by the relevant Board of Examiners or nominee (upon the recommendation of the relevant Sub-Board) upon registration of the student.
24. Overall module marks or element marks are not normally awarded for any APEL credit and therefore do not normally count towards the determination of the award classification.

### **Appeal (APCL and APEL)**

25. An appeal against a decision relating to the award of any APL credit may only be made if the student can establish a prima facie case that the assessment of the application was not in accordance with the principles outlined in this Policy. Any such appeal should be made in writing to the Academic Registrar, with a brief statement giving the grounds for appeal, within 10 working days of notification of any decision relating to the award of APL credit.