

# International Centre for Education for Democratic Citizenship (ICEDC) Annual Report 2008-09

## Our History

ICEDC was formally constituted as a joint international centre of **Birkbeck (BBK)** and the **Institute of Education University of London (IOE)** in 2007. It held its first annual conference in July 2007. This report covers the second full year of activity, namely the academic year October 2008 – September 2009.

Copies of our annual reports and lists of events are posted on our website:

<http://www.bbk.ac.uk/icedc/>

### **Aims**

The aims of the Centre are to:

- develop and sustain research into education for democratic citizenship (EDC) at national, European and international levels in all phases of education (early years, compulsory, post-compulsory, higher, adult, initial and continuing teacher education).
- promote research excellence and provide a research base for developing theories, practices and policies for EDC
- make research accessible by disseminating results of research activities to academics, policy makers, practitioners working in EDC and the public
- provide programmes of seminars, colloquia and conferences to develop scholarly exchange.
- provide interdisciplinary networking opportunities for those working in EDC.
- develop programmes of collaborative taught provision at doctoral and master's levels

## Who we are: Leadership of the centre 2008/9

### **Co-directors**

#### **Hugh Starkey**

Reader of Education,  
Institute of Education

#### **Dina Kiwan**

Academic Fellow and Senior Lecturer in  
Citizenship Studies, Birkbeck

### **Chair of Steering Group**

#### **John Annette**

Pro Vice Master for Lifelong Learning and Engagement, Professor of Citizenship and Lifelong Learning

### **Steering Group**

#### **Shakuntala Banaji**

Research Officer for CIVICWEB project, IOE

#### **Karen Evans**

Professor of Education (Lifelong Learning) IOE

#### **Eva Gamarnikow**

Senior Lecturer in Sociology and Human Rights IOE

<b>Paul Grainger</b>	London Region post-14 Network IOE
<b>Andy Green</b>	Professor of Comparative Social Science IOE
<b>Sarah Hale</b>	Lecturer in Politics and Public Policy BBK
<b>Michael Hand</b>	Reader of Philosophy of Education, IOE
<b>Jeremy Hayward</b>	Lecturer in Citizenship Education IOE
<b>Bryony Hoskins</b>	Research Officer, LLAKES Centre, IOE
<b>Sue Jackson</b>	Professor of Lifelong Learning and Gender BBK
<b>Katerina Mantouvalou</b>	Birkbeck
<b>Tristan McCowan</b>	Lecturer in Education and International Development, IOE
<b>Sam Mejias</b>	Doctoral Student, Bloomsbury Scholar IOE/BBK
<b>Linda Milbourne</b>	Lecturer in Youth, Voluntary and Community Studies BBK
<b>Heidi Mirza</b>	Professor of Equalities Studies in Education IOE
<b>Elena Papamichael</b>	Doctoral Student IOE
<b>Paul Watt</b>	Lecturer in Sociology BBK

## **ICEDC academic knowledge transfer programme**

### **ICEDC lectures and seminars 2008-2009**

Following the successful bid for ESRC funding for a seminar series, led by Dina Kiwan and John Annette, we built our programme of public lectures around the opportunities presented by the series of academic seminars. Each keynote presenter offered a public lecture. This was followed by a seminar with invited respondents.

#### **ESRC Lectures and Seminars**

**13 March 2009**

Keynote: **Professor Will Kymlicka**, Queen's University, Ontario  
 Respondents: **Professor David Miller**, Nuffield College, University of Oxford  
**Dr Yasemin Soysal**, University of Essex  
**Dr Dina Kiwan**, Birkbeck College, University of London

## 22 May 2009

Keynote: **Dr Sigal Ben-Porath**, Graduate School of Education, University of Pennsylvania

Respondents: **Professor Lynn Davies**, University of Birmingham  
**Professor Tony Gallager**, Queen's University, Belfast

## 13 July 2009

Keynote: **Professor Amitai Etzioni**, The George Washington University

Respondents: **Dr Henry Tam**, Department of Communities & Local Government & Birkbeck College, University of London

**Dr Michael Hand**, Institute of Education, University of London

### Birkbeck lunchtime seminars on Citizenship

29 October 2008 **Professor Lynne Segal** (Birkbeck) *Reluctant Citizens: Between Incorporation and Resistance*

12 November 2008 **Professor Etienne Balibar** *Citizenship and Democracy: One or Two Concepts?*

3 December 2008 **Dr David Feldman** *Why the English like Turbans. The Surprising History of Multiculturalism in one Country*

### Third ICEDC Annual Conference July 10 2009

#### *Human Rights and Citizenship Education*

Our third annual conference was attended by around 50 delegates. Our keynote speakers were:

**Bill Bowring**, Professor of Law in the School of Law, Birkbeck, University of London and Fellow of the Human Rights Centre at the University of Essex.

**Gerison Lansdown**, international children's rights consultant. Recent publications include *A Human Rights Based Approach to Education for All*, UNICEF/UNESCO, 2008.

**Hugh Starkey**, Reader of Education at the Institute of Education, University of London and co-director ICEDC

The panel sessions included the following papers

#### **Panel 1 Human rights in the curriculum-teacher education**

Moderator: Hugh Starkey

1. Diana Hess (Wisconsin - Madison)  
*Maximizing the Democratic Potential of Schools as Ideologically Diverse Public Spaces*
2. Lee Jerome and Victoria Brook (London Metropolitan)  
*A Rights Respecting PGCE*
3. Brian Ruane, Fionnuala Waldron, and Catherine Maunsell, (Dublin)  
*"A Vital Part of Citizenship" - Teachers' understandings of human rights human rights education and implications for initial teacher education*

## **Panel 2 Human rights in the curriculum – developing pedagogy**

Moderator: John Annette

1. Panayotis Mavros (Ministry of Ed and Culture, Cyprus)  
*Human Rights Education and Differentiability within the classroom walls*
2. Mino Miyamoto (Japan)  
*Democratic Education through Foreign Language Activities in Japanese primary education*
3. Don Rowe (Citizenship Foundation, London)  
*Developing a constructivist approach to Teaching about Fundamental Values and Citizens' Rights arising from the European Community*

## **Panel 3 Informal Education**

Moderator: Sam Mejias

1. Alicia Blum-Ross (Oxford)  
*Re-Imaging Rights: Filmmaking and 'Justice-Oriented Citizenship'*
2. Samantha Ratnam (Melbourne, Australia)  
*'I am a citizen. Am I a citizen?: Can we think of global citizenship as identity?'*
3. Beniamino Cislighi (Leeds)  
*Nonformal Human Rights Education for Social Change: from field to schools*
4. Audrey Osler (Leeds)  
*Patriotism, multiculturalism and belonging: political discourse, history and citizenship education*

## **Panel 4 Culture, education and human rights**

Moderator: Bryony Hoskins

1. Sachiko Takeda (Bournemouth)  
*The challenge of teaching human rights in duty-oriented societies: the case of Japan*
2. Eche Stephen Idoko (Nigeria)  
*Citizens Right Education as a Tool for Democratization and National Development*
3. Rania Al-Nakib (IoE)  
*Jumana Bint Abi Talib Secondary School: Loosening knots in Kuwait's school system (a case study of a UNESCO Peace Pillar School)*

## **Panel 5 Philosophical perspectives conceptualising HR**

Moderator: Dina Kiwan

1. Tristan McCowan (IoE)  
*Human rights within education: assessing the justifications*
2. Bjørn Aksel Flatås (Bergen, Norway)  
*Legal or Moral Human Rights in Human Rights Education: a didactical and ethical challenge*
3. Pilar Aguilera (Barcelona and IoE)  
*The Role of Emotion in Human Rights and Citizenship Education*

## **Transnational Perspectives in Democratic Education**

This intensive collaborative programme for master's and doctoral students was held 1 – 8 July 2009 at IOE attracting students from 16 nations. Organised jointly with University of Wisconsin-Madison and University of Melbourne, it was attended by 27 participants including students from both BBK and IOE. The programme included workshops, visits and activities as well as keynotes from Professor Michael **Apple**, Professor Diana **Hess**, Professor Gloria **Ladson-Billings** (Madison); Dr Shakuntala **Banaji**, Professor Michael **Fielding**, Professor David **Gillborn**, Professor Ann **Phoenix**, Dr Hugh **Starkey** (IoE); Professor Johanna **Wyn** (Melbourne).

ICEDC hosted a reception at Birkbeck.

## **Working with Government and Parliament**

As well as our academic programme we aim to influence policy and ensure that the results of our research are disseminated. Members of the Centre engaged actively during the year with the following:

### **Department for Children, Schools and Families (DCSF)**

Birkbeck and IOE both offered courses leading to the DCSF Certificate of Teaching of Citizenship.

### **Department for Communities and Local Government (DCLG)**

John Annette supported the London Civic Forum and the London Empowerment Network initiatives.

### **Department for International Development (DfID)**

Sam Mejias was researcher on the North South School Partnerships project.

### **Ministry of Justice (MoJ)**

Hugh Starkey and Sam Mejias were members of the Stakeholder Advisory Group for the *Human Rights in Schools Project* (MoJ) with British Institute of Human Rights and Amnesty (UK)

### **Youth Citizenship Commission**

Dina Kiwan was a member of the Experts Advisory Board.

## **Working with International Organisations**

We also work with a range of international organisations including the Council of Europe and UNESCO International Bureau of Education (IBE).

In March 2009 Bryony Hoskins and Hugh Starkey attended an expert meeting convened by **Democracy and Human Rights Education in Europe (DARE)** to prepare a briefing for members of the European Parliament.

Bryony Hoskins has been working with CRELL for the European Commission on a report Mascherini, M., Manca, A. and Hoskins, B. (2009) *The Characterization of Active Citizenship*. CRELL research paper, EUR 54065 EN. Ispra: European Commission.

## **Working with International Academic Associations**

### **American Educational Research Association**

Hugh Starkey presented at the annual meeting in San Diego in April 2009.

### **Asia Pacific Educational Research Association**

Hugh Starkey presented at the annual meeting in Singapore in November 2008.

### **Beijing Normal University**

Hugh Starkey led the citizenship strand at the international conference convened by IOE and BNU in Beijing, November 2008.

### **Citized**

John Annette represented ICEDC at the annual conference in Hong Kong June 2009

### **European Educational Research Association**

Hugh Starkey presented at the annual meeting in Gothenburg, Sweden in September 2008.

### **International Civic and Citizenship Education Study (ICCS)**

John Annette and Bryony Hoskins are members of the project advisory committee.

### **International Association of Intercultural Education (IAIE)**

Eva Gamarnikow presented at the annual conference in Athens in June 2009

## **Working with NGOs**

### **Democracy and Human Rights Education in Europe (DARE)**

ICEDC is a member of this EU funded network. Sam Mejias is our representative.

ICEDC has worked closely with the **Citizenship Foundation** and **Association for Citizenship Teachers (ACT)** particularly in the context of teacher education and the training of teachers of citizenship.

Sam Mejias's research is focused on NGOs and human rights education. In the course of the year he worked particularly with **Amnesty International** and **UNICEF UK**.

## **Citizenship SIG**

This special interest group is hosted in the Faculty of Culture and Pedagogy at IOE. It provides a clearing house and extensive email circulation list for staff and students of IOE and BBK with an interest in citizenship. It operates closely with ICEDC, sharing the programme of public seminars and other events.

## **Academic visitors**

We receive a number of visitors each year, mostly researching citizenship and education and human rights education. Amongst those who sought us out in 2008/9 were:

**Osijek University**, delegation, October 2008

Professor **Shuji IKUTA**, Nara University of Education, Japan, October 2008

**Aki Nishihara**, researcher and school teacher in Sapporo, Japan. January 2009

**Korea Human Rights Commission**, delegation, February 2009

Professor **Kip Cates**, Faculty of Regional Sciences, Tottori University, Japan. April 2009

Dr **Sally Varnham**, Associate Professor Faculty of Law, University of Technology, Sydney, Australia. June 2009

## **Centre Publications**

We work with academic journals to ensure publication of a number of the papers from our conferences. Selected papers from the second annual conference formed a special issue of the journal *Education, Citizenship and Social Justice* 4.2(2009). The published papers were:

**Civil society, democracy and education** *Dina Kiwan,*

**Some ideas on interrupting the right** *Michael Apple,*

**Pedagogical power** *Jessica Pykett,*

**A global conscience collective?** *Madeleine Arnot,*

**Power, discourse, and learning global citizenship** *Natasha Shukla,*

**Active learning for active citizenship** *John Annette,*

**Learning global citizenship?** *Marjorie Mayo, John Gaventa, Alison Rooke*

## Other selected publications by Steering Group members 2008/9

- Annette, J. (2009). Community Involvement, Civic Engagement and Service Learning. In J. Arthur, I. Davies & C. Hahn (Eds.), *The Sage Handbook of Education for Citizenship and Democracy* (pp. 388-398). London: Sage.
- Banaji, S. (2008) 'Fascist imaginaries and clandestine critiques: young Hindi film viewers respond to love, violence and xenophobia in cross-border romances' In M. Bharat and N. Kumar (eds), *War, Enemy and Hindi Films: Filming the Line of Control*. New Delhi: Routledge.
- Banaji, S. (2008) 'The Trouble with Civic: A Snapshot of Young People's Civic and Political Engagements in Twenty-first Century Democracies', *Journal of Youth Studies* 11(5), 543-560.
- Evans, K. (2009) *Learning, Work and Social Responsibility*. Springer: Dordrecht.
- Gamarnikow, E. and Green, A. (2009) "Social capital for linking professionalism and social justice in education" in J Allan, J Ozga and Geri Smyth (eds) *Social capital, professionalism and diversity*, Rotterdam: Sense Publishers.
- Gamarnikow, E. (2009) "Education in Network Society: critical reflections" in R Cowen and A Kazamias (eds) *International Handbook of Comparative Education*, Springer
- Green, A., Janmaat, G. and Han, C (2009) 'Regimes of Social Cohesion', *LLAKES Centre Research Paper, Institute of Education* LLAKES Centre Research Paper 1
- Green, A. (2008) 'Le Modèle de l'École Unique, l'Égalité et la Chouette de Minerva', *Revue Française de Pédagogie* 164, pp. 15-26.
- Hand, M. (2008) 'What should we teach as controversial? A defence of the epistemic criterion', in *Educational Theory* 58 (2), pp.213-228.
- Hand, M. & Pearce, J. (2009) 'Patriotism in British schools: principles, practices and press hysteria', in Haynes, B. (ed) *Patriotism and Citizenship Education*, Chichester: Wiley-Blackwell, pp.72-84.
- Hoskins, B. (2009) Monitoring Active Citizenship in the European Union: The Process, the Results and initial Explanations. *Cadmo*, XVII. I.
- Hoskins, B. and Mascherini, M. (2009) Measuring Active Citizenship through the development of a Composite Indicator. *Social Indicator Research*, Vol. 90, 459-488.
- Hoskins, B. (2008) The Discourse of Social Justice within the European Education Policy Developments: the example of Key Competences and Indicator Development Towards Assuring the Continuation of Democracy. *European Education Research Journal*, Vol. 7 No. 3, 319-330.
- Hoskins, B. d'Homber, B. and Campbell, J. (2008) The Impact of Education on Active Citizenship *European Education Research Journal*, Vol. 7 No. 3, 386-402.

- Kiwan, D. (2009). "Citizenship at KS3 and KS4", in *Promoting Equality in Secondary Schools*, M.Coles (ed), London: Continuum.
- Kiwan, D. (2008). "Towards a theory of inclusive participative citizenship", in G. Titley and A. Lentin (eds), *The Politics of Diversity*, Strasbourg: Council of Europe.
- McCowan, T. (2009) 'A 'seamless enactment' of citizenship education', *Journal of Philosophy of Education* 43 (1), 85-99.
- McCowan, T. (2009) 'Towards an understanding of the means-ends relationship in citizenship education', *Journal of Curriculum Studies* 41 (3), 321-342.
- McCowan, T. and Gandin, L. A. (2009) Reinventing educational spaces, building active citizenship: two Brazilian experiences. In R. Cowen and A. Kazamias (Eds), *International Handbook of Comparative Education*. Amsterdam: Springer.
- McCowan, T. (2009) *Rethinking Citizenship Education: a Curriculum for Participatory Democracy*. London: Continuum.
- Mantouvalou, K., (2009) 'Consolidation, Equal Recognition or Familiarization? The Language Rights Debate in the Context of the Minority of Western Thrace in Greece', 9(4), *Ethnicities*, pp. 477-506.
- Milbourne, L. (2009). 'Remodelling the Third Sector: advancing collaboration or competition in community based initiatives?' *Journal of Social Policy* 38 (2) pp. 277-297.
- Milbourne, L. (2009). 'Engaging disaffected young people'. In *Making Schools Different*, K. te Riele (ed.), Sydney/London: Sage, pp.74-85.
- Mirza, H. S. (2009) *Race, Gender and Educational Desire: Why Black Women Succeed and Fail*. London, Routledge.
- Mirza, H.S., (2009) 'Plotting a history: Black and postcolonial feminism in 'new times'', *Race Ethnicity and Education* Vol 12, No 1, pp 1- 10.
- Osler, A., & Starkey, H. (2009). Citizenship Education in France and England: contrasting approaches to national identity and diversity In J. A. Banks (Ed.), *The Routledge International Companion to Multicultural Education*. New York: Routledge.
- Osler, A. and Starkey, H. (2008) 'Education for Cosmopolitan Citizenship' In V. Georgi (ed.), *The making of citizens in Europe: new perspectives on citizenship education*. Berlin: Bundeszentrale für politische Bildung (BPB) (German Federal Agency for Civic Education).
- Starkey, H., & Osler, A. (2009). Antiracism, Citizenship, and Education: European ideals and political complacency. In J. A. Banks (Ed.), *Routledge International Companion to Multicultural Education*. New York: Routledge.
- Watt, P., Gifford, C., Koster, S. and Clark, W. (2009) 'I felt really inspired by it, it was really interesting to interact with the pupils': active citizenship in the British undergraduate

social science curriculum, *Greek Social Science Tribune* (Special English Edition: From a National Identity to a European One), 14(55): 153-174.

Watt, P., Gifford, C. and Koster, S. (2008) 'Working with schools: active citizenship for undergraduate social science students', in SWAP (Ed.), *University Life Uncovered: Making Sense of the Student Experience*. Southampton: Higher Education Academy SWAP, University of Southampton [pp. 94-103].

Watt, P. (2008) 'Underclass' and 'ordinary people' discourses: representing/re-presenting council tenants in a housing campaign, *Critical Discourse Studies* 5(3): 345-357.