LONG LEGS OF THE LAW

Should new legislation protect sex workers and clients?
Welcome to issue 24 of BBK. As ever, there is an enormous variety of world-class Birkbeck research to showcase, from yawning dogs (p1) to space exploration (p18).

The Chief Executive of the Arts Council, Alan Davey, tells BBK how his MA Classics from Birkbeck "opened up a whole new vista" (p13), and we hear from Dr Jean Moorcroft Wilson (p26) about how another graduate, war poet Isaac Rosenberg, had a unique perspective on the trenches. Meanwhile, the Master, Professor David Latchman details Birkbeck’s new strategy for the future (p8), while the latest news about Birkbeck Stratford is featured on page 11.

Birkbeck academics continue to engage with the public by commenting on important issues of the day: Professor Rob Singh says that an Obama administration may be at least as problematic as Bush (p24); Dr Dermot Hodson asks if Gordon Brown’s political demise is inevitable (p22); and Dr Belinda Brooks-Gordon says that public policy on prostitution must respect the civil liberties of both sex workers and clients (p20).

As always, we welcome your comments.

Catherine Stevens

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War poet and Birkbeck graduate Isaac Rosenberg had a unique perspective on the Western Front

Cover image
Legs in fishnet stockings
(Philip J Brittain/ Getty Images)

THE QUEEN’S
ANNIVERSARY PRIZES
For Higher and Further Education

2006
Great exhalations

Research into yawn contagion shows the link between man and man’s best friend

When a research project about yawning dogs by a Birkbeck undergraduate captured the attention of the worldwide media in August, the College benefited from extensive publicity. The research – which revealed that human yawns induce yawning in dogs – was reported in several national newspapers, and on BBC Radio 4’s Today programme, BBC1’s Breakfast News, BBC World Service, BBC FiveLive and many regional radio stations, as well as in the US, New Zealand, Germany and Israel.

Most journalists and presenters treated the story lightheartedly, with the Daily Mail photographing several of their writers trying to induce yawns in their pets, as well as offering tips on how to stifle a yawn in important meetings. The Los Angeles Times invited readers to bring about a yawn in their canine friends, while the Daily Telegraph suggested that your dog may be able to read your mind.

Ramiro Joly-Mascheroni, whose BSc Psychology paper had attracted all the attention, found himself catapulted into the media glare overnight. “You can imagine my surprise when I woke up to breakfast news mentioning the research. I was amazed by the repercussions the study had in the media, practically all over the world,” he says. “I suppose I did enjoy it, but at first, it all came as a bit of a shock. I spent the whole day giving radio interviews, including the BBC World Service, which might have been how my aunt found out. She lives in Buenos Aires.”

Ramiro, who is starting an MSc at Birkbeck in Cognitive Neuropsychology and Cognitive Neuroscience this autumn, adds: “I found it nerve wracking to suddenly have to speak live about scientific work, especially because some radio stations picked up on

the serious side of the study too.”

Ramiro’s research paper was published in the Royal Society Journal Biology Letters. Up until now, contagious yawning has only been reported in humans and other primates such as chimpanzees, and is thought to relate to the capacity for empathy. Previous research by Birkbeck’s Dr Atsushi Senju has found that people with autism, who often have impairment in the capacity for empathy, do not find yawning contagious. This new research may in the future help psychologists find out why the autistic brain behaves in this way.

“The research may suggest that what is impaired in autism may not be a human- or primate-specific capacity, but the capacity shared with other species,” says Atsushi, who supervised Ramiro’s study with Dr Alex Shepherd at Birkbeck’s Centre for Brain and Cognitive Development.

“As there are very few studies in this field, there are lots of potential next steps. We should examine the cognitive and neural basis for yawn contagion both in humans and non-humans, and explore the evolutionary origin of yawn contagion as well.”

During the experiments, 29 dogs sat through two tests with researchers who were strangers to them. In the first, scientists simulated a loud, vocal yawn every time the dog made eye contact. In the control tests, scientists opened their mouths without making a noise. “We found that when the experimenters mimicked yawning, 21 out of 29 dogs showed contagious yawning, and none of the dogs in the control group yawned, so this is a very strong and reliable effect,” says Atsushi, who is supported by an ESRC/MRC Interdisciplinary Postdoctoral Fellowship.
Life in the fast lane

Budding scientists step into researchers’ shoes in Birkbeck’s interns programme

The School of Crystallography has hosted seven budding scientists in its new Summer Internship Programme. Undergraduate students from universities across the UK, including UCL and Cambridge, and beyond, were given a taste of life as a researcher as they joined research teams in the School to begin to make scientific discoveries of their own. The students worked in areas as diverse as the mechanisms of dementia, high performance computational biology and the malaria parasite. “Their experience in a world-class research department will fire their passion for discovery and hopefully be the starting point for successful careers in science,” said Dr Carolyn Moores, Research Fellow at the School.

One of the interns, Oliver Huish (20), is entering his third year of a Biochemistry degree at UCL this autumn. He wanted to experience life as a Birkbeck researcher because “it looked like a great opportunity to work at a world-famous scientific institution”, he says. Working under Dr Mark Williams, Oliver’s project was to modify a computer programming tool, called B’TL (pronounced beetle), previously written at Birkbeck, to enable it to harness fully the power of modern ‘supercomputer’ processors.

“My particular target was the Cell Processor, which is at the heart of every PlayStation 3. I doubt many people start the working day by turning on a games console! PlayStations are a very cheap source of a lot of computing power and their use is growing in serious scientific research.” Oliver says he found the internship very useful because he would like to continue along the science route after he graduates.

Another intern, Nair Bonito (22), will finish her undergraduate degree in biochemistry this year from University of Coimbra, Portugal. For her internship she worked with Dr Carolyn Moores on the malaria parasite. “It was always my desire to come to London to develop my scientific knowledge, combined with the opportunity to improve my English. My brother has a good friend who had a great experience here and told me good things about Birkbeck.”

She continues: “It was an amazing experience that made me feel that I’m getting more independent and competent in the lab. I learnt from more experienced colleagues, shared their thoughts, suggested my views and learnt how to solve more complex problems on my own. People at Birkbeck were really friendly and very patient when explaining new things. I would love to develop my career as a researcher and I’m thinking about applying for a PhD.”

Adam Brewer (20), now in his third year at Cambridge, worked with the Listeria bacterium alongside Birkbeck’s Dr Ajit Basak in a bid to understand better how it interacts with the immune system. “I wanted to take part in this internship programme because Birkbeck has a strong research reputation, especially in Crystallography, where it has some famous alumni. Working in a world-class establishment means you get to do high-quality research with people who are passionate and really know what they’re talking about, so you end up with a solid grounding in the subject. When you are an undergraduate, you only experience laboratory work in teaching labs, so by doing a research internship you get experience of what doing a PhD might be like before you have to commit yourself. I would definitely recommend it to other undergrads who are considering research.”

To find out more about research at the School of Crystallography, visit www.cryst.bbk.ac.uk
Birkbeck leads autism network

Researchers at the forefront of a national project aimed at shedding light on a baffling condition

A nationwide project bringing together scientists from a host of different fields has been launched in a bid to shed light on one of medicine’s most baffling conditions – autism. The British Autism Study of Infant Siblings (BASIS) is managed by a team at the Birkbeck Babylab, where researchers were awarded a grant worth £1.9 million by the Medical Research Council.

The team will work with a group of babies who may have a higher than average chance of developing autism because an older sibling has been diagnosed with the condition. Scientists believe understanding the differences between this group and those with no family history of autism could help identify early warning signs so that therapies can be more effectively implemented.

Birkbeck’s Professor Mark Johnson, who directs the Babylab and the autism network, says: “This new project means we can harness the UK’s strengths in cognitive neuroscience, neuropsychology and infant psychology in a way that has never been achieved elsewhere.”

Other institutions taking part include the Institutes of Child Health and Psychiatry, and the Universities of Cambridge, Oxford and Manchester.

Eye-tracking is used to measure where babies are looking and how quickly they move their eyes, and brain activity is recorded using the Babylab’s custom-designed, baby-friendly ‘sensor net’.

When these babies reach two and three, the researchers will conduct tests to see whether or not they show symptoms of autism. “With those children who do show signs of autism, we will re-examine our data from their first two years in order to understand the factors that differentiate them from babies who did not go on to develop autism. This will improve our knowledge of the earliest symptoms, and we hope it will help in the design of interventions that may alleviate the condition in at least some children.”

Parenting scheme assessed

The findings of Birkbeck’s government-commissioned research to evaluate the performance of the Family Nurse Partnership show that the programme is helping to improve the life chances of vulnerable babies, young children and their families.

The Department for Children, Schools and Families, along with the Department of Health, started piloting the Family Nurse Partnership in 10 areas in England in 2007. Family nurses provide intensive home visiting for vulnerable first-time young parents, working with them from early pregnancy until the child is two. The nurses aim to build close relationships with parents so that they adopt healthier lifestyles, provide good care for their babies and plan their future life goals.

“My research, conducted over two years, found that the scheme is widely welcomed by hard-to-reach families and reaches clients who are likely to benefit most,” says Professor Jacqueline Barnes, from Birkbeck’s Institute for the Study of Children, Families and Social Issues.

“The parents had very high regard for their family nurses and engagement with fathers was good. There are early signs that clients now have aspirations for the future and cope better with pregnancy, labour and parenthood.”

Children’s Minister Beverly Hughes adds: “The research shows that this alternative way of working by family nurses is making a real difference to the lives of young parents.” A further 20 sites will soon deliver the Family Nurse Partnership scheme.
Teaching & research

Arts and soul

Arts Week captures the imagination, writes Professor Tom Healy

Birkbeck has an enviable reputation for the quality and liveliness of its Arts and Humanities research. In History, Literature, Politics, Law, Philosophy, History of Art, Languages, Film, Sociology and Linguistics, Birkbeck academics engage with the important intellectual, social and cultural issues of our time, particularly promoting a climate of interdisciplinary inquiry. Birkbeck’s Arts Week, which this year took place between 27 May and 2 June, was designed as a showcase of the varied concerns, public and scholarly, that engage Birkbeck academics. It offered 21 events: lectures, readings, panel discussions, even an eight-hour marathon reading of the epic ‘Beowulf’ in its original Old English – an occasion that drew a favourable review in The Times.

The idea behind Arts Week was a simple one. Virtually every week of the year, a large number of arts activities take place in the College; but many are only publicised among groups of specialists. Arts Week invited everyone to these events – current, former and prospective students, members of the public and Birkbeck staff – to sample the variety of our engagement with the Arts.

Co-ordinated by myself from English and Humanities and Claire Adams from the Faculty of Arts, but occurring because of the enthusiasm of Birkbeck staff for their work, Arts Week enabled all those interested to discover more about such diverse topics as medieval Islam and science, the politics of memory, ‘making’ theatre in London today, or whether morality is absolute or relative. Screenings of films of historic London took place, the artist Malcolm Le Grice presented and spoke about some of his video art, and there was a reading about the disciples of the American poet Walt Whitman.

Special to Arts Week, a substantial number of staff from various disciplines came together to hold roundtable discussions about ‘Drivers of Global Political Change’, ‘Empire in a Post-Colonial World’, and about how Russia is and has been perceived by the British. There was also an opportunity for people thinking about undertaking study in the Arts at Birkbeck to ask the staff questions and find out what is available.

Arts Week was an experiment and it was interesting to see what captured people’s interests and imaginations. A lecture on ‘Constantine and the Law of Christ’ had a big uptake, and a presentation of research by staff in linguistics had the organisers roaming about searching for more seats to accommodate the turn out. The week was a sound start to what will become an annual event. Planning has already started for next year’s Arts Week (May 11–17) and while we may not be able to repeat our ‘Beowulf’ marathon, we do promise an impressive, eclectic and wide-ranging group of activities.

For more information contact Claire Adams, office@fac-arts.bbk.ac.uk. For details about studying at Birkbeck, visit www.bbk.ac.uk/prospective
Television has traditionally been regarded as the poor cousin of cinema, both in general cultural terms and in the academic arena. But the growth and complexity of television as an institutional, social and cultural phenomenon, especially in the satellite and digital era, has made that pejorative attitude increasingly outmoded. In the 21st century, television has become, arguably, more socially and culturally significant than cinema. The explosion in serious writing on and about television over the last decade is an indication of this shift. This increasing academic interest in the medium has been one of the impetuses in Birkbeck developing its new MA Television Studies, launching in October 2009.

The part-time and full-time master’s degree will provide a mirror programme to the existing MA History of Film and Visual Media, which offers only small ‘pockets’ of television among its taught modules. The two MAs are designed to allow students to take advantage of modular interactivity, enabling them to choose to study components of both programmes.

Birkbeck has chosen to develop this postgraduate course because very few currently exist in British academia. In fact, there are only two dedicated MAs in television in UK higher education, at Aberystwyth and Bristol, with all other postgraduate taught programmes at British universities teaching a combination of film and television. Birkbeck, therefore, hopes to be able to offer the new MA to a substantial potential catchment area, throughout London and the south east.

The MA Television Studies will offer a range of taught modules – a broad, survey-style core course and several optional modules on subject areas including Television and its Related Media, European Television, Experimental British Television, and Contemporary American Television. Students will also conduct a research project into an aspect of contemporary television practice and a dissertation on a subject chosen by them.

As an alternative to the research project – a unique feature of the MA, as in the existing MA History of Film and Visual Media – there will be a two-month work placement, which will offer students the opportunity to experience working within a television-related media company. Many students in the film MA have gone on to find careers in media partly as a result of experience gained during their placement. The combination of academic rigour of the taught modules and dissertation, together with the practical skills offered by the placement, will make the MA Television Studies a uniquely attractive programme.

We hope that the new MA, framed within the international reputation of British television, will fill an important gap in the spread of taught postgraduate courses on offer to potential students in the London area, as well as being of interest to others from further afield and abroad. The MA Television Studies will put Birkbeck at the forefront of an exciting and expanding area of media academia, confirming its international reputation as a leading research institution.

Dr Mike Allen is the admissions tutor for the MA Television Studies. His book, Live from the Moon: Filming and Televising the Space Race, will be published early next year by IB Tauris. To find out more about studying at Birkbeck, visit www.bbk.ac.uk/prospective
On the record

A new dictionary of nineteenth century journalism reveals an intriguing history of the press

Bursary take-up examined

A new study has been launched to explore the strategies used by English universities to promote institutional bursaries to students, parents and academic advisors. The Office of Fair Access (OFFA) commissioned Birkbeck’s Professor Claire Callender and David Wilkinson (National Institute for Economic and Social Research) to look at the actions taken by higher education institutions (HEIs) to improve bursary take-up. It will review the marketing techniques used to promote bursaries, and ask whether bursaries influence students’ decisions about where and what to study at university.

“Despite the government’s and HEIs’ endeavours to ensure that students are aware of the support on offer, reports suggest that students are especially unaware of bursary provision,” says Professor Callender. “At least 12,000 students on full state support failed to collect their bursaries in the first year of the new system.”

Sir Martin Harris, Director of Fair Access, says: “Bursaries help make higher education affordable for students from lower income backgrounds. It is, therefore, vital that institutions promote them effectively so that students know what they’re entitled to and take up their bursaries. This important piece of work should help achieve this.”

The study will be completed in the spring. The results will help produce good practice guidance for university staff responsible for the publicity and delivery of bursaries.

Meanwhile, Birkbeck came fourth in a national table of universities with the biggest rise, at 458, in government-funded student places.

The international launch of the Dictionary of Nineteenth-Century Journalism takes place on 8 December at the British Library.

"With over 1700 entries, DNCJ features journalists, periodicals, newspapers, publishers, printers, illustrators and relevant topics," says co-editor, Laurel Brake.

Funded by the British Academy, the Royal Flemish Academy, and the Birkbeck Schools of Continuing Education and English and Humanities, DNCJ is a result of international collaboration in the research community, with 13 associate editors from the continent, the US and the UK, and contributors from across the world.


Meanwhile, a new, free and publicly accessible digital edition of six 19th century newspapers and periodicals is now available from the British Library, the University of London and Olive Software. The Nineteenth-Century Serials Edition (NCSE), directed by Professor Brake, is funded by the Arts and Humanities Research Council. “NCSE includes a range of titles that span the century,” she says. “Selected for their variety and innovation, they represent the prodigious transformation and growth of the press in that century that parallels our own move from paper to digital content.”

The collection includes a satiric contemporary of Punch, an early women’s magazine published and set by women, a publishing trade magazine, a Chartist newspaper, a mid-century political weekly and a long-lived philosophical monthly.

Professor Brake adds: “From history to theology, literature to politics, interviews to obituaries, the material here is framed by, but not confined to, media history.”

For details visit www.ncse.ac.uk

Above: A group of journalists during the trial of French army officer Alfred Dreyfus in 1894 (Gerschel/Getty Images)
**CAUGHT BY THE BUZZ**

When Catherine Arbuthnott reached the final of *University Challenge* in 1998 representing Birkbeck, she clearly ignited a passion for answering questions under intense pressure. Ten years later, she is still taking part in quiz shows, with her Birkbeck pals Ken Brown and Richard Wheatley, who both faced Jeremy Paxman a year later.

The threesome have now formed team 'Birkbeck Alumni' for the new TV quiz *Only Connect*, on BBC4 every Monday until December. Contestants compete to find connections between seemingly disparate elements. Team captain and teacher Catherine (MA Medieval Studies, MPhil Medieval Studies) says: “We work well together because we respect each other’s ideas.” Ken, who read Bioinformatics and works in computer support at Birkbeck, says: “Our previous TV experience was useful. We do think we are fast on the buzzer but we faced other fast teams too.” Ken and Richard also appear on BBC2’s *Eggheads* this autumn.

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**Law firm offers bursaries to Birkbeck students**

*Denton Wilde Sapte uses new matched funding scheme to boost funding*

Denton Wilde Sapte LLP, a leading city law firm, has launched a postgraduate bursary scheme for students at Birkbeck’s Stratford campus, using £50,000 of dormant client funds, following clearance from the Solicitors Regulation Authority.

The firm used the government’s new matched funding scheme (see page 16) to boost the bursary funding by a third to offer a total grant of £75,000. Birkbeck Stratford staff plan to run the bursaries over three years, providing £1,000 grants to around 10 students a year. The scheme has been extended to enable students at Birkbeck's Bloomsbury campus to apply for financial assistance too.

“We recognise the myriad links that a business has to its local community, and have chosen to focus particularly our pro bono and volunteer work in London on disadvantaged communities in east London,” says Denton Wilde Sapte Chief Executive, Howard Morris.

“We are very interested in Birkbeck Stratford, as it offers part-time and evening courses, which makes it much more accessible to mature students and postgraduates. We have established these taught postgraduate bursaries to support part-time students with a particular enthusiasm for the regeneration of their local community, whose work will contribute towards creating lasting beneficial socio-economic and/or environmental development and change."

“The generosity and support shown by Denton Wilde Sapte is invaluable to the Stratford project,” says Adrian Punaks, Birkbeck’s Head of Development and Alumni. “It is appreciated greatly by the College, and of course, by those students who receive awards, as it can be the deciding factor for people struggling to afford their studies.”

Denton Wilde Sapte has made a separate donation of £5,000 to create a hardship fund, which has been part-allocated to two students. The firm has also set up a bursary through the Denton Wilde Sapte Charitable Trust in 2007 that provides one Birkbeck student with £1,500 a year for a four-year course.

The firm’s other community projects in east London include the PopLaw free weekly legal advice clinic in Poplar; working with City Gateway, a charity for young people in Tower Hamlets; and providing volunteers at the Whitechapel Mission, London’s oldest centre for the homeless.

For details about these postgraduate bursaries, visit www.bbk.ac.uk/regulated/finance/pgt_finance

For general information about how to finance your studies, visit www.bbk.ac.uk/studentfinance
In the last issue of BBK I described the Government’s decision to withdraw funding for students studying for equivalent or lesser qualifications (ELQ) to those which they hold already, and how Birkbeck was opposing this decision as well as preparing to deal with its impact on us.

Our arguments were supported by the House of Commons Select Committee Inquiry (SCI) into this decision. The committee members were unhappy with several aspects including the lack of consultation prior to the decision being announced.

The Government announced some concessions in response to the SCI, an increase in the compensatory funding for institutions with part-time students and an annual review of the subjects exempted from the ELQ decision. Nonetheless, the College, in common with other institutions, didn’t receive funding for new ELQ students beginning their studies in 2008, and the impact of this decision on us will grow year by year so that we will ultimately lose 38% of our teaching funding, according to the Higher Education Funding Council for England’s (HEFCE) figures.

In response to this, we are continuing to pursue the dual approach which was outlined in the last BBK.

Firstly, in terms of Government, we continue to point out the disproportionate impact of the ELQ decision on the part-time sector, which has 10 times as many students affected as in the full-time sector. The focus of our campaign has shifted however, to pointing out how the ELQ decision comes on top of the relatively poor support available to part-time students and the institutions which teach them. We are now lobbying both Government and the Opposition to improve this support. I would urge all our supporters and alumni to join us in this campaign since support for part-time students will only improve when this becomes an election issue, alongside improved support for 18 year olds studying full time.

In parallel, we have continued to pursue the second approach of working with HEFCE to ensure that we develop a strategy for the future that allows Birkbeck to continue to play a key role consistent with our mission of part-time study informed by research excellence. This is of particular importance since we can’t simply recruit new students to compensate for those who will no longer be funded. Rather, we need to obtain fundable student numbers from HEFCE to replace those we have lost in order to ensure that additional students who are recruited attract HEFCE funding.

The College therefore proposed that HEFCE should fund a strategic review of our future and, following the award of £200,000 to do this, we selected Grant Thornton Limited to carry out the review. Most importantly, the Grant Thornton review identified a key role for Birkbeck in the future entirely consistent with our mission that would enable us to bid for the additional fundable student numbers to HEFCE. This involves building on our traditional strengths of research excellence combined with part-time study but offering greater flexibility to students to study individual modules (perhaps supported by their employers) in a more flexible manner, so that degrees can be completed in less or more than the traditional four-year, part-time undergraduate degree, according to the students’ requirements. This is obviously highly encouraging and forms the basis for Birkbeck to develop a new strategic plan, which is completely in keeping with Government and HEFCE priorities of employer engagement and widening participation. This recognises the key role of the part-time sector in delivering the Government/Leitch target that 40% of the workforce should have a university-level qualification by 2020.

However, it will be necessary for us to make changes at Birkbeck in order to ensure that we can deliver this exciting new agenda. Three key changes emerge from the Grant Thornton report and the discussions College management have had with the consultants. Firstly, we need to develop further the student experience so that every student, from the moment they first make an enquiry to the moment that they graduate, is supported in the most effective way possible. This has led to the proposal of a one-stop student shop in which students would be able to obtain answers to all their queries and receive support on matters such as finance and language skills.

Secondly, we need to reorganise the existing 16 schools of the College into a smaller number of ‘super schools’, with delegated financial responsibility. This will allow each super school to make resource decisions against a strategic plan, approved annually by the College management. This new structure will allow the third key change, namely the integration of the Faculty of Lifelong Learning with the rest of the College, so that each super

“Birkbeck’s future role involves building on our traditional strengths of research excellence combined with part-time study but offering greater flexibility”
school will include the appropriate subject areas from the lifelong learning faculty. This will enable the super schools to offer a single pathway in any particular subject, ranging from Certificate and Diploma level, right up to Doctoral level, with students beginning at a level appropriate to their prior qualifications and leaving at the level suited to their requirements, with the opportunity to return for further study in a seamless manner.

These proposals were debated and approved at the College committees in the summer term. In discussions at the Academic Board, we agreed to add the fourth key principle of maintaining the College’s research excellence, which was implicit in the Grant Thornton report and the College management’s discussion of it.

These four key principles were approved by Birkbeck’s Governors at their meeting on 4 July. They will form the basis for the College’s new strategy and for a major bid to the HEFCE strategic development fund (SDF) for the additional student numbers and the resources required to implement our new strategic plan.

I have tasked a number of Birkbeck colleagues with taking these proposals forward, more details of which can be found on our strategic review website. Each of these individuals has convened a small group to assist them with their specific task and is consulting widely across the College. These groups will report to a steering group, which I chair.

I believe the changes will enable us to offer a seamless service to our students both in terms of academic study in their chosen discipline and the support services which are so important for recruitment and retention. Each super school will be able to offer a range of courses at all levels in its academic areas and will make a key contribution to the work of the College in the critical areas of research, teaching, widening participation, engagement with employers and our developments in Stratford. The integration of the lifelong learning faculty will place the issues of lifelong learning and widening participation at the heart of Birkbeck, while maintaining the research excellence which distinguishes us from many other institutions with significant numbers of part-time students.

This is not the first time in its history that Birkbeck has faced difficulties. Each time, the College has responded magnificently and has emerged strengthened and better prepared for the future. I believe that by working together with all our staff, students, alumni and other supporters, we can achieve this once again and develop a new, improved Birkbeck which is loyal to its mission of high quality part-time study in an environment of research excellence, but which offers greater flexibility and an improved service to all our students.
The changing face of religion

A new research centre aims to dispel some of the more simplistic views of religion, writes Gordon Lynch

Until relatively recently, the study of religion has had a Cinderella status in the modern university. For a generation of scholars formed since the high water mark of secularisation theories and the ‘death of God’ in the 1960s, religion was an irrelevant and fast-disappearing phenomenon. That picture has changed dramatically recently. Partly this is because of a growing awareness of the influence of religion on contemporary political life, as evidenced in the global impact of radical Islamist groups, the Religious Right in America or, closer to home, the religious convictions of Margaret Thatcher and Tony Blair. The changing demographics of British society have also raised questions about religion. The declining membership of the Church of England places pressures on the traditional political settlement in which Anglicanism was the recognised faith of British society with toleration extended to other faiths. As this settlement erodes, the relationship of religion to public institutions comes under increasing debate. Should religion have a recognised role in public life, or should Britain adopt a more thoroughly secularist system? How are we to understand the religious culture of Britain if the numbers of practising Christians and practising Muslims are more equal by the end of this century? These changes form the backdrop for intense media and public interest in the place of religion in the modern world, and this interest is increasingly evident in the academic world. In 2007, the Arts and Humanities Research Council (AHRC) and the Economic and Social Research Council (ESRC) announced a £12.3 million research programme on Religion and Society, the largest of its kind in the UK; and the Higher Education Funding Council for England is conducting a major review of the status of Islamic Studies in higher education. In this context, Birkbeck’s decision to create a new research centre on religion represents an important commitment to engage with the challenges of our complex religious landscape. Our Centre for Religion and Contemporary Society already has 14 academic staff members, drawn from across the College. A central aim of the research is to raise understanding of religious and secular life-worlds, and to reflect critically on influential religious movements and forms of the sacred in contemporary society. The Centre has AHRC funding to run a two-year international research network on how religion is adapting to the cultural conditions of a media-saturated, consumer society. From this term, we welcome Verity Clayton on an AHRC-funded doctoral studentship to analyse the significance of recent clashes between religious and secular organisations at British universities. The Centre has also taken the lead to win funding from the Higher Education Academy to develop a postgraduate training network with LSE, King’s, London and the University of Oxford. Far from being a disappearing phenomenon, religion clearly has an important role in contemporary society. Thinking critically about that role, and trying to dispel some of the more simplistic views of religion that are found in some current public debates, will remain at the heart of the Centre’s work.

Above: Christian crosses of a Beirut cathedral surround a minaret of Al Amin mosque in Beirut (Reuters)

Professor Gordon Lynch is Director of the Centre for Religion and Contemporary Society. Visit www.bbk.ac.uk/crcs
The first Birkbeck Stratford Enrolment Evening on 24 July at the Old Town Hall attracted around 130 visitors. Staff offered taster sessions and advised about all aspects of life as a part-time learner, including financial support.

The outreach team organised a summer schedule of 25 events, spanning shopping centres, libraries and community venues, to keep the Birkbeck Stratford profile high in the run up to the autumn Open Evenings. Activities included an information stand at the Canary Wharf shopping centre.

The team then held a student induction day on 20 September at the University of East London. Current Birkbeck students were on hand to advise new students about how to juggle study with work.

The outreach team continues to form relationships with local practitioners, and held a conference with the Open University and the Linking London Lifelong Learning Network to educate people whose job it is to advise others about part-time higher education.

Also, the Faculty of Lifelong Learning is collaborating with two Sure Start children’s nurseries to make higher education available for local parents. The project is shortlisted for the Times Higher Education Widening Participation Initiative of the Year, with the winner announced on 23 October.

Thirty women commenced their studies last year in St Stephen’s Children’s Centre, Upton Park, and in the Rebecca Gethem Child Care Centre, Stratford. This project is particularly distinctive because it provides face-to-face learning in the nurseries for parents whilst their children are cared for in the same building. “Attendance at classes has been exceptional,” says Birkbeck’s Elaine Hawkins. “Two babies have been born lately but the mothers returned to study after only two weeks’ break.”

Three quarters are set to complete 60 credits towards their Level 4 Certificate, and are keen to continue on UEL or Birkbeck degrees in Stratford. One says: “The course helped me to re-start my education. I’m so happy Birkbeck provided a course like this.”

An ‘Acting Together’ event in July brought together community and youth workers from Birkbeck and the Theatre Royal Stratford East to explore how theatre can provide creative opportunities for those who are often excluded.

Lastly, a £50,000 donation from The Eranda Foundation will help extend Birkbeck’s Babylab research into east London. Researchers hope to understand better the effects of nutrition, multilingual households and the importance of sleep in the development of babies. “This kick-starts the major fundraising campaign for the Stratford building project,” says Adrian Punaks, Head of Development and Alumni.

MAGIC OF THE VIENNESE CAFÉ COMES TO LONDON

As part of a three-year research project with Birkbeck, the Royal College of Art (RCA) is hosting an exhibition this autumn called Vienna Café 1900, exploring the culture and design of the Viennese coffeehouse around the turn of the last century.

Today’s London coffeehouse business is booming as more and more people seek a place to rest, work, eat or socialise in the busy city. Looking at how cafés were part of Viennese life raises interesting questions about how we live and socialise in the modern city.

“But for the Viennese coffeehouse, modern life would not be the same for any of us,” says Birkbeck’s Dr Simon Shaw-Miller. “For those who thought the coffeehouse started with Starbucks, this will come as quite an eye-opener,” adds Professor Christopher Frayling, Rector, RCA. From 13-24 October. Visit www.rca.ac.uk/viennacafe

Left: View from the Café Heinrichhof of the Imperial Opera, Wiener Werkstätte Postcard No. 412, c.1910 (©MAK, Gustav Kalhammer)
BIRKBECK’S LEGAL CONTORTIONIST

Second-year Law student and contortionist Iona Luvsandorj took her incredible act into the semi-final of ITV’s variety show Britain’s Got Talent earlier in the year. Iona, who manages to squeeze performances around her studies, has been training for 18 years and attended a circus school.

“I can’t be a contortionist for ever and I need to think about what I’ll do next,” she said. “I love Law and would like to practice contract law in the future.” She is pictured being filmed at Birkbeck by ITV.

Figes book shortlisted for Samuel Johnson Prize

Powerful book illuminates hidden histories

Orlando Figes’ book The Whisperers: Private Life in Stalin’s Russia was shortlisted for the prestigious Samuel Johnson Prize this summer. Sponsored by BBC Four, the prize, now in its 10th year, celebrates diverse and thought-provoking writing in non-fiction. The award covers current affairs, history, politics, science, sport, travel, biography, autobiography and the arts, and the competition is open to authors of any nationality whose work is published in the UK in English.

Although Professor Figes didn’t win, the honour of being shortlisted for the prize often has a big impact on the selected authors. Kate Summerscale won for her account of a notorious Victorian murder mystery, The Suspicions of Mr Whicher.

Professor Figes has written five histories of modern Russia. This moving and powerful book illuminates as never before the hidden histories of the ordinary people who lived under Stalin’s tyranny. It reveals a society where everyone spoke in whispers: whether to protect themselves, their families or friends – or to betray them.

Drawing on hundreds of private family archives concealed in secret drawers and under mattresses in homes across Russia, and on countless interviews with survivors, Professor Figes recreates the maze in which people found themselves: a world of terrible moral choices and compromises, where an unwitting wrong turn could either destroy a family or, perversely, later save it.

Living a double life became the norm, yet, amid all this, love, creativity and family resilience somehow managed to defy the state’s values.

This history, one of the most important and involving for many years, lets Stalin’s silent victims tell their stories for the first time. Eric Hobsbawm, Birkbeck President’s, says: “Few historians have the courage to attack great subjects, fewer have the grasp to succeed... this book will do more to help us understand the Russian revolution than any other book I know.”
A new vista

Alan Davey tells BBK how his MA Classics helps him in his role as Chief Executive of the Arts Council

As the man in charge of leading the organisation responsible for championing, developing and investing in the arts, Alan Davey has a lot on his plate. It’s no wonder he’s having trouble finishing his Birkbeck PhD.

The Arts Council is the national development agency for the arts, distributing public money from the government and the National Lottery. As the bedrock of support for the arts in England, it will invest £1.6 billion from 2008-11.

Alan is well known for his passionate interest in, and advocacy of, the arts, as well as for his unrivalled knowledge of public policy in this area. He was previously director for culture at the Department for Culture, Media and Sport (2003–06), and at the then Department of National Heritage he was responsible for designing the National Lottery.

In 1998, while he was working as a civil servant at the Department of Health, Alan embarked on the MA Classics at Birkbeck. “It looked like such a great course that reflected the multi-disciplinary nature of classics,” he says. “I would recommend it. I loved Birkbeck so much that I somehow carved out time for my studies. My partner said it was lovely to see me content with a pile of books.”

Alan remembers most fondly the Tuesday night core course in the first year. “There was the realisation that we could never be certain about what we know and didn’t know, and the real nature of proper scholarship. Then there was beginning to understand Virgil’s epic Latin poem, ‘Aeneid’. It was marvellous. It has opened up a whole new vista in terms of knowledge. I take nothing for granted, and look for ambiguity of expression and messages much more than I did.”

Alan learnt Latin and Greek as part of his studies. “It was hard in terms of time,” he says. “Latin was like getting to know an old friend better, and Greek was like being introduced to a new way of thinking. Once you get it, it’s the most natural, wonderful way of expressing things that you may not have thought anyone wanted to express.”

Although Alan has written four chapters of his Birkbeck PhD exploring Roman masculinity, this aspect of his life is “on ice”, he says. “It’s my unfulfilled ambition. When I’ve settled into this job I will recommence seriously.”

His Birkbeck studies to date have assisted him in his new role at the Arts Council by helping him think about art and culture in relation to society in a different way, he says. “I’ve learnt to never take things at face value. I love the job. It’s really good to be running an organisation that should be at the heart of civic life in this country. And it frequently is but it can be more.”

The crux of his job is finding the balance between focusing funding on quality and brilliance, and at the same time promoting accessibility and connecting with diverse audiences. “We fund great art – the brilliant, wonderful, unexpected stuff that artists do – and we make it available to as many people as possible,” he says. “Great art will reflect the diversity of the UK. Access and excellence go together.”

It’s no surprise that Alan uses his spare time to immerse himself in the arts. “London is a fantastic place for the arts. I can’t get enough. And I’m currently reading a book on Roman manliness that I’m disagreeing with, which is always fun. So I’m still at the PhD …”

To find out about studying History at Birkbeck, visit www.bbk.ac.uk/prospective
Supporting role

Volunteering is a rewarding and productive way to give something back to the College

As a former Birkbeck student you know what it means to be able to take advantage of Birkbeck’s high-quality part-time courses while juggling other commitments. Come and talk to potential students at our Open Evenings and inspire them to take advantage of the opportunities Birkbeck has to offer.

The aim is to offer advice and encouragement to those thinking about studying at the College, giving would-be students an insight into how embarking on a Birkbeck course can change their lives too.

Open Evening volunteer Neil Courtis graduated with a PG Certificate in Economics at Birkbeck in 1997 and went on to do an MBA. He now works on two start-up companies in London, occasionally writing for the Financial Times.

“I volunteered to help at Open Evening because I’m a big fan of Birkbeck, and it’s always nice to meet new people,” says Neil. “I was impressed by the people who visited the alumni stand, by how they want to learn and change their lives. Birkbeck is very different from other places I have studied. You can feel the commitment.”

Another volunteer, Karen Drury, is a partner at the consultancy firm FE3, specialising in change communications. As a graduate of MSc in Organisational Psychology (2004), she was well placed to advise others about life at the College. “I wanted to tell the world how wonderful the course was!” she says. “Helping at the Open Evening was an interesting and fulfilling experience and the people I met at the stand were fiercely intelligent.”

Karen says she chose Birkbeck following a recommendation from someone she respects. “And I’d recommend it to others due to the excellence of the teaching, and because I enjoyed my learning so much. Plus, my time at Birkbeck has helped my career. It has made me more critical and I am able to talk confidently about change and its potential issues – rather than just being the ‘PR girl’.”

She adds: “My favourite tutors were Dr Kate Mackenzie Davey and Neil Conway; Kate for her thoroughly human approach to learning and the difficulties we faced as students, and Neil because he taught me that statistics can be fun!”

Open Evenings in 2009

Central London
Thurs 5 February
Weds 6 May
Thurs 25 June
Thurs 3 September

Stratford
Weds 22 April
Weds 10 June
Weds 9 September

We are recruiting volunteers for Birkbeck Open Evenings in 2009. If you would like to help, email alumni@bbk.ac.uk
Where there’s a will there’s a way

Jakki Mellor-Ellis on leaving a legacy to the College

Former student Jakki Mellor-Ellis was delighted to graduate with a BSc in Psychology from Birkbeck in 2004, and wanted to continue her studies at postgraduate level, with the hope of becoming a counsellor. However, due to a change in personal circumstances, Jakki’s financial situation changed, leaving her unable to fund her studies. Reluctant to let this set-back stop her, Jakki looked for funding, exploring different charities and organisations that would fund her. What she found, however, was extremely disappointing. As others may have learned, the availability of postgraduate funding is limited, making it even harder for students on lower-incomes to progress to a higher level of study.

Determined that others wouldn’t have to miss out, and could benefit from a postgraduate Birkbeck education, Jakki decided to leave a gift in her will to Birkbeck, to benefit postgraduate students wishing to study in the School of Psychology. “My studies at Birkbeck gave me great confidence,” she explains, as she made use of her new-found skills to take up posts such as Governor of University College London Hospital (UCLH) and to sit on a number of its community outreach boards.

The support Jakki received from her tutors, and the “fantastic” work of the Disability Office confirmed her decision, along with her concern that more students may have difficulty paying for their education in the future.

Jakki found the process of arranging her will and remembering a gift to Birkbeck quite easy, choosing to leave a residuary legacy – a percentage share of the value of her estate – to the College. By remembering Birkbeck in this way, and by letting us know of her intentions, we have been able to work closely with Jakki to make sure that her wishes are carried out. Jakki’s enthusiasm for the College shines through, and she continues to volunteer for us at Open Evenings on the alumni stand, promoting the benefits that a Birkbeck qualification can bring to everyone.

Believing that university fundraising is becoming even more important to ensure equal access to education, Jakki says: "I would strongly encourage others to follow my lead. I believe legacies are a fantastic potential source of funding for all would-be Birkbeck students.

If you would like more details about how to remember Birkbeck in your will, or would like to inform us that you have already done so, contact Rhian Curtis on 020 7079 0763 or r.curtis@bbk.ac.uk. A brochure is also available online at www.bbk.ac.uk/alumni/support

Princess Royal opens LIDC

HRH The Princess Royal inaugurated the premises of the London International Development Centre (LIDC) in the summer as Chancellor of the University of London. The LIDC brings together social and natural scientists and educators across the six Bloomsbury Colleges, namely Birkbeck, the Institute of Education, the London School of Hygiene and Tropical Medicine, the Royal Veterinary College, the School of Oriental and African Studies and the School of Pharmacy. The aim is to address complex problems in international development.

The Princess Royal expressed delight at the re-opening of the Georgian building at 36 Gordon Square, as well as her interest in LIDC’s work. After being welcomed by Sir Andy Haines (Director of the London School of Hygiene) and Professor Jeff Waage (LIDC’s Director), she met LIDC staff, including Birkbeck’s Dr Andrew Jones (pictured).

For more details, visit http://lidc.bloomsbury.ac.uk
The government launched a £200 million matched funding scheme for voluntary giving to higher education institutions earlier this year, following a consultation led by the Department of Innovation, Universities and Skills. The announcement caused great excitement in the sector, and justifiably so. It presents Birkbeck with an unprecedented opportunity to maximise its funding by increasing the number of alumni and friends who give to the College and offering them a real incentive to do so.

The scheme began on 1 August and runs for three years until July 2011. It is the first of its kind in the UK and unlocks a ‘vault’ of government funding for the College. For every £1 Birkbeck raises, the government will match it by giving a further 50p – increasing the value of each and every charitable gift by 50%. A £50 gift becomes £75; £1,000 becomes £1,500; £10,000 becomes £15,000, and so on – it’s as simple as that. And it doesn’t replace the Gift Aid scheme, which enables the College to reclaim the basic rate of tax on donations from UK tax payers where a £1 gift is worth £1.28, but exists alongside it – potentially making each donation to Birkbeck worth well over 70% more than its original value.

Of course, this provides a wealth of opportunities for Birkbeck; not only to increase significantly the income the College already receives through donations from alumni, friends, companies and charitable trusts, but also to offer an incentive to give and make a real impact to everyone who wants to support the College.

Donors who know that their donation will lever government funds that have been specifically earmarked for higher education, and that are equal to 50% of their original gift, are presented with a real opportunity to make a difference.

The matched funds come at a particularly exciting point in the College’s history when Birkbeck is extending its provision of high quality, part-time evening higher education beyond its historic roots in Bloomsbury, to Stratford in east London. With donations eligible for matched funds until 31 July 2011, the scheme will make a significant impact on the vision for Birkbeck Stratford; the College plans to open a purpose-built facility in east London by 2011, shared with other organisations in the region.

Birkbeck’s proportion of the £200 million will support the Stratford project by providing a huge boost to an initiative that will make a difference to generations of students to come.

It’s already proving a success; in the first month a further £60,000 in government matched funds has been earned by virtue of donations through the scheme.
Obituaries

Tony Chandler, Walter Spear and Wally Bussey

Tony Chandler  
*Former Master of Birkbeck (1928–2008)*

Professor Tony Chandler died on 17 July 2008. Born in Leicestershire on 7 November 1928, he attended Hinckley Grammar School and Alderman Newton Boys’ School. In 1946 he enrolled at King’s, London, and left with a first class BSc in Geography with Mathematics. He took a Teacher’s Diploma, and spent his national service (1950–52) teaching meteorology and commonwealth studies to servicemen at RAF Cranwell.

His specialisms were meteorology and air pollution, and he pioneered highly innovative research into London’s climate and ‘heat island’, giving rise to his major book, *The Climate of London* (1965). He served on many committees of enquiry into pollution and provided evidence for architects and planners with respect to the design and arrangement of buildings.

In 1952 he was appointed assistant lecturer at Birkbeck, and started a MSc degree, which included a thesis on the historical geography of Leicestershire. At the end of his third year at Birkbeck he was promoted to lecturer and began his pioneering work on the urban climate of greater London. In 1956 he moved to UCL, becoming professor in 1969, and departed to a chair at the University of Manchester in 1973.

Professor Chandler became Master of Birkbeck in October 1977, as successor to the political economist Ronald Tress. This return to his alma mater was irresistible but he resigned on medical grounds in January 1979, which his Birkbeck colleague, Professor Eila Campbell, described as “devastating news”. At the age of 49, he entered what would prove to be three decades of retirement.

Walter Spear  
*Electronics pioneer (1921–2008)*

Professor Walter Spear died on 21 February 2008. His pioneering work on amorphous semiconductors helped lay the groundwork for much of today’s mobile phone industry.

Born in Germany, he came to Britain just before the war, and, as a student at Birkbeck, his passion for experimentation emerged. With Werner Ehrenberg, he designed and built a microfocus X-ray generator, which lead to the discovery of the double-helix structure of DNA.

He later took a job at the University of Leicester, where he met Peter LeComber. The two joined the University of Dundee in 1969, Spear as Harris Professor of Physics, and started a revolution in amorphous semiconductor research by making inexpensive silicon-based thin film electronic devices possible. They made the first amorphous silicon p-n junction – the building block of electronic devices – and showed that it could convert light into electricity. This led to the development of a device that is found in virtually every mobile phone screen today. His legacy, held with LeComber, is the ubiquitous liquid crystal display of the mobile information age.

Walter ‘Wally’ Bussey  
*Jazz musician (1931–2008)*

Born in London in 1931, jazz musician and teacher Walter Bussey thrilled audiences with his performances on the saxophone, clarinet and flute. Having left school at 16, he went to New York after his National Service to study with Lennie Tristano, the celebrated blind jazz pianist, before returning to London to continue his musical career.

Visiting Spain in 1958, he developed a passion for all things Spanish. In 1969 he gained a BA Spanish from Birkbeck and later moved to Gravesend, Kent, teaching at a grammar school in Northfleet for 15 years. In 1975 he was awarded a PhD on Spanish theatre from Queen Mary, London.

Walter and his wife Jenny later moved to Spain to take early retirement and he enthusiastically continued playing music, teaching, travelling, and mastering Valenciano. Jenny and Walter’s family wish to thank their friends who donated generously to a collection of £470 to Birkbeck’s Alumni Fund, which Walter donated to during his life, to help students in financial difficulty.

Jenny says: “Wally’s three years at Birkbeck as a mature student changed his life completely and he wanted to help others achieve the same sort of benefit.”
Fly me to the Moon

Researcher Katie Joy wants to be the second Birkbeck alumna into space, and tells Simon Watts how the Pope may help her get there.

For most of us, childhood dreams and aspirations stop soon after a visit to the school careers advisor where we leave set on a path towards a ‘rewarding’ career. But for Katie Joy, there was no such dissuasion. A trip to the cinema in 1995 left her with a dream she is still pursuing today, and she is conducting world-leading research in the Birkbeck/UCL School of Earth Sciences to make it a reality. “I came out of Apollo 13 thinking it was amazing and I read every book I could get my hands on, including Birkbeck graduate Helen Sharman’s autobiography.”

Katie achieved a first in Geology at Royal Holloway, followed by a PhD in Planetary Science from UCL. Since 2007 Katie has been a Postdoctoral Research Assistant at Birkbeck/UCL, where she’s studying lunar meteorites to reveal more about the Moon’s surface, magmatic past and chemical composition. “We have a relatively poor understanding of the geology of the Moon,” says Katie. “It’s like going to Kenya, collecting rocks and then trying to work out the entire geological history of Africa, based on that one country.”

Katie hands over a small sample of Moon rock, which turns out to be as holy as it is rare, belonging as it does to the Pope. “People don’t realise but the Vatican has a massive meteorite collection, made up of donations when people die. I was doing some research with a Jesuit priest who works at the Vatican observatory, and he gave this to me to blast with lasers for further study.” Those studies have determined that the meteorite contains dark basalt, similar to that found in Hawaii, but is also flecked with white rock – older crust from the far side of the Moon. “We’ve compared the minerals in this sample to those we’ve obtained from the Apollo mission and found that they are different. Lunar meteorites like this sample allow us to compare and hypothesise about those areas of the Moon we haven’t yet been to.”

She is involved in two projects that are extending what we know about lunar science. MoonLITE is a proposal for a UK-led mission to the Moon to place four darts in the surface to take measurements. Led by Birkbeck’s Dr Ian Crawford, Katie’s role will be to help analyse the data obtained for comparison with existing Moon rocks. Katie is also co-investigator for the new Chandrayaan-1 X-ray Spectrometer (C1XS), an instrument about the size of a toaster that is flying aboard an Indian mission to the Moon, which will map the X-rays given off from the Moon’s surface. “C1XS will map new elements like magnesium, aluminium and silica. These are really important because they help to form most of the rocks on the Moon. If we know more about these elements, it tells us how the Moon evolved geologically.”

Earlier this year, Katie applied for one of four spots on the European Space Agency’s (ESA) new astronaut training programme, along with 8,500 others. Although unsuccessful, it’s not dimmed her enthusiasm for space adventure. “Having a Brit in the astronaut programme would really help raise the profile of the ESA. Getting UK school kids to realise that they can get involved in space research is important. At school I didn’t realise you could do planetary science. A British astronaut would really boost peoples’ interest.”

And what of the longer term? “I’d like to believe that in my lifetime people will land on Mars, and it could be by 2045.” It wouldn’t be a huge surprise to find her somehow involved in that first flight.
Events and books
Current publications, and dates for your diary

Diary dates

Friday 3 October, 4–9pm
Film screening
Dr Giancarlo de Cataldo, Rome Appeals Court Judge, presents the adaptation of his novel, Romanzo Criminale
Birkbeck Cinema, 43 Gordon Square, London WC1H 0PD
Free entry, booking required.
Email l.dajani@law.bbk.ac.uk

Wednesday 15 October, 5–6pm
Inaugural lecture:
‘Is democratic global governance possible?’
Speaker: Prof Daniele Archibugi
Clare Management Centre, Torrington Square, London WC1
Free entry, booking required.
Email events@bbk.ac.uk

Friday 17–Saturday 18 October, 10am–6pm
Conference: the Viennese Café as an Urban Site of Cultural Exchange
Speakers: Dr Steven Beller, Washington DC, Professor Edward Timms, University of Sussex and others
Victoria and Albert Museum and Royal College of Art
Payment: www.rca.ac.uk/viennacafe or email a.waplington@bbk.ac.uk

Wednesday 5 November
Undergraduate Presentation Ceremonies
Science, Social Sciences and FLL: 11am; Arts: 3pm
Logan Hall, Institute of Education, 20 Bedford Way, London WC1H 0AL
Email events@bbk.ac.uk

Wednesday 5, 5pm and Thursday 6 November (time tbc)
Conference: ‘Second Strings: Linguistics and other fields’

New books

The Degradation of the International Legal Order? The Rehabilitation of Law and the Possibility of Politics
Bill Bowring
Routledge Cavendish 2008

Law as Resistance: Modernism, Imperialism, Legalism
Peter Fitzpatrick
Ashgate 2008

Being Against the World: Rebellion and Constitution
Oscar Guadriola-Rivera
Birkbeck Law Press 2008

Eukaryotic Transcription Factors (5th ed)
David S Latchman
Elsevier Academic Press 2008

The Trauma Question
Roger Luckhurst
Routledge 2008

After Bush: the Case for Continuity in American Foreign Policy
Timothy J Lynch and Robert S Singh
Cambridge University Press 2008

Contested Identities: Catholic Women Religious in Nineteenth-Century England and Wales
Carmen M Mangion
Manchester University Press 2008

Isaac Rosenberg: the Making of a Great War Poet
Jean Moorcroft Wilson
Weidenfeld and Nicolson 2008

Global Business, Local Law: The Indian legal system as a communal resource in foreign investment relations
Amanda Perry-Kessaris
Ashgate 2008

Qualitative Psychology: a Practical Guide to Research Methods (2nd ed)
Jonathan A Smith (ed)
Sage 2008

Counselling and Psychotherapy with Older People: A Psychodynamic Approach
Paul Terry
Palgrave Macmillan 2008

Lonely planet?

Not any more! The Alumni Office has now established international alumni groups to connect people with their fellow Birkbeck graduates wherever they are in the world. So far, groups have been set up in Asia, Europe, Africa, North America and Latin America. Whether you’re in London or elsewhere, there are more ways than ever to keep in touch. To join an existing alumni group or to set up a new one, contact the Alumni Office on 020 7631 6563 or c.stewart@bbk.ac.uk
NET
GAIN

Above: Woman wearing fishnet stockings
(Stone/Getty Images)
Public policy on prostitution must respect the civil liberties and human rights of both sex workers and clients, writes Dr Belinda Brooks-Gordon

I think Ken Livingstone had it just about right when he said: “I don’t think anyone in this city will be shocked by what two consenting adults do, as long as you don’t include children, animals and vegetables.” It is not a view shared by some female government ministers and last year was a fascinating time for policy as a re-run of the 1980s sex wars unfolded in parliamentary meetings over criminal justice and immigration legislation. Following two decades of increased state intrusion into the working practices of sex workers by limiting their ability to advertise, meet clients and travel, dangerous, discriminatory new provisions were introduced to add to ASBOs, ABCs, fines, re-imprisonment, and police clampdowns on clients.

The uneasy alliance of separatist feminists and the Religious Right that led to the calamitous Meese Commission was present, but this time flawed research was also a factor, along with a critical mass of female parliamentarians eager to enter the fray. However, while sex work is a rights issue, it is no longer just about women’s rights. Diverse and multiple sexualities and working practices see gay, trans or bisexual workers selling sex to a diverse range of lesbian, gay, trans or disabled clients, and I saw ministers express astonishment at some of the multiple marginalities of male and trans sex work.

It is an emotive subject, littered with hearsay and opinion, and some of the misinformation emanates from vested interests such as NGOs requiring funding, and police forces requesting more statutory power. Gothic horror stories gather legs of their own as urban myths relate all sex workers to trafficking. Yet official figures for the national operation to uncover victims of trafficking, Pentameter I, show that 88 trafficking victims have been found. Given that there are 80,000 working in prostitution today, this means only 1.1% of people in prostitution were trafficked. Like other economic migrants, sex workers move to countries where they can make more money. Sex workers, especially females and transvestites, may move here because of police brutality in states such as Serbia. Male sex workers may migrate because of homophobia and the lack of same sex rights in new European states like Poland. For others, poor pay or discrimination in the service or agricultural sectors lead them to choose sex work once they are here.

Claims abound that the number of clients of sex workers is increasing massively, yet the only national probabilistic survey showed that only 2% of men in 1990 stated that they had paid for sex in the past five years. This changed to 4.2% by 2000 and a close look at the statistics demonstrates that the small change could be a sampling error. A common misperception is that targeting kerb crawlers makes the streets safer. But the government published a Strategy on Prostitution in January 2006 that led to clampdowns on kerb crawlers. The Ipswich murders occurred after the police targeting kerb crawlers and so forced sex workers to work away from forms of support; these are thus dangerous practices.

In one parliamentary briefing with the British Psychological Society (BPS) I had to show how flawed the research on the psychological trauma of sex workers was. Firstly, the findings from a review on one clinical group had been misapplied to a different group. Second, a questionnaire using self-report measures for physical and mental health statuses was not validated or subjected to peer-review. It is important for policy makers to concentrate on established hierarchies of research to enable them to separate ideology from hard evidence. It is one of the most exciting aspects of forensic psychology to see the impact of one’s work on policy.

There are three main policies in current debates. There is the regulationist approach, seen in differing forms in Nevada and the Netherlands. There is the prohibitionist approach, which underpins formal policy in Thailand and in many US states such as New York; often linked to corruption in Thailand and moral crusades seen in the Eliot Spitzer case last year. In the middle is decriminalisation, which has recently emerged in New Zealand. The Prostitution Reform Act 2003 (PRA) in New Zealand decriminalised prostitution without ‘endorsing or morally sanctioning it or its use’. It sought to safeguard the human rights of sex workers, promote their health and safety and prohibit under-18s in prostitution. The new law led to improvements in health, safety and human rights of sex workers. A rigorous five-year evaluation revealed that over 90% of sex workers felt they had legal rights under the PRA, and more than 60% felt they were more able to refuse sexual services. Prior to the PRA, the industry’s illegal status meant sex workers were open to coercion and exploitation. The PRA empowered sex workers by removing the ‘taint of criminality’ so they can take control of their employment relationships.

Such deregulation is part of the richer historical tradition of feminist concern espoused by social reformer Josephine Butler, whose campaign led to the repeal in 1883 of the Contagious Diseases Acts. To be workable, policy has to be based, not on moral authoritarianism, but on sound psychological and legal principles and evidence. My own aim, to see policy here based on robust evidence that respects the civil liberties and human rights of both sex workers and clients, has yet to be achieved. So far only the Liberal Democrats have principled pragmatism and decriminalisation underpinning their policy on prostitution. As the government limps into the next parliamentary session, it has time enough to set a humane agenda for sex workers, but there still appears to be an appetite by some Labour members, keen to be seen to be doing something for ‘women’, to punish clients. By contrast, at a recent Conservative summit on prostitution, civil liberties was a dominant theme. So, whether the government will be outflanked by other ascendant parties discovering empirical psychology as a basis for policy, remains to be seen.

Dr Belinda Brooks-Gordon is based in the School of Psychology. Visit www.bbk.ac.uk/psyc
Having been likened to a hero in a Shakespearian tragedy, is Gordon Brown’s political demise inevitable or can he escape the sticky end that usually awaits such characters? asks Dr Dermot Hodson

Jonathan Powell, former chief of staff to Tony Blair, famously dismissed Gordon Brown’s chances of becoming Prime Minister, likening the then Chancellor to a hero in a Shakespearian tragedy who strives for, but ultimately fails to win, the crown. Although Powell’s prediction was eventually proved wrong, the dramatic reversal of fortune experienced by Brown in his first year at Number 10 is enough to have made the Bard blush.

Since Gordon Brown took office in June 2007, the UK economy has experienced slowing domestic demand, rising consumer prices, falling housing prices and its first serious bank run since 1866. The economy stagnated in the second quarter of 2008, ending a run of 64 quarters of consecutive growth, while the monthly rate of consumer price inflation has doubled over the last year. Such turbulence has tarnished Brown’s once-bright reputation for economic competence. According to a recent FT/Harris Poll, more than three-quarters of voters believe that the government is at least partially to blame for the current economic downturn.

Shakespeare’s tragic heroes are generally the author of their own demise rather than the victim of circumstance. For his part, Gordon Brown can legitimately claim that events outside of his control have weighed on his premiership. Chief among these are the continuing effects of a global financial crisis, the seeds of which were sown in the US sub-prime mortgage market in late 2006. In retrospect, the timing of Tony Blair’s departure was also unfortunate for Brown, coming as it did at an advanced phase of the business cycle and the tail end of a decade-long housing boom.

Macmillanesque “events”, however, are not entirely to blame for Brown’s continuing troubles. From a political-economy perspective, three factors that were integral to his success as Chancellor have hindered his effectiveness as Prime Minister.

Firstly, Brown is, in keeping with dramatic conventions, paying a high price for his earlier hubris. As Chancellor, Brown staked his political reputation on his stewardship of the economy, using his annual budget speeches to claim implicit authorship of Britain’s stellar growth performance. On occasion prudence made way for pride, as in the 2004 budget speech when Brown issued a mock apology after Treasury officials discovered that the economy was experiencing its longest period of sustained growth not for a century, as had previously been reported, but for two hundred years.

Secondly, by retaining de facto control over economic decision-making, the Prime Minister has made life difficult for his Chancellor, Alistair Darling. Part of the secret of Brown’s success at the Treasury lay in his ability to say no to the short-term expenditure and taxation demands of his colleagues (including, on occasion, the Prime Minister). For all of his political experience, Darling does not enjoy the same degree of autonomy within the Brown government. This was demonstrated in April of this year when the Chancellor was forced into a policy u-turn after backbenchers successfully lobbied for compensation for losers from the abolition of the 10p tax rate.

Thirdly, Brown’s technocratic style of
The factors that were integral to his success as Chancellor have hindered his effectiveness as Prime Minister. Speaking, littered as it is with economic jargon, may have enhanced his credibility as Chancellor, but it has hardly endeared him to the electorate as Prime Minister. In economic discourse, obfuscation is a tried and trusted way of signalling technical expertise and keeping policy options open in the face of uncertainty. In more general political discourse, this approach can easily be interpreted as indecisiveness and remoteness. This may explain why, in a recent Yougov/Daily Telegraph survey, just 9% of respondents agreed that the Prime Minister was “in touch” with their concerns.

Is Brown’s political demise inevitable or can he escape the sticky end that awaits truly tragic heroes? With growth conditions more likely to worsen than improve within the lifetime of this Parliament, the economy offers little hope for the Prime Minister. In the expected Cabinet reshuffle, Brown could try to insulate himself from the slowdown by delegating greater control over economic decision-making to one of the Labour Party’s big beasts. Media interest in Yvette Cooper’s recent attack on “Cameronomics” also points towards a potentially fruitful line of criticism against an opposition party that continues to fluff its lines on future tax cuts and other economic matters.
FEVER PITCH

The pressure on Barack Obama to deliver what George W Bush could not is likely to be foolishly and unsustainably high, writes Professor Rob Singh

Barack Obama speaks to an estimated 75,000 strong crowd in Oregon (Justin Sullivan/Getty Images)
As Obama-mania continues to grow inexorably around the world, anticipation of the post-Bush era is at an all-time and heady high. But if, as looks increasingly probable, the Illinois Senator reaches the White House, might it be possible that his campaign mantra of ‘change’ becomes a governing pattern of continuity? For while his more light headed supporters regard Obama as a breathtaking combination of Aristotle and Will Smith, his foreign policy has increasingly assumed a somewhat familiar character. Is Obama therefore still the fresh and appealing champion of rapid withdrawal from Iraq, negotiations with Iran and Venezuela, and opposition to NAFTA-style free trade agreements? Or is he the advocate of a careful drawdown in Iraq, careful preparations before any overtures to Tehran, and a careful commitment to free trade that rejects a prior embrace of protectionism as ‘overheated’ campaign rhetoric?

Perhaps only he knows for sure whether he is what columnist Andrew Sullivan swoons over as the ‘liberal Ronald Reagan’. That would certainly be preferable to the black Jimmy Carter. But the much heralded expectations of profound change in US foreign policy should be challenged with a liberal dose of realism.

The first reason – dare to whisper it – is that the Bush era was not a unilateralist hell any more than the Obama era will emerge as a multilateral heaven. Such caricatures impede rather than assist a calibrated understanding of US foreign policy. True, Bush invaded Iraq without a second UN resolution. Bush withdrew from treaties such as the Anti-Ballistic Missile Treaty that damaged its security interests. But the Bush administration insisted on six-party talks on North Korea. He was criticised by Democrats such as Hillary Clinton as ‘outsourcing’ US security because he encouraged UK, France and Germany) to take the lead on tackling the threat of Iran’s nuclear ambitions. To his credit, Bush also substantially increased US aid to Africa. American relations with China, and India, also, have not been as cooperative for several decades.

A second reason to downplay expectations of change is that Obama appears to be shrewdly moving to the core American foreign policy consensus. Much as he wisely seems to evoke the image and sensibility, if not the appetites, of a John F Kennedy rather than a John Kerry, Obama increasingly resembles a Cold War Democratic liberal – a liberal hawk or ‘hard power’ Democrat, that is. That does not rule out changes, on climate change and enemy detention, for instance. But changes, as usual in American foreign policy, mostly occur at the periphery, not the core.

Third, for all his impressive style and oratory, fundamental features of the foreign policy challenges exist that are likely to endure, not disappear. For example, the chronic inability of the UN to muster sufficient spine on issues from Iran and Darfur to Burma and Zimbabwe is unlikely to change soon. From the Doha Round of the WTO negotiations to bilateral deals with Washington, trade policy remains stalled and subject to intransient protectionist pressures. And serious threats from Russia and Iran remain potent.

The Bush years have seen a ludicrously personalised and even conspiratorial interpretation of US foreign policy – those dreaded neo-conservatives with their malign designs on the planet. Precisely because the audible global sigh of relief at the toxic Texan’s departure from Washington will be so profound, the pressure on Obama to deliver what Bush could not is likely to be foolishly, and unsustainably, high. Already, his advisors are rumoured to be cautioning for cooler heads within and outside America, implicitly if not explicitly suggesting that there is likely to be more difference between Bush’s two terms in office than between Bush’s current and Obama’s first term.

Moreover, we should be careful before buying in too heavily to the notion that Senator Obama has a wisdom beyond his tender years. The signature theme of his superior judgment skills is he opposed the war in Iraq in 2002. But he was not then in the US Senate and we can rely only on speculation that, had he been, he would have maintained that position (other ambitious Democrats, from Tom Daschle and John Kerry to Hillary Clinton, supported the war). More importantly, on the key question of the last 18 months – the troop surge in Iraq – Obama embraced the wrong position, opposing it. McCain, by contrast, was a lonely voice endorsing strongly a strategy that has finally seen the levels of violence decisively reduced.

In some ways, and despite the return of syntactically correct sentences to the White House, an Obama administration may be at least as problematic for erstwhile American allies as was Bush. On Afghanistan, for example, Obama is likely to seek to get European members of NATO finally to deliver blood and treasure and to abandon the farce of restrictive rules such as not flying at night. On trade, the likely larger Democratic majorities in the House and the Senate will pressure him to resist free trade deals and be more aggressive in challenging EU subsidies. And while the war on terror may be re-branded by Obama, it will not go unwaged. Hardly music to cosmopolitan European ears.

The more light headed of his supporters apparently regard Barack Obama as a breathtaking combination of Aristotle and Will Smith

Professor Rob Singh (School of Politics and Sociology) is the co-author of After Bush: the Case for Continuity in American Foreign Policy.
This is the poet who wrote some of the most devastating and, at the same time, humane words about front line experience ever penned.
From the parapet’s ledge

As a private on the Western Front, Isaac Rosenberg’s experiences of the brutal realities of war mark him apart from other war poets, argues Dr Jean Moorcroft Wilson.

Isaac Rosenberg was both a poet and a painter talented enough to win a place at the Slade, which he attended with his East End contemporaries, David Bomberg and Mark Gertler, among others. But it was his training at Birkbeck that first encouraged his ambitions. The Birkbeck fees were low enough even for someone of Rosenberg’s impoverished background, while standards were high. He enrolled in autumn 1907 and spent the next three years in the ‘pure realm of art’, which he had longed to enter since childhood. He learnt not only to paint in oils and sketch from the nude, but he also studied portraiture and two of his most successful pictures – his Tate self-portrait (1910/11) and his Head of a Monk (1908) – are almost certainly from this period. He won at least three Birkbeck prizes. He also expanded his self-education in English poetry at Birkbeck, thanks to one of his art teachers, Alice Wright.

It was in poetry that he would establish his reputation as one of the greatest of the First World War poets. Fellow poet Siegfried Sassoon praised Isaac Rosenberg’s “genius”, TS Eliot called him the “most remarkable” of the Great War poets, and FR Leavis, equating him with Wilfred Owen, found him “even more interesting technically”. Yet even now, 90 years after his death on 1 April 1918, Isaac Rosenberg has not been fully recognised as such: it is over 30 years since there has been a full-length biography of him. He has certainly not been absorbed into the national consciousness in the way that Rupert Brooke, together with Sassoon and Owen, has. How many people can quote, or even identify one line of Rosenberg’s verse? Yet this is the poet who wrote some of the most devastating and, at the same time, humane words about front line experience ever penned:

A man’s brains splattered on
A stretcher-bearer’s face;
His shook shoulders slipped their load,
But when they bent to look again
The drowning soul was sunk too deep
For human tenderness.

It is not that Rosenberg has lacked his admirers. But there has often been a condescending, slightly grudging note to the praise.

Rosenberg died on the Western Front aged continued over
only 27, his tragic early death resembling that of many other well-known poets of the conflict. But he differed from the majority of First World War poets in almost every other respect – race, class, education, upbringing, experience and technique. The son of poor immigrant Russian Jews, he served as a private in the army and his perspective on the trenches is quite different from the other mainly officer-poets, allowing the voice of the ‘poor bloody Tommy’ to be eloquently heard.

His Jewishness alone gives him a unique position among them. Sassoon, it is true, was half-Jewish, but on his father’s side and he was brought up as a Christian. And though many of Rosenberg’s friends from the East End wrote verse during the First World War, they will not be remembered among its greatest poets. While Sassoon, like the majority of his fellow war poets, drew largely on the Christian and Classical mythology he had absorbed through his traditional public school education, Rosenberg’s different cultural heritage distinguishes his work in a number of ways, lending to it, as Sassoon himself claimed, “a racial quality – biblical and prophetic. Scriptural and sculptural...” The fact that Rosenberg had been exposed to an English education and would eventually read widely among the English poets only adds to his interest, his work displaying, as Sassoon again argued, “a fruitful fusion between English and Hebrew culture”. For his part Rosenberg claimed that Jewishness gave him and his fellow-Jewish artists “that which nothing else could have given”.

His working-class origins also mark him out among the mainly middle-class public schoolboys who make up the war poets. Like one of his earliest, and most enduring models and fellow-engraver, Blake, he was largely self-made, a fact which helps account in both for their fierce originality as well as occasional clumsiness.

Rosenberg’s reasons for enlisting – unlike the visions of valour, patriotism and sacrifice which motivated poets such as Brooke and, initially, Sassoon – were
The son of poor immigrant Russian Jews, Rosenberg served as a private in the army and his perspective on the trenches is quite different from the other mainly officer-poets.

economically driven. He freely admitted to Marsh that he “never joined the army for patriotic reasons”. It was simply because he could not get work and needed some money to send home to his struggling mother. She, like his father, who had to leave Lithuania to avoid conscription in the Russian Army, was a pacifist and their son had understandably no desire to fight on the same side as the hated Russians. Many of his Jewish friends of similar origins became conscientious objectors.

Moreover, when Rosenberg eventually arrived in France in the summer of 1916 he almost certainly found conditions there less harsh than men from privileged backgrounds, though life for a private on the Western Front was undoubtedly tougher than for an officer. He was used to sharing a bedroom with the lodgers his mother was obliged to take in and army food must have come as less of a shock to someone whose idea of a ‘banquet’ was “salted herring, boiled potatoes, bread and butter and coffee”.

On the other hand, and this is where the difference most clearly affects his work, his background did mean that he was automatically enlisted as a private, rather than an officer, unlike the majority of the war poets. So that when he wrote the lines quoted earlier, of ‘a man’s brains splatter[ing] on a stretcher-bearer’s face’, he was the stretcher-bearer. And when, in the same poem (Dead Man’s Dump) he recorded ‘the wheels lurched over sprawled dead’, he was the driver of the limber-carriage referred to, not the officer ordering or witnessing the incident. In other words, his position as a private gives an even greater immediacy and authenticity to his account of the War. Certainly it is more grittily realistic.

The time has now come for a reassessment of Rosenberg. His poetry is nearer to our own age, in terms of both its themes and technique, I believe, than almost any other of the war poets, including Owen and Sassoon. It was Robert Graves who labelled him a “born revolutionary”. Moreover, attitudes towards important areas of Rosenberg’s life, such as his race and class, have changed greatly since the last major biographies were written 30 years ago. And we are now far more inclined to understand and identify with the ordinary Tommy in the First World War than its officers. Additionally, interest in that war, rather than diminishing is ever-increasing. And openness to inter-disciplinary studies, which has grown considerably since the mid-70s, means that we are now more prepared than ever to evaluate the profound effect of Rosenberg’s training as a painter on his vision and technique.

Fortunately we now have, for the first time, a definitive edition of the poet’s work, with my biography, Isaac Rosenberg: the Making of a Great War Poet, which gathers together all but the most recent of the fresh manuscript material over the past three decades, including that published in Ian Parson’s invaluable Collected Works of 1979. Work on related areas of Rosenberg’s life have also been written. And, since Rosenberg was involved in some of the most interesting cultural movements of his age – Imagism and Modernism as well as Georgianism; Post-Impressionism, Vorticism and Futurism as well as Impressionism – a fresh look at his life involves a different approach to the period. As I wrote of Sassoon, a study of his life is a study of an age.

Most excitingly of all, I have unearthed a significant body of new material about Rosenberg himself, including a detailed unpublished description of him by a close friend, possibly lover, at a crucial stage of his development: unpublished information from David Bomberg about a largely uncharted period of his life; and fresh evidence of his activities in South Africa between 1914 and 1915. The Cape Town material includes a hitherto unknown self-portrait of Rosenberg and several extraordinary letters from him to Olive Schreiner’s close friend, Betty Molteno, also a friend of Gandhi, to whom she may have introduced Rosenberg. Last but not least, just as I was completing my biography I was fortunate enough to learn of new material recently discovered at the British Library, consisting mainly of letters from the front, and to which I was given access, enabling me to incorporate it into my text. All this makes, I believe, for a fascinating life of a Great War poet for the 21st century.

Dr Jean Moorcroft Wilson is the author of, among other books, an acclaimed biography of Siegfried Sassoon, and Isaac Rosenberg: the Making of a Great War Poet (Weidenfeld and Nicolson, 2008). She teaches on Birkbeck’s Certificate/Diploma in Literature in English.
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