Demonstrating the impact of philanthropy

The Birkbeck Effect

DEMONSTRATING THE IMPACT OF PHILANTHROPY
We are at a point of significant change in higher education. Government has cut university funding dramatically, fees have trebled and new student loans have been introduced.

In such times, philanthropy – one of the UK’s great traditions – becomes even more important. Generous donations founded academic institutions across the land, and Birkbeck relied heavily on philanthropy during its early years. Our Book of Benefactors shows some of the high profile figures that have donated to the College around the time of its formation. They include the College’s founding father, George Birkbeck, as well as writer and politician Henry Brougham, and philosopher and jurist Jeremy Bentham.

Despite the significant pressure on donors, the spirit of philanthropy lives on. In the eye of the current storm we have been keen to safeguard the College’s commitment to the education of non-traditional students, and we have received significant support for our mission-driven financial support package for low-income students. Meanwhile, generous contributions to our new campus in east London are helping make the vision of University Square Stratford a reality. Other donors have made more bespoke academic projects possible.

Unique is an over-used word. But you are donating to a genuinely unique institution. No other educational establishment in this country offers students what Birkbeck does – the opportunity to access world-class, research-led teaching in the evening. Your donations continue to have a significant impact and governors, staff and students are incredibly grateful for your kind support.

Thank you.

Professor David Latchman CBE
Master
Anyone visiting the School of Arts last year will have noticed that the area looked like a building site.

The summer-long transformation of 43 Gordon Square’s entrance, reception area and adjacent spaces is now complete. Architects and urban designers Burrell Foley Fischer, who designed renovations of arts spaces such as Islington’s Almeida Theatre and the Crucible Theatre in Sheffield, were appointed to carry out the works.

Central to the funding of the project was a gift from Daniel and Elizabeth Peltz. Professor Hilary Fraser, Executive Dean of the School of Arts, explained, “The generosity of benefactors like Daniel and Elizabeth has made possible the transformation of 43 Gordon Square into a vibrant centre for the Arts. It has provided us with a beautifully designed space in keeping with our Bloomsbury heritage which enables us to showcase our world-leading research in a venue of which we can feel proud.”

Daniel completed his MA Renaissance Studies at Birkbeck in 2009. He said, “It was incredibly inspiring to study in the company of such committed people, and the quality of the teaching was exceptional. I got so much out of my time at Birkbeck and, wherever possible, I feel it’s important for alumni to give something back.” He and his wife were keen to fund the restoration of room G22, at the heart of the School’s redevelopment plans. The incumbent false ceiling was removed to reveal period features and the rest of the fittings were upgraded in a period style designed to complement the historic legacy of the building, as well as the modern design of the nearby cinema.

The room serves as a flexible exhibition space suitable for both digital and material displays, and also for small-scale performances, lectures and meetings. Slim display screens promote publications and exhibitions and a de-mountable podium is available for lectures, seminars and presentations. The space creates opportunities for twinned events – for example, film screenings in the adjacent cinema and exhibitions – and the sense of a constellation of research and creative activities happening right at the heart of the building.
BabyLab: The Centre for Brain and Cognitive Development

One in 100 people suffer from autism in the UK

Only 15% of adult sufferers work full-time

Over 40% of autistic children are bullied at school

*The National Autistic Society*

Ground-breaking research into the early development of autism and other behavioural conditions has been carried out at the Centre for Brain and Cognitive Development (CBCD) at Birkbeck since its foundation by Professor Mark Johnson FBA in 1998. Last year, Birkbeck was one of a consortium of institutions selected to receive part of a £29 million award from European Autism Interventions (EU-AIMS). This is the largest single grant for autism in the world, and the largest for the study of any mental health disorder in Europe.

Professor Johnson explains, “The more we understand the early signs of autism, and how they unfold into the full syndrome over the first years of life, the better we can target support services and help to children and their families.”

The CBCD began with a team of six researchers. Housed in 32 Torrington Square – by no means purpose-built – the site was home to the Centre’s single BabyLab, an environment in which babies could be observed and their reactions to stimuli examined. As well as autism, the CBCD rapidly expanded to boast experts in other behavioural conditions, such as ADHD, Down’s Syndrome, Williams Syndrome, Fragile X Syndrome and Conduct Disorder.

Its early success meant that the CBCD rapidly outgrew its premises. Generous donations in 2006 funded a state-of-the-art purpose-built facility comprising six Babylabs which has allowed scientists to use pioneering approaches to investigate neurological differences between babies who do and do not go on to develop autism.

Last year was one of huge significance for Professor Johnson and his colleagues. They were recognised as making the “top autism discovery of 2012” by the Simons Foundation Autism Research Initiative when their study of the brain development of 100 babies, 50 of who were Babysibs (babies with autistic siblings, thus at higher risk of developing the condition), was able to identify differences in brain development among those in the group who went on to develop autism and those who did not.

The study found that the brains of Babysibs who later went on to develop autism showed less discrimination when viewing faces displaying direct and averted eye gaze, indicating that these infants’ brains are less tuned to face-to-face social interaction. This biomarker is the first clear indication of a difference in brain development before behavioural symptoms emerge – usually at three years. With the test group aged just eight months it is by far the earliest to have been discovered.

With early intervention likely to ameliorate autism, this breakthrough offers scope for such treatment to begin far earlier in the development process. The CBCD’s research excellence has led to a growing network of BabyLabs around the world. Most adopt the Institute’s testing approaches, meaning that data can be pooled. With the CBCD at the centre, this largest ever international collaboration on infant brain development research will have a transformative effect for future autism sufferers, and was made possible by the generosity of individuals, trusts and foundations.
Philanthropy by numbers

New funds secured (2011–2012)  
£885,909

Total philanthropic income received (2011–2012)  
£1,661,168

Gifts received (in 2011–2012) from  
£5 to £125,000

Prospective students meeting alumni as part of 2012 ‘Get Talking’ programme  
67

Students participated in 2012–2013 International Student-Alumni Friendship Scheme  
47

2012 telephone campaign raised  
£175,000

2013 telephone campaign raised  
£185,000

First-time donors to Birkbeck (2011–2012)  
352

Total number of Alumni Fund donors (2011–2012)  
1,448

Alumni volunteers (2011–2012)  
79

View our online donor listings at:  
www.bbk.ac.uk/alumni/supporting-birkbeck/donors

The Alumni Fund has been providing vital support to Birkbeck students for over 10 years. During this time it has become fundamental to the ongoing success of the College, generating nearly £1 million to support Birkbeck students.

The number of donors and the value of donations has increased in each of the last two years. Donations to the Alumni Fund ranged from £5 to £5,000.

Given the economic climate and changes in higher education funding, such support is more important than ever before. Donations provide bursaries to students, offering much needed financial support to those who would otherwise be unable to meet the increasing costs of higher education. Hardship grants, projects to enhance the student experience and other enterprising initiatives are also supported.

Almost one in ten of the alumni we are in touch with have donated to the College since graduation. Birkbeck is very fortunate to have former students, staff and friends whose commitment, generosity and good will continues long after their time at Birkbeck.

During each of the last two telephone campaigns a dedicated team of 35 student callers spoke with 1,900 alumni and friends of the College. Students enjoyed friendly – and often entertaining – conversations with alumni. They particularly appreciated the shared understanding of the experience of studying at Birkbeck, the commitment it requires and also the opportunities it creates. A passion for Birkbeck and a belief in the importance of high-quality flexible education were often driving factors behind the decision to donate.

Some of the ways in which your money helped:

**University Square Stratford**

Birkbeck’s new Stratford campus opens in October 2013. The building will provide a site for our high-quality, flexible evening teaching model in the heart of east London. Courses are designed to be accessible to local people, delivered in local premises in the evenings, to fit around daytime commitments.

**Bursaries and the Hardship Fund**

Non-repayable cash bursaries are offered to students with a household income of less than £25,000, whilst the Hardship Fund supports those in such acute financial difficulties that their ability to continue with their studies is threatened.
My Birkbeck Student Centre

The centre provides career support, advice for students and tips on study skills. The Alumni Fund is a vital part of the ongoing improvement to the support services available.

Library

Generous donations have enabled the library to purchase much-needed new books.

None of the above would have been possible without the generosity of alumni and friends of the College. Thank you!

For more information about the Alumni Fund, please contact alumni@bbk.ac.uk on 020 7380 3114

If you would like to make a donation online, you can do so by visiting: www.bbk.ac.uk/donateonline

Bursary recipients

Bridget Malarkey

CertHE Life Sciences for Subjects Allied to Medicine

I have been working in the public and third sector, in administrative roles, for a number of years on a fairly low salary. I am planning a career change to become a registered Dietician, working for the NHS, and hope to secure a place to study BSc Dietetics from September this year.

The bursary I received helped to offset the fees for my course and I have also reduced my hours at work to a four day week to allow me more time to focus on my studies. I have achieved good marks so far, with most of my coursework marks being above 90 per cent and the bursary has helped to compensate for the reduction in salary.

I am very grateful for the support provided and would like to thank my donors for their support of my education and also that of other students. The financial assistance is of great value to those of us looking to move forward in our professional lives, or seeking to change our career path. I hope that in the future, by working in the NHS as a registered dietician, I will repay the support given.

Bridget Malarkey
Yvonne Francis
Foundation Degree Psychodynamic Counselling and Cognitive Behaviour Therapy
I live in a very tough community where drugs and gangs have a strong presence. I have a daughter and two sons and, having always struggled in life, I never thought that I would be able to do anything worthwhile.

When applying for the course I knew that I needed some support towards books and other equipment that I would need for my studies. This bursary helped me immensely towards purchasing expensive books and stationary – all of which may sound affordable. However, when you are on a low income, covering even these basic costs is a struggle.

The course is improving my confidence and providing me with a greater awareness of what I am capable of achieving. I am now working towards achieving a good grade to pass the first year and feel ready to move on to the second year. The bursary support I received has helped me enormously during the course of this academic year.

Lukasz Poza
BSc Chemical and Molecular Biology
I work as a Learning Support Assistant in a state secondary school. I spend most of my time helping students with special needs studying Chemistry and Biology at GCSE and A-level. I decided to pursue a career in teaching, but to study for my PGCE I first needed a degree. A colleague suggested a part-time BSc at Birkbeck and I found the BSc Chemical and Molecular Biology which suited me perfectly. Thanks to the support, I have completed the first year of my course scoring 70% in all three modules. If I had not received the bursary, I doubt that I would be in the position I am in now. I am very grateful for the generosity shown towards me: this will have a major impact on my future.

Lucy Coates
Foundation Degree Biomedicine
The bursary I received has totally changed my life for the better; it has allowed me to study whilst looking for work after losing my job yet still wanting to pursue my dream career. Without the extra support I would have had to borrow money which would have been awkward and would possibly have landed me in debt. After I finish my degree at Birkbeck I would love to progress to a Medicine degree – it is the bursary that would enable me to do so (providing I put in the hard work, obviously!). I cannot thank donors enough for this opportunity and look forward to donating to support students myself once I am earning enough to do so.

Agnieszka Gasior
Foundation Degree in Housing and Participation
As a bursary recipient, I would like to express my thanks for the generosity in providing this award. I am a second year student on the Housing and Participation degree programme at Birkbeck. The funding has enabled me to concentrate on my studies without having to worry about my finances. Moreover, without the financial support, I would not be able to continue my studies. The generosity has made a profound impact on my life and I am truly grateful.
The Hobsbawm legacy: encouraging the next generation of brilliant historians.

2012 saw the passing of one of Birkbeck’s most influential figures and one of History’s greatest intellectuals. Eric Hobsbawm (1917–2012) first lectured at Birkbeck in 1947 and spent the last 10 years of his life as College President. He was an inquisitive, inspiring and much-loved colleague. A historian whose international impact was unrivalled, his work inspired generations of scholars and helped shape and define debates about modern history. He was also a great champion of Birkbeck’s mission. His passionate service to the College over six decades, and his profound belief in the importance of making the very best higher education available to working people, captured the essence of Birkbeck’s purpose.

Birkbeck and the Hobsbawm family were seeking an appropriate way to celebrate his memory and decided that it would be most appropriate to enable the brightest History students to access Birkbeck’s first-class postgraduate study and research opportunities. Government funding for postgraduate studies is poor and recent evidence suggests that social inequality is a feature of postgraduate study in the UK, with talented students finding money an insurmountable barrier. Although every type of postgraduate student will be able to apply, the largest scholarships will be available to those students with the clearest financial hardship.

Eric Hobsbawm was brilliant, incisive and inspirational. An evening with him was an electric experience. His clarity of mind, sublime presentational skill, profound knowledge of his subject and his compelling approach to History made a great impact on me. He taught me to question and, when required, to be unorthodox.

Edward Glover, CMG, MVO

Among my abiding memories of Eric Hobsbawm are the great breadth of his enthusiasms. Not long before his death I recall him chatting to me knowledgeably one afternoon about yellowhammers along the Welsh hedgerows, the novels of Joseph Roth, the Communist Party in South Africa and the Brecon Jazz Festival.

Anthony Thomas

I was doing O Levels at Worksop Tech in the 60s when I came across Primitive Rebels and later Bandits. They opened a new and powerful way of looking at the world for me. A wonderful historian and writer. I owe him a lot.

Paul Bryden

What I particularly remember is Eric’s unfailing generosity. I first met him in 1973 when, soon after receiving my doctorate, I spent a year conducting research in England. I turned up unannounced at his office at Birkbeck and he immediately invited me to take part in the seminar on social history he directed at the Institute of Historical Research in London. Those meetings, where his amazingly wide-ranging historical intellect was on full display, constituted a second graduate education for me, an immersion in the new social and labour history that Eric did so much to launch and that came to affect in profound ways my own career. I cannot imagine what my own historical writing would look like were it not for Eric Hobsbawm’s inspiration and influence.

Eric Foner

The Eric Hobsbawm Scholarships for Postgraduate Study were formally launched at his memorial in April 2013. Birkbeck and the Hobsbawm family are incredibly grateful to those who have already chosen to support. If you would like to join them, please do so at www.bbk.ac.uk/hobsbawm-scholarships or contact Chris Murphy, Head of Development and Alumni, at c.murphy@bbk.ac.uk or on 020 7380 3125 for further information.
Good Energy PhD Studentship

Birkbeck alumna, Juliet Davenport (MSc Economics, 1994), founded Good Energy five years after graduating from the College. Her vision was to create a 100% renewable electricity supplier who, through their success, would demonstrate to other corporations that managing the environment in an ethical way is possible. “We’ve come a long way in just 10 years and we have ambitious plans for the future: a goal of making the UK 100% renewable by 2050, built around a British home-grown energy movement.”

After a period of close consultation with the College, we were delighted this year to announce the ‘Good Energy PhD Studentship’. Generously funded by Good Energy, this provides an exceptional student with the valuable opportunity to study under the supervision of some of Birkbeck’s leading academics, whilst enabling Good Energy to contribute a high-quality academic voice to the renewables debate. The successful student will conduct a reappraisal of what would happen if we didn’t invest in renewable energy technology given rising global energy demand over the next 40 years.

This is the first studentship in the School of Social Sciences, History and Philosophy to be fully-funded by a company, setting a powerful precedent for other mutually valuable partnerships with companies and Birkbeck alumni.

Professor Hilary Fraser, Executive Dean of the School of Arts

Do you sense that attitudes towards philanthropy in higher education have changed in recent years?

Absolutely. Universities have begun to understand that there is a need to find new and wider sources of income. We have all been affected by the government’s withdrawal of teaching funds and universities have been forced to treble their undergraduate fees to compensate. This is particularly significant for Birkbeck as there has been a drop in older and part-time learners across the sector in the UK since the new measures were introduced. We are lucky, though, to have close friends. The people who have seen the value of education first-hand are often the most willing to support today’s students. Bursaries and scholarships remain the most popular area for donors to support because they know that many students need help simply to cover the costs of their travel or their books.

How has philanthropy impacted on the School of Arts?

We have been fortunate to have had some very generous donations to the School of Arts in recent times. Parts of our building, such as the Keynes Library, the main entrance foyer and the newly named Peltz Room, have undergone significant work which has been underpinned by large personal donations. We made better premises a priority because we knew it would help us do much more within the School. It helps us attracts students and others who want to get involved with what we do. We can now host more events and offer a richer cultural life to students and visitors.

What are your fundraising priorities for the year ahead?

Now that we have got the infrastructure of the School how we want it, we are focusing our efforts on postgraduate funding. The undergraduate cuts have
received wide publicity, but there is also an urgent need for philanthropic support for postgraduate funding; there have been significant cuts to public funding in this area, too. Birkbeck attracts prospective students because we’ve got excellent academic staff, a vibrant postgraduate community and an outstanding research environment, but attracting postgraduate scholarship support is vital if we are going to compete with other institutions. In the current postgraduate market many of them are offering inducements in the way of scholarships, and we need to be able to do the same to ensure that the very best students continue to choose Birkbeck.

Why do you support the College?

I chose to join our Master’s Circle because I believe very strongly in Birkbeck’s values. We have wonderful students, brilliant colleagues and outstanding programmes. I have worked with students at all levels who have directly benefited from the generosity of others. In some cases, those students would not have been able to continue their studies if it wasn’t for philanthropy, so I know the difference our alumni and friends can make.

Do you have a message for others who support Birkbeck?

“Thank you”. I know how generous Birkbeck donors are – I have witnessed it first hand – and I know that a higher percentage of Birkbeck graduates become donors than those of most other UK universities. For that, we are incredibly grateful. I hope that you will, like me, be able to see the real improvements your gift has made. Whatever the amount and whatever the purpose you choose, I would like you to know how thankful we are for your ongoing commitment to the Birkbeck community. Your continuing support will mean a great deal to us.

The Pears Institute for the Study of Antisemitism

The Pears Institute for the study of Antisemitism is based at Birkbeck and was established through a donation by the Pears Foundation in July 2010. Despite the historical and contemporary significance of antisemitism, the Institute is the only centre in the UK, and one of just two in Europe, whose mission it is to promote understanding of antisemitism.

The Institute’s founding principle is that the study of antisemitism is vital to understanding racism, religious intolerance and xenophobia more broadly. The Institute’s approach is to engage in issues in a way that is academically rigorous and intellectually inclusive.

Professor David Feldman, who has been Director of the Pears Institute since its inception, is a Professor of History at Birkbeck and has written on the history of Jews in Britain, as well as on the history of immigrants, ethnic minorities and migrants, from the seventeenth century to the present day.

The College recently secured generous funding from Eric Salama to support a PhD student whose thesis will look at the presence and nature of antisemitism amongst British Muslims in the latter half of the twentieth century. It will ask whether its presence and intensity changed over time. It will investigate whether antisemitism among British Muslims can be traced to Islamic teachings about the Jews and/or to what extent it is a response to conflict between Israel and its Arab and Palestinian neighbours. Muslims in Britain are a highly differentiated group, encompassing many different national origins. The thesis will also ask whether attitudes to Jews vary among, for example, Muslims from Arab countries compared to those from Pakistan and Bangladesh.

Helen Carr will be carrying out the study from September 2013. She is currently working as a schoolteacher in an international school in Cairo. She has a first-class degree in History from the University of St Andrews, graduating in 2003. She also has a postgraduate teaching qualification and wrote a Masters thesis on how the Holocaust is taught in Egypt.
Philanthropy at Birkbeck: Master’s Circle and 1823 Circle

The ‘Master’s Circle’ is a community of Birkbeck’s closest friends and supporters who donate £1,000–£4,999 a year to the College. Our decision to create the Master’s Circle in 2010 was motivated by our desire to acknowledge the generosity of our supporters and to offer opportunities for them to learn more about Birkbeck as part of a vibrant network. The number of donors giving gifts of £1,000+ has almost doubled in the last year making a vital difference to a range of projects across the College.

Building on the ongoing success of the Master’s Circle, we recently launched the 1823 Circle to respond to the growing community of donors making annual gifts between £5,000–£25,000. Our readiness for this signals the belief and commitment of our supporters to our unique institution, the same basis upon which Birkbeck was founded in 1823, and which will enable non-traditional students to study at Birkbeck long into the future.

Master’s Circle
Gifts of £1,000–£4,999 per year
- Birkbeck Revealed – annual tour
- Annual Master’s Circle lecture
- Acknowledgement on donor board at Malet Street
- Silver pin.

1823 Circle
Gifts of £5,000–£25,000 per year
All the benefits of Master’s Circle, plus:
- Annual Master’s Briefing
- Exclusive History tour
- Invitation to annual Foundation Day dinner
- Acknowledgment in Book of Benefactors
- Gold pin.

Why I volunteer
Lizette Robleto Gonzalez
LLM Human Rights, 2009
I am proud of what Birkbeck stands for. Its history, mission and quality of education. I had a testing but rewarding time at Birkbeck: that is why I gladly give my time to share my experience with prospective and current undergraduate and postgraduate students about the challenges of working full-time and studying part-time. Volunteering at Open Evenings and other initiatives like Get Talking are also my chance to say ‘thank you’.

Why I ask
Sibulele Mjali
MSc Occupational Psychology
Being a student caller on last year’s telephone campaign was a great experience. I thoroughly enjoyed talking to those who had taken the same course as me some 20 years ago, hearing their opinions on the developments at the College and on higher education more generally. The vast majority of the people I spoke to recalled Birkbeck with a real sense of pride and enthusiasm. Prior to this I had not given much thought to what it means to be part of an alumni community but I can see clearly the impact that alumni are having at the College – and that is why I ask.

Why I will remember Birkbeck in my will
Jane Anderson Craig
MA Contemporary History and Politics, 2009
I have chosen to leave a legacy to Birkbeck as I hope to help others fulfil their potential. Birkbeck is a unique institution which offers higher education to people who may have lacked the finances or self-confidence to study at university at 18. My aim is to offer other adults the financial security to study in a supportive learning environment at a world-class university and transform their lives, regardless of their background.

Why I give
Jolyon Maugham
MA Modern Literatures in English, 2002
I had always wanted to pursue my interest in contemporary literature in an academic setting. It’s axiomatic, at least as I see it, that education enriches lives. I know that fees can be a barrier to others and giving to Birkbeck is one way in which I can help. I also enjoy supporting and keeping in touch with an institution that had a wonderful effect on my life and, through Master’s Circle events, continues to.

All donors, at whatever level of support, are helping to create a culture of philanthropy at Birkbeck. If you would like to find out about how you can be involved with fundraising at the College we would be pleased to arrange a meeting.

Please contact Chris Murphy, Head of Development and Alumni, at c.murphy@bbk.ac.uk or on 020 7380 3125
Alongside your generous financial support there are various other ways in which former students can play an important role at the College.

**Engaging your company**

Many companies have a Corporate Responsibility (CR) team who seek to work with charitable partners. They often have philanthropic intentions, so match gifts or support financially, but they also host events and encourage staff to volunteer their time with such partners. Other alumni are able to facilitate work experience or internships for current students within their company. Such opportunities are incredibly valuable to our students when it comes to applying for jobs.

**One-to-one meetings with prospective students**

This year saw the launch of the pilot ‘Get Talking’ programme which facilitates meetings between alumni volunteers and prospective students who have questions about coming to study at Birkbeck. Common concerns include how to negotiate the demands of study alongside work or family commitments, and worries over financial constraints. These one-to-one meetings help prospective students understand the realities of studying at Birkbeck so they can make informed choices about whether it is right for them. Over two-thirds go on to enrol.

‘Get Talking’ will be expanded over the year ahead so we will be seeking more alumni volunteers.

**Mentoring, work experience and internships**

Birkbeck has a newly-established ‘Business at Birkbeck’ mentoring programme, whereby alumni and industry mentors meet regularly with a current Birkbeck student in the School of Business, Economics and Informatics to develop their Continuing Professional Development (CPD) and employability skills over a six-month period.

**Helping our international students**

The International Alumni Friendship Scheme is designed to ease the transition for international students from their home country to the UK. Alumni volunteers help students learn about British culture, practice conversational English and discuss their experience of studying at Birkbeck, all to help newly-enrolled international students feel more integrated. In October 2012, alumni volunteers met with students at the welcome launch reception and subsequent meetings that took place throughout the first term and beyond.

**Tell your story**

Birkbeck changes lives and we love to hear from alumni telling us about the impact that studying at the College had on them and on their career. Personal stories also help encourage others to come and study at Birkbeck. We may even ask you to come to open evenings and tell your story first-hand.

If you would like to discuss any of the above then we will be delighted to hear from you. Please contact our alumni team at alumni@bbk.ac.uk or 020 7380 3114.

Thank you.

**Legacy giving**

Legacies continue to be a vital source of income for the College. In the last financial year over £130,000 of philanthropic income was received through bequests made in the wills of alumni and former staff of the College. This money has supported student bursaries, purchased new books for the library and helped fund the new Birkbeck campus in Stratford. There are also 140 alumni who have informed us of their intention to remember the College in their wills.

An event is planned for 2014 to celebrate this group and thank all those who have chosen to remember Birkbeck in this way.

For more information about how to include the College in your will or to let us know that you have already pledged a legacy to Birkbeck please contact alumni@bbk.ac.uk or call 020 7380 3114.